

# SDSC6017: INTERNSHIP PROJECT

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## Effective Term

Semester B 2025/26

## Part I Course Overview

### Course Title

Internship Project

### Subject Code

SDSC - Data Science

### Course Number

6017

### Academic Unit

Data Science (DS)

### College/School

College of Computing (CC)

### Course Duration

Non-standard Duration

### Other Course Duration

Two consecutive semesters, where the 1st semester is a Semester A and the 2nd semester is a Semester B

### Credit Units

0-6

### Level

P5, P6 - Postgraduate Degree

### Medium of Instruction

English

### Medium of Assessment

English

### Prerequisites

The internship should be programme-related. Prior approval should be sought from the course leader. Students should have completed at least 15 credit units (including three core courses).

### Precursors

Nil

### Equivalent Courses

Nil

### Exclusive Courses

SDSC6032 Internship Project (S)

## Part II Course Details

### Abstract

In this course, each student will work in an industrial/research setting under the joint supervision of a CityUHK faculty member and an external industry/research supervisor\* at a local/overseas host institution. Each student will gain hands-on experience in tackling challenging data science problems in an industry/business/research area of his/her choice. Specifically, this course aims to cultivate each student's ability to independently formulate and solve real data science problems in an application area of his/her choice, and it also aims to develop each student's data science skills and knowledge further in the application area of his/her choice. The course provides a platform for students to demonstrate their ability to innovatively apply data science theories and methods they learnt in classrooms, or develop new data science theories and methods to solve complex real-world problems. Students are expected to independently apply or develop advanced data science theories and methods to solve significant real-world problems in the course.

\*If the internship position is an internal one (i.e., at CityUHK), then an external industry/research supervisor is not needed.

### Course Intended Learning Outcomes (CILOs)

| CILOs |   | Weighting (if app.) | DEC-A1 | DEC-A2 | DEC-A3 |
|-------|---|---------------------|--------|--------|--------|
| 1     | Identify and formulate one or more challenging data science problems that are all in one application area, analyze the problems, and critically review existing solutions (if any).                             | 15                  | x      | x      |        |
| 2     | Propose one or more innovative solutions to each identified problem through innovative application of existing data science theories and methods, or development of new data science theories and methods.      | 25                  | x      | x      | x      |
| 3     | Critically assess the value and impact of the proposed innovative data science solutions on business/industry/system operations, and compare the proposed solutions to existing alternative solutions (if any). | 20                  | x      | x      |        |
| 4     | Document and report all aspects of the data science studies (including but not limited to the problem formulations, analyses, proposed solutions, and solutions assessments).                                   | 25                  |        |        | x      |
| 5     | Communicate effectively with the industrial and university supervisors to demonstrate the ability to independently complete the internship data science studies.  | 15                  | x      |        |        |

#### A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

#### A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

#### A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

### Learning and Teaching Activities (LTAs)

| LTAs |  | Brief Description   | CILO No. | Hours/week (if applicable) |
|------|--|---|----------|----------------------------|
| 1    | Internship project planning                      | Students will engage in identifying and formulating problems in one application area for investigation, and drafting a project plan with appropriate milestones.  | 1        |                            |
| 2    | Internship project proposal                      | Students will analyze the identified problems and review existing and/or related solutions. Then, they will develop their own innovative ideas on how the problems can be solved, and establish the basic details of those ideas. | 1, 2     |                            |
| 3    | Internship project implementation and evaluation | Students will fully develop their proposed innovative solutions and implement them in large-scale or small-scale settings. Then, students will validate the effectiveness of their solutions.                                     | 2, 3     |                            |
| 4    | Internship project documentation                 | Students are required to produce progress reports and a final report as an integral part of the project documentation. At the end, they are required to present their projects orally with the aid of slides.                     | 4        |                            |
| 5    | Regular updates                                  | Students will regularly communicate with the CityUHK supervisor and external industry supervisor for guidance and support.  | 5        |                            |

**Assessment Tasks / Activities (ATs)**

| ATs |                            | CILO No. | Weighting (%) | Remarks ("- for nil entry) | Allow Use of GenAI? |
|-----|----------------------------|----------|---------------|----------------------------|---------------------|
| 1   | Project Proposal           | 1, 2     | 20            | -                          | Yes                 |
| 2   | Project Milestone Meetings | 2, 3, 5  | 30            | -                          | No                  |

|   |                   |               |    |   |     |
|---|-------------------|---------------|----|---|-----|
| 3 | Project Report    | 1, 2, 3, 4, 5 | 20 | - | Yes |
| 4 | Oral Presentation | 1, 2, 3, 4, 5 | 30 | - | No  |

**Continuous Assessment (%)**

100

**Assessment Rubrics (AR)****Assessment Task**

Project Proposal

**Criterion**

20%

**Pass (P)**

Students must demonstrate satisfactory performance in assigned tasks, and meet essential learning objectives as evaluated by the supervisor. A minimum of [e.g., 60% or 'satisfactory'] performance rating is required to pass.

**Failure (F)**

Not even reaching marginal levels as evaluated by the supervisor.

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**Assessment Task**

Project Milestone Meetings

**Criterion**

30%

**Pass (P)**

Students must demonstrate satisfactory performance in assigned tasks, and meet essential learning objectives as evaluated by the supervisor. A minimum of [e.g., 60% or 'satisfactory'] performance rating is required to pass.

**Failure (F)**

Not even reaching marginal levels as evaluated by the supervisor.

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**Assessment Task**

Project Report

**Criterion**

20%

**Pass (P)**

Students must demonstrate satisfactory performance in assigned tasks, and meet essential learning objectives as evaluated by the supervisor. A minimum of [e.g., 60% or 'satisfactory'] performance rating is required to pass.

**Failure (F)**

Not even reaching marginal levels as evaluated by the supervisor.

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**Assessment Task**

Oral Presentation

**Criterion**

30%

**Pass (P)**

Students must demonstrate satisfactory performance in assigned tasks, and meet essential learning objectives as evaluated by the supervisor. A minimum of [e.g., 60% or 'satisfactory'] performance rating is required to pass.

**Failure (F)**

Failure (F)

Not even reaching marginal levels as evaluated by the supervisor.

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## Part III Other Information

**Keyword Syllabus**

No formal syllabus. Students will be required to undertake individual projects.

**Reading List**

**Compulsory Readings**

| Title |     |
|-------|-----|
| 1     | Nil |

**Additional Readings**

| Title |     |
|-------|-----|
| 1     | Nil |