

PIA5802: MAPPM ACTION REPORT

Effective Term

Semester A 2025/26

Part I Course Overview

Course Title

MAPPM Action Report

Subject Code

PIA - Public and International Affairs

Course Number

5802

Academic Unit

Public and International Affairs (PIA)

College/School

College of Liberal Arts and Social Sciences (CH)

Course Duration

One Semester

Credit Units

3

Level

P5, P6 - Postgraduate Degree

Medium of Instruction

English

Medium of Assessment

English

Prerequisites

Nil

Precursors

Nil

Equivalent Courses

Nil

Exclusive Courses

PIA5000 PIA Postgraduate Internship, PIA5803 MAPPM Overseas Study

Part II Course Details

Abstract

This course aims to provide an opportunity for students to link theories to practices and to contribute to solve real-world problems encountered by public organisations with their new ideas and innovative practices. Students will work in groups,

liaise with leaders and practitioners in the public sector (e.g., government agencies, non-governmental organisations, think tanks and political parties) identify an area or problem that requires attention and come up with a comprehensive and actionable proposal that can improve the public organisation. Upon finishing the course, students will develop their ability to analyse synthesise think critically, solve problems, and make decisions on real-world complex issues that can emerge in a workplace.

Course Intended Learning Outcomes (CILOs)

CILOs	Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1 Identify issues and problems in public organisations.		x		
2 Critically analyse and evaluate whether theories and knowledge in public policy and management can provide a solution to issues that are identified.		x	x	
3 Design and implement plans to collect relevant information and evidence.		x	x	
4 Discover new knowledge or construct new practice in relation to the identified issues in public policy and management.		x	x	
5 Communicate effectively the new knowledge and ideas related to the identified public policy and management issues				x
6 Work effectively within a team		x	x	
7 Communicate effectively with leaders and practitioners in public organisations		x	x	

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

Learning and Teaching Activities (LTAs)

LTAs	Brief Description	CILO No.	Hours/week (if applicable)
1 Readings and meetings	Independent readings and group meetings	1, 2, 3, 4, 6	Up to 3 hours per week
2 Communication with supervisor	Regular communication between the group and the supervisor	1, 2, 3, 4	30 mins per week
3 Meeting with practitioners	Regular meetings between the group and the practitioner	1, 2, 3, 4, 7	30 mins per week

4	Presentation	Presentation of action report	4, 5, 7	End of the course
5	Final report	Final report which concisely and clearly explains the background, method, findings, and recommendations.	1, 2, 3, 4, 5, 6, 7	End of the course

Assessment Tasks / Activities (ATs)

ATs	CILO No.	Weighting (%)	Remarks ("- for nil entry)	Allow Use of GenAI?	
1	Oral presentation	4, 5, 7	40	-	No
2	Final report (~5000 words)	1, 2, 3, 4, 5, 6, 7	60	-	No

Continuous Assessment (%)

100

Examination (%)

0

Examination Duration (Hours)

0

Minimum Continuous Assessment Passing Requirement (%)

0

Minimum Examination Passing Requirement (%)

0

Assessment Rubrics (AR)**Assessment Task**

Oral presentation

Criterion

Quality of the proposal and presentation

Pass (P)

Knowledge and skills required to undertake an original discovery research project is sufficiently demonstrated and applied.

Failure (F)

Unable to demonstrate and apply knowledge and skills required to undertake an original discovery research project.

Assessment Task

Final report

Criterion

Content of the final report

Pass (P)

Sufficient quality of critical thinking, review of literature, analysis and evaluation, clarity of written communication, and creative suggestions.

Failure (F)

Limited critical thinking and little effort in the review of literature, analysis and evaluation and very poor written communication, and very limited creative suggestions

Part III Other Information

Keyword Syllabus

Public organisation, project management, research planning (problem identification, research statement, research objectives), literature review, conceptual framework, research methodologies (data collection strategies, quantitative research methods, qualitative research methods), data analysis (descriptive statistics, two variables analysis, qualitative data analysis, model building), research presentation (verbal and oral presentation, research findings presentation, graphing data), research conclusion, policy implications, appraising research team work

Reading List

Compulsory Readings

Title	
1	See course outline.

Additional Readings

Title	
1	Van Thiel, S. (2014). Research methods in public administration and public management: An introduction. Abingdon, Oxon: Routledge.
2	Verhoeven, Pieterella Susanna (2011) Doing research : the hows and whys of applied research, 3rd ed., The Hague : Eleven International Publishing ; Chicago, IL, USA
3	King, G., Keohane, R. O., & Verba, S. (1994). Designing social inquiry: Scientific inference in qualitative research. Princeton university press.
4	Gray, David E. (2009). Doing research in the real world, 2nd edition, Los Angeles ; London: SAGE
5	Ridley, Diana (2012). The literature review : a step-by-step guide for students, London : SAGE