

# SS6292: FIELDWORK II

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**Effective Term**

Semester A 2025/26

## Part I Course Overview

**Course Title**

Fieldwork II

**Subject Code**

SS - Social and Behavioural Sciences

**Course Number**

6292

**Academic Unit**

Social and Behavioural Sciences (SS)

**College/School**

College of Liberal Arts and Social Sciences (CH)

**Course Duration**

Non-standard Duration

**Other Course Duration**

400 hours of Fieldwork either in block mode or concurrent mode

**Credit Units**

0-8

**Level**

P5, P6 - Postgraduate Degree

**Medium of Instruction**

Other Languages

**Other Languages for Medium of Instruction**

English and other languages appropriate to the practicum setting.

**Medium of Assessment**

English

**Prerequisites**

SS6291 Fieldwork I and SS6219 Practicum Related Workshop I, and SS6220 Practicum Related Workshop II

**Precursors**

Nil

**Equivalent Courses**

SS6292A

**Exclusive Courses**

Nil

## Part II Course Details

### Abstract

The Social Workers Registration Board (SWRB) requires the Programme to provide a minimum of 800 hours of practicum and additional 100 hours of teaching and learning activities related to practicum. The course SS6292 Fieldwork II is designed to partially fulfil the requirement set by the SWRB, i.e. 400 hours of fieldwork practice.

In Fieldwork II, full-time students of cohort 2014 or before are required to take their placement in concurrent mode, while full-time students of cohort 2015 and thereafter are required to take their placement in block mode. Part-time students of cohort 2014 or before are required to take their placement either in block mode or concurrent mode, while students of cohort 2015 and thereafter are required to take their placement in concurrent mode only. Part-time students who work in a social service setting are allowed to take one of their practicum (either SS6291 or SS6292) in their employment agency.

Starting from 2016/17, both full-time & part-time students of cohort 2015 and thereafter will be allowed to take one non-local practicum outside Hong Kong subjected to the approval of the Department.

### Course Intended Learning Outcomes (CILOs)

	CILOs	Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Generalize professional learning from practice experience to the development of practice theory.	30	x	x	
2	Transfer knowledge and skills to test out theory in practice.	30	x	x	
3	Perform the professional role and the staff role in the host organization as a service provider and a professional practitioner-trainee.	20	x	x	x
4	Function ethically, competently and effectively as a reflective professional practitioner-trainee.	20	x	x	

#### A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

#### A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

#### A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

### Learning and Teaching Activities (LTAs)

LTAs	Brief Description	CILO No.	Hours/week (if applicable)
1	LTA1: Practice Students are placed in a context where knowledge and skills can be integrated from both classroom and practice learning, to recreate situations to develop possible alternative meanings to experience, and to become a reflective, competent and passionate practitioner.	1, 2, 3, 4	
2	LTA2: Recording Students are offered opportunities to reflect on their practice and critically examine it, and to identify and analyse possible ethical issues.	1, 2, 3, 4	
3	LTA3: Supervision Students meet fieldwork instructor weekly for 1½ hours for concurrent practicum mode or 2 hours for block practicum mode on the average.	1, 2, 3, 4	

### Additional Information for LTAs

Note: SS6292 and SS6292A are equivalent courses. The courses are designed for students taken different modes of placement. These courses can only retake once. (Applicable to all cohorts)

#### SS6292 (Concurrent Placement)

1. applicable to cohort 2014 or before

Both full-time and part-time students are required to take their local placement in concurrent mode, i.e. 25 working weeks x 2 days. For those part-time students who work in a social service setting are allowed to take one of their practicum (either SS6291 or SS6292) in their employment agency.

2. applicable to cohort 2015 and thereafter

Part-time students are required to take their local placement in concurrent mode, i.e. 25 working weeks x 2 days. For those who work in a social service setting are allowed to take one of their practicum (either SS6291 or SS6292) in their employment agency.

#### SS6292A (Block Placement)

1. applicable to cohort 2014 or before

The 2.5-year mode students are required to take a block placement, i.e. 10 working weeks x 5 days. On-the-job practicum is not allowed in block mode.

2. applicable to cohort 2015 and thereafter

All full-time students are required to take their second placement in block mode, i.e. 10 working weeks x 5 days.

Both full-time and part-time students can opt for non-local placement (placed out of Hong Kong) in block mode, i.e. 10 working weeks x 5 days. In addition to 10-week practicum, students are required to spend one start-up week for settling down and two weeks at the end for rounding up and evaluation during the placement.

### Assessment Tasks / Activities (ATs)

	ATs	CILO No.	Weighting (%)	Remarks ("- for nil entry)	Allow Use of GenAI?
1	AT1: Practice	1, 2, 3, 4	100	Allow AI to use in AI-driven games and activities only	Yes
2	AT2: Recording	1, 2, 3, 4	0	-	No

**Continuous Assessment (%)**

100

**Assessment Rubrics (AR)****Assessment Task**

Practice (for students admitted before Semester A 2022/23 and in Semester A 2024/25 &amp; thereafter)

**Criterion**

Ability to complete 400 hours of practicum training in fieldwork agency, in which they demonstrate their capability of learning from practice, transferring knowledge to practice, constructing their practice knowledge and skills, as well as to function ethically, competently and effectively as a reflective and innovative professional practitioner-trainee.

**Excellent**

(A+, A, A-) Outstanding

**Good**

(B+, B, B-) High

**Fair**

(C+, C, C-) Moderate

**Marginal**

(D) Basic

**Failure**

(F) Not reaching marginal levels

**Assessment Task**

Recording (for students admitted before Semester A 2022/23 and in Semester A 2024/25 &amp; thereafter)

**Criterion**

Ability to fulfill the requirement of agency and Department on recording practice, in which they present their capability of learning from practice, transferring knowledge to practice, constructing their practice knowledge and skills, as well as to function ethically, competently and effectively as a reflective and innovative professional practitioner-trainee, in writing.

**Excellent**

(A+, A, A-) Outstanding

**Good**

(B+, B, B-) High

**Fair**

(C+, C, C-) Moderate

**Marginal**

(D) Basic

**Failure**

(F) Not reaching marginal levels

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**Assessment Task**

Practice (for students admitted from Semester A 2022/23 to Summer Term 2024)

**Criterion**

Ability to complete 400 hours of practicum training in fieldwork agency, in which they demonstrate their capability of learning from practice, transferring knowledge to practice, constructing their practice knowledge and skills, as well as to function ethically competently and effectively as a reflective and innovative professional practitioner-trainee.

**Excellent**

(A+, A, A-) Outstanding

**Good**

(B+, B) High

**Marginal**

(B-, C+, C) Moderate

**Failure**

(F) Not reaching marginal levels

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**Assessment Task**

Recording (for students admitted from Semester A 2022/23 to Summer Term 2024)

**Criterion**

Ability to fulfill the requirement of agency and Department on recording practice, in which they present their capability of learning from practice, transferring knowledge to practice, constructing their practice knowledge and skills, as well as to function ethically, competently and effectively as a reflective and innovative professional practitioner-trainee, in writing.

**Excellent**

(A+, A, A-) Outstanding

**Good**

(B+, B) High

**Marginal**

(B-, C+, C) Moderate

**Failure**

(F) Not reaching marginal levels

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## Part III Other Information

**Keyword Syllabus**

1.1. Applying Social Work Theories and Practice Models Critically to Practice

- Select and apply different and appropriate helping models, principles and skills to understand and intervene into practice tasks.

- Articulate the rationale for adopting particular social work theories, or practice approaches and models in practice and evaluate its applicability in the respective socio-cultural context.

#### 1.2. Critically Assess and Apply Social Work Skills to Practice

- Relationship skills
- Assessment skills
- Intervention skills
- Evaluation skills
- Writing skills

#### 1.3. Evaluating Practice with Reference to Social Work Values and Ethics

- Guide and examine practice decisions and professional conduct with social work principles, values and ethical standards.
- Demonstrate competence in handling value and ethical dilemma encountered in practice effectively.

#### 1.4. Critical Review and Reflection in Practice

- As an active learner, students are required to reflect and review critically on their practice experience so as to develop new understandings and appreciation for the situations of the target population.
- Demonstrate awareness of the dominant discourse and professional constructions which may influence practice orientation.

### Reading List

#### Compulsory Readings

	Title
1	Bogo, M. (2010). Achieving competence in social work through field education. London: University of Toronto Press Incorporated.
2	Doel, M., Shardlow, S. M. & Johnson, P. G. (2011). Contemporary field social work: integrating field and classroom experience, thousand oaks. Calif.: SAGE Publications.
3	Hepworth, D. H., Ronney R. H., Larsen, J. A., Ronney G. D., &Gottfried, K. S. (2013). Direct social work practice: theory and skills. Belmont, Calif.: Brooks/Cole, Cengage Learning.
4	International Federation of Social Workers, International Association of Schools of Social Work (2014). Ethics in Social Work, Statement of Principles.Retrieved February 25, 2015 from <a href="http://social-workers.info/">http://social-workers.info/</a>
5	Social Workers Registration Board. (2013). Guidelines on code of practice for registered social workers. Retrieved Mar 4, 2015 from <a href="http://www.swrb.org.hk/documents/Guidelines%20on%20Code%20of%20Practice_Eng.pdf">http://www.swrb.org.hk/documents/Guidelines%20on%20Code%20of%20Practice_Eng.pdf</a>

#### Additional Readings

	Title
1	Birkenmaier J., & Berg-Weger M. (2011). The practice companion for social work: integrating class and field work. Boston: Allyn & Bacon.
2	Online Resources
3	Dominelli L. (2004). Social work: theory and practice for a changing profession. Malden, MA: Polity Press.
4	Web Resource for Field Instruction <a href="http://www.cityu.edu.hk/ss/resources/bswfw/HOME.htm">http://www.cityu.edu.hk/ss/resources/bswfw/HOME.htm</a>
5	Fisher, C.B., & Hennessy, J. (1994). 'Ethical Issues' . In J.L. Ronch V. Ornum & N.C. Stilwell (eds.). The counselling source book: a practical reference on contemporary issues. New York: Crossroad.
6	Social Workers Registration Board <a href="http://www.swrb.org.hk/">http://www.swrb.org.hk/</a>
7	Fong, R., & Furnto S. (eds.) (2001). Culturally competent practice: skills, interventions, and evaluation. Boston: Allyn and Bacon.
8	The International Federation of Social Workers (IFSW), National Codes of Ethics <a href="http://ifsw.org/publications/national-codes-of-ethics/">http://ifsw.org/publications/national-codes-of-ethics/</a>

9	Kwong, W. M., Lee, T. Y., & Chee, P. (eds.) (2008). Documenting practice in fieldwork: Examples, illustrations and feedback. HK: Department of Applied Social Studies, City University of Hong Kong.
10	National Association of Social Workers (NASW), Code of Ethics <a href="http://www.naswdc.org/pubs/code/code.asp">http://www.naswdc.org/pubs/code/code.asp</a>
11	Kwong, W. M., & Lee, T. Y. (2007). Making the best out of field practicum - field instruction manual. HK: Department of Applied Social Studies, City University of Hong Kong.
12	Lee, T. Y., & Chan, R. (2005). First level integration of theory with practice in fieldwork. HK: Department of Applied Social Studies, City University of Hong Kong.
13	Lee, T. Y., Lo, J. Y. S., & Chow, E. O. W. (2008). Writing reflection logs in social work practicum. HK: Department of Applied Social Studies, City University of Hong Kong.
14	Matiche-Maroney, J. (2013). E-field program: a competency-based program for the social work practicum. Upper Saddle River, N.J.: Pearson Education.
15	Napier, L. & Fook, J. (Eds.) (2000), Breakthroughs in practice: theorising critical moments in social work. London: Whiting & Birch Ltd.
16	Oko J. (2008). Understanding and using theory in social work. Exeter: Learning Matters.
17	Reamer, F.G. (2012). Essential ethics education in social work field instruction: a blueprint for field educators. <i>Field Scholar</i> 22, 1-15.
18	Social Welfare Department (2001). English writing reference kit for social workers. HK: Social Welfare Department.
19	Online Resources
20	Web Resource for Field Instruction <a href="http://www.cityu.edu.hk/ss/resources/bswfw/HOME.htm">http://www.cityu.edu.hk/ss/resources/bswfw/HOME.htm</a>
21	Social Workers Registration Board <a href="http://www.swrb.org.hk/">http://www.swrb.org.hk/</a>
22	The International Federation of Social Workers (IFSW), National Codes of Ethics <a href="http://ifsw.org/publications/national-codes-of-ethics/">http://ifsw.org/publications/national-codes-of-ethics/</a>
23	National Association of Social Workers (NASW), Code of Ethics <a href="http://www.naswdc.org/pubs/code/code.asp">http://www.naswdc.org/pubs/code/code.asp</a>
24	Online Resources
25	Web Resource for Field Instruction <a href="http://www.cityu.edu.hk/ss/resources/bswfw/HOME.htm">http://www.cityu.edu.hk/ss/resources/bswfw/HOME.htm</a>
26	Social Workers Registration Board <a href="http://www.swrb.org.hk/">http://www.swrb.org.hk/</a>
27	The International Federation of Social Workers (IFSW), National Codes of Ethics <a href="http://ifsw.org/publications/national-codes-of-ethics/">http://ifsw.org/publications/national-codes-of-ethics/</a>
28	National Association of Social Workers (NASW), Code of Ethics <a href="http://www.naswdc.org/pubs/code/code.asp">http://www.naswdc.org/pubs/code/code.asp</a>