

# PIA5716: GOVERNANCE IN THE GREATER CHINA REGION

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## Effective Term

Semester A 2025/26

## Part I Course Overview

### Course Title

Governance in the Greater China Region

### Subject Code

PIA - Public and International Affairs

### Course Number

5716

### Academic Unit

Public and International Affairs (PIA)

### College/School

College of Liberal Arts and Social Sciences (CH)

### Course Duration

One Semester

### Credit Units

3

### Level

P5, P6 - Postgraduate Degree

### Medium of Instruction

English

### Medium of Assessment

English

### Prerequisites

Nil

### Precursors

Nil

### Equivalent Courses

POL5716 Governance in the Greater China Region

### Exclusive Courses

Nil

## Part II Course Details

### Abstract

The course aims to examine and compare the contexts and settings that frame governance and public management in the Chinese mainland, Taiwan, Hong Kong, and/or Macao. We explore the governance and public management principles that underpin the respective public sectors in the Chinese mainland, Taiwan, Hong Kong, and/or Macao and critically assess their respective strengths and weaknesses. Students are expected to learn about the political and administrative challenges facing governance in the Greater China Region in this course. Through a range of learning activities - including lectures, real-life cases studies, group discussions and presentations - students will be able to apply their knowledge to critically discuss and analyse governance issues and challenges in the Greater China Region.

### Course Intended Learning Outcomes (CILOs)

CILOs		Weighting (if DEC-A1 DEC-A2 DEC-A3 app.)			
1	Identify and compare the historical and institutional contexts of governance and public management in the Chinese mainland, Taiwan, Hong Kong, and/or Macao.	25	x	x	
2	Recognize the underlying principles, practices, and tools of governance and public management in the Chinese mainland, Taiwan, Hong Kong, and/or Macao.	15	x	x	
3	Explain the key concepts, debates, and strategies of governance and public management in the Chinese mainland, Taiwan, Hong Kong, and/or Macao.	35	x	x	x
4	Apply governance and public management frameworks to discuss, explain, and analyse issues and problems confronting governance and public management in the Greater China Region.	25	x	x	x

#### A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

#### A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

#### A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

### Learning and Teaching Activities (LTAs)

LTAs		Brief Description	CILO No.	Hours/week (if applicable)
1	Reading	One journal article on the topic of the week before attending lecture.	1, 2, 3	3-hrs/week for 10 weeks

2	Lecture	Explain and compare key concepts, principles, and frameworks concerning governance and public management in the Chinese mainland, Taiwan, Hong Kong, and/or Macao.	1, 2, 3	3-hrs/week for 10 weeks
3	Literature search and review	Discovery and analysis of information and facts, using critical reasoning and reflexive self-assessment, from a range of sources, including lecture, class discussions, books, articles, electronic databases, documentaries, and the mass media.	1, 2, 3, 4	1 hour/week for 13 weeks
4	Group Project & Presentation	Each project group to engage in teamwork and to apply concepts, principles, and/or frameworks concerning governance and/or public management to discuss, explain, and/or analyse real-life cases and/or specific issues concerning governance and/or public management in the Greater China Region.	1, 2, 3, 4	3-hrs/week for 3 weeks
5	Individual Essay	Each student to write up an individual essay to apply concepts, principles, and/or frameworks concerning governance and/or public management to explain, analyse, and resolve key challenges and/or problems concerning governance and/or public management in the Greater China Region.	1, 2, 3, 4	3-hrs/week for 3 weeks

**Assessment Tasks / Activities (ATs)**

	ATs	CILO No.	Weighting (%)	Remarks ("-" for nil entry)	Allow Use of GenAI?
1	Participation in class activities	1, 2, 3, 4	15	10 weeks	Yes
2	Group project presentation	1, 2, 3, 4	15	30 minutes	Yes

3	Group project report	1, 2, 3, 4	30	4,500 words	No
4	Individual essay	1, 2, 3, 4	40	2,000 words	No

**Continuous Assessment (%)**

100

**Assessment Rubrics (AR)****Assessment Task**

Participation in class activities

**Criterion**

Ability to contribute to class activities and meaningful exchanges on the theory and practice of governance and public management in the Greater China Region.

**Excellent**

(A+, A, A-) Outstanding contribution to class activities and meaningful exchanges.

**Good**

(B+, B, B-) Good contribution to class activities and meaningful exchanges.

**Fair**

(C+, C, C-) Average contribution to class activities and meaningful exchanges.

**Marginal**

(D) Little contribution to class activities and meaningful exchanges.

**Failure**

(F) No contribution to class activities and meaningful exchanges.

**Assessment Task**

Group project (presentation and report)

**Criterion**

Ability to engage in teamwork and to apply concepts, principles, and/or frameworks concerning governance and/or public management to discuss, explain and/or analyse real-life cases and/or specific issues concerning governance and/or public management in the Greater China Region.

**Excellent**

(A+, A, A-) High standard of teamwork management and outstanding application of concepts, principles, and/or frameworks concerning governance and/or public management to discuss, explain and/or analyse real-life cases and/or specific issues concerning governance and/or public management in the Greater China Region with clear and systematic presentation and writing skills.

**Good**

(B+, B, B-) Good standard of teamwork management and good application of concepts, principles, and/or frameworks concerning governance and/or public management to discuss, explain and/or analyse real-life cases and/or specific issues concerning governance and/or public management in the Greater China Region with systematic presentation and writing skills.

**Fair**

(C+, C, C-) Average standard of teamwork management and acceptable application of concepts, principles, and/or frameworks concerning governance and/or public management to discuss, explain and/or analyse real-life cases and/or

specific issues concerning governance and/or public management in the Greater China Region with average presentation and writing skills.

**Marginal**

(D) Basic standard of teamwork management and basic application of concepts, principles, and/or frameworks concerning governance and/or public management to discuss, explain and/or analyse real-life cases and/or specific issues concerning governance and/or public management in the Greater China Region with basic presentation and writing skills.

**Failure**

(F) Poor standard of teamwork management and little application of concepts, principles, and/or frameworks concerning governance and/or public management to discuss, explain and/or analyse real-life cases and/or specific issues concerning governance and/or public management in the Greater China Region with poor presentation and writing skills.

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**Assessment Task**

Individual essay

**Criterion**

Ability to explain and apply concepts, principles, and/or frameworks concerning governance and/or public management to explain, analyse, and resolve key challenges and/or problems concerning governance and/or public management in the Greater China Region.

**Excellent**

(A+, A, A-) Outstanding explanation and application of concepts, principles, and/or frameworks concerning governance and/or public management to explain, analyse, and resolve key challenges and/or problems concerning governance and/or public management in the Greater China Region. Excellent research and writing skills.

**Good**

(B+, B, B-) Good explanation and application of concepts, principles, and/or frameworks concerning governance and/or public management to explain, analyse, and resolve key challenges and/or problems concerning governance and/or public management in the Greater China Region. Good research and writing skills.

**Fair**

(C+, C, C-) Average explanation and application of concepts, principles, and/or frameworks concerning governance and/or public management to explain, analyse, and resolve key challenges and/or problems concerning governance and/or public management in the Greater China Region. Average research and writing skills.

**Marginal**

(D) Basic explanation and application of concepts, principles, and/or frameworks concerning governance and/or public management to explain, analyse, and resolve key challenges and/or problems concerning governance and/or public management in the Greater China Region. Basic research and writing skills.

**Failure**

(F) Poor explanation and application of concepts, principles, and/or frameworks concerning governance and/or public management to explain, analyse, and resolve key challenges and/or problems concerning governance and/or public management in the Greater China Region. Poor research and writing skills.

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## Part III Other Information

### Keyword Syllabus

Governance; public management; civil services; public goods; public policies; public sector organizations; public service ethics; Greater China Region.

### Reading List

#### Compulsory Readings

	Title
1	Chinese Public Administration Review, selected articles.
2	International Journal of Public Administration, selected articles.
3	International Journal of Public Sector Management, selected articles.
4	Journal of Asian and African Studies, selected articles.
5	Journal of Chinese Governance, selected articles.
6	Journal of Contemporary China, selected articles.
7	The China Quarterly, selected articles.
8	Other related academic journals, selected articles.