

PIA5703: CONTEMPORARY ISSUES OF HOUSING AND URBAN MANAGEMENT

Effective Term

Semester A 2025/26

Part I Course Overview

Course Title

Contemporary Issues of Housing and Urban Management

Subject Code

PIA - Public and International Affairs

Course Number

5703

Academic Unit

Public and International Affairs (PIA)

College/School

College of Liberal Arts and Social Sciences (CH)

Course Duration

One Semester

Credit Units

3

Level

P5, P6 - Postgraduate Degree

Medium of Instruction

English

Medium of Assessment

English

Prerequisites

Nil

Precursors

Nil

Equivalent Courses

POL5703 Contemporary Issues of Housing and Urban Management

Exclusive Courses

Nil

Part II Course Details

Abstract

This course aims to introduce appropriate conceptual frameworks to examine how the housing and urban systems are managed in the context of a rapidly changing social, economic and political environment. The course is designed for students who are, or who aspire to be, practitioners in housing and urban management to enhance their knowledge of housing and urban management in the public and private sector. It illustrates how housing and urban theories can be employed in the analysis of the operations and governance of housing and urban systems.

Course Intended Learning Outcomes (CILOs)

CILOs	Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Illustrate the institutional and organisational arrangement of the housing and urban system in Hong Kong and Mainland China	x		
2	Outline the operations and development of housing and urban governance in the public and private sector.	x		
3	Apply current and emerging theories and techniques in analysing the design and operations of the housing and urban system in both the public and private sector		x	
4	Critically appraise the theories and techniques of housing and urban management in the light of the local socio-political and policy context in Hong Kong and Mainland China.		x	

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

Learning and Teaching Activities (LTAs)

LTAs	Brief Description	CILO No.	Hours/week (if applicable)	
1	Lectures	Lectures covering basic theories and practices in housing and urban management in both public and private sectors within the context of Hong Kong and Mainland China	1, 2	2 hours per week
2	Seminars presentations and discussion	Student-led Seminars and student presentations on housing and urban management topics	1, 2, 3, 4	1 hour per week

3	Preparation of the seminars and presentations	Applying theories and knowledge learnt in relation to housing and urban management for preparation of the seminars and presentations	1, 2, 3, 4	Estimated total of 10 hours
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Assessment Tasks / Activities (ATs)

ATs	CILO No.	Weighting (%)	Remarks ("- " for nil entry)	Allow Use of GenAI?	
1	Participation in Seminars	1, 2, 3, 4	10	Formative Assessment	Yes
2	Seminar papers: 3,000 – 3,500 words	1, 2, 3, 4	25	Summative Assessment	No
3	Seminar presentation	1, 2, 3, 4	15	Summative Assessment	No

Continuous Assessment (%)

50

Examination (%)

50

Examination Duration (Hours)

2

Assessment Rubrics (AR)**Assessment Task**

Participation in Seminars (for students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter)

Criterion

Performance in discussions in seminars

Excellent

(A+, A, A-) Very active and outstanding performance in seminar discussions

Good

(B+, B, B-) Active and good performance in seminar discussions

Fair

(C+, C, C-) Fairly active and fair performance in seminar discussions

Marginal

(D) Marginally active and marginal performance in seminar discussions

Failure

(F) Not active and poor performance in seminar discussions

Assessment Task

Seminar papers and presentation (for students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter)

Criterion

Ability in selecting and organising relevant empirical materials and connect with appropriate concepts and theories

Excellent

(A+, A, A-) Students demonstrate superior ability in selecting and organising relevant empirical materials and in connecting such materials with the appropriate concepts and theories. In the classroom interactive session, the students are able to show excellent skills in both the clarity of presentation as well as the techniques in engaging fellow classmates in discussion. The seminar paper, which students have to complete in the light of the seminar presentation and discussion, should be able to reveal superior ability in critically reflecting the current housing/urban management systems as well as in deriving new insights of practice.

Good

(B+, B, B-) Students demonstrate good ability in selecting and organising relevant empirical materials and in connecting such materials with the appropriate concepts and theories. In the classroom interactive session, the students are able to show good skills in both the clarity of presentation as well as the techniques in engaging fellow classmates in discussion. The seminar paper, which students have to complete in the light of the seminar presentation and discussion, should be able to reveal good ability in critically reflecting the current housing/urban management systems as well as in deriving new insights of practice.

Fair

(C+, C, C-) Students demonstrate average ability in selecting and organising relevant empirical materials and in connecting such materials with the appropriate concepts and theories. In the classroom interactive session, the students are able to show average skills in both the clarity of presentation as well as the techniques in engaging fellow classmates in discussion. The seminar paper, which students have to complete in the light of the seminar presentation and discussion, should be able to reveal average ability in critically reflecting the current housing/urban management systems as well as in deriving new insights of practice.

Marginal

(D) Students demonstrate weak ability in selecting and organising relevant empirical materials. In the classroom interactive session, the students are able to show weak skills in both the clarity of presentation as well as the techniques in engaging fellow classmates in discussion. The seminar paper, which students have to complete in the light of the seminar presentation and discussion demonstrates weak ability in critically reflecting the current housing/urban management systems is shown.

Failure

(F) Students demonstrate the lack of ability in selecting and organising relevant empirical materials. In the classroom interactive session, the students are unable to show the skills in presentation as well as in leading discussion. Reflection of current housing/urban system is absence in the seminar paper.

Assessment Task

Examination (for students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter)

Criterion

Ability in describing and evaluating current and emerging theories and techniques relating to the housing/urban management system in the public and private sector; competence in analysing housing/urban issues

Excellent

(A+, A, A-) The students demonstrate excellent ability in describing and evaluating current and emerging theories and techniques relating to the housing/urban management system in the public and private sector. Superior competence in analysing housing/urban management issues in the local socio-political context with current and emerging theories and models.

Good

(B+, B, B-) The students demonstrate good ability in describing and evaluating current and emerging theories and techniques relating to the housing/urban management system in the public and private sector. Good competence in analysing housing/urban management issues in the local socio-political context with current and emerging theories and models.

Fair

(C+, C, C-) The students demonstrate average ability in describing and evaluating current and emerging theories and techniques relating to the housing/urban management system in the public and private sector. Average competence in analysing housing/urban management issues in the local socio-political context with current and emerging theories and models.

Marginal

(D) The students demonstrate weak ability in describing and evaluating current and emerging theories and techniques relating to the housing/urban management system in the public and private sector. Weak competence in analysing housing/urban management issues in the local socio-political context with current and emerging theories and models.

Failure

(F) The students demonstrate the lack of ability in describing and evaluating current and emerging theories and techniques relating to the housing/urban management system in the public and private sector. Lack of competence in analysing housing/urban management issues in the local socio-political context with current and emerging theories and models.

Assessment Task

Participation in Seminars (for students admitted from Semester A 2022/23 to Summer Term 2024)

Criterion

Performance in discussions in seminars

Excellent

(A+, A, A-) Very active and outstanding performance in seminar discussions

Good

(B+, B) Active and good performance in seminar discussions

Marginal

(B-, C+, C) Marginally active and marginal performance in seminar discussions

Failure

(F) Not active and poor performance in seminar discussions

Assessment Task

Seminar papers and presentation (for students admitted from Semester A 2022/23 to Summer Term 2024)

Criterion

Ability in selecting and organising relevant empirical materials and connect with appropriate concepts and theories

Excellent

(A+, A, A-) Students demonstrate superior ability in selecting and organising relevant empirical materials and in connecting such materials with the appropriate concepts and theories. In the classroom interactive session, the students are able to show excellent skills in both the clarity of presentation as well as the techniques in engaging fellow classmates in discussion. The seminar paper, which students have to complete in the light of the seminar presentation and discussion, should be able to reveal superior ability in critically reflecting the current housing/urban management systems as well as in deriving new insights of practice.

Good

(B+, B) Students demonstrate good ability in selecting and organising relevant empirical materials and in connecting such materials with the appropriate concepts and theories. In the classroom interactive session, the students are able to show good skills in both the clarity of presentation as well as the techniques in engaging fellow classmates in discussion. The seminar paper, which students have to complete in the light of the seminar presentation and discussion, should be able to reveal good ability in critically reflecting the current housing/urban management systems as well as in deriving new insights of practice.

Marginal

(B-, C+, C) Students demonstrate average ability in selecting and organising relevant empirical materials and in connecting such materials with the appropriate concepts and theories. In the classroom interactive session, the students are able to show average skills in both the clarity of presentation as well as the techniques in engaging fellow classmates in discussion. The seminar paper, which students have to complete in the light of the seminar presentation and discussion, should be able to reveal average ability in critically reflecting the current housing/urban management systems as well as in deriving new insights of practice.

Failure

(F) Students demonstrate the lack of ability in selecting and organising relevant empirical materials. In the classroom interactive session, the students are unable to show the skills in presentation as well as in leading discussion. Reflection of current housing/urban system is absent in the seminar paper.

Assessment Task

Examination (for students admitted from Semester A 2022/23 to Summer Term 2024)

Criterion

Ability in describing and evaluating current and emerging theories and techniques relating to the housing/urban management system in the public and private sector; competence in analysing housing/urban issues

Excellent

(A+, A, A-) The students demonstrate excellent ability in describing and evaluating current and emerging theories and techniques relating to the housing/urban management system in the public and private sector. Superior competence in analysing housing/urban management issues in the local socio-political context with current and emerging theories and models.

Good

(B+, B) The students demonstrate good ability in describing and evaluating current and emerging theories and techniques relating to the housing/urban management system in the public and private sector. Good competence in analysing housing/urban management issues in the local socio-political context with current and emerging theories and models.

Marginal

(B-, C+, C) The students demonstrate average ability in describing and evaluating current and emerging theories and techniques relating to the housing/urban management system in the public and private sector. Average competence in analysing housing/urban management issues in the local socio-political context with current and emerging theories and models.

Failure

(F) The students demonstrate the lack of ability in describing and evaluating current and emerging theories and techniques relating to the housing management system in the public and private sector. Lack of competence in analysing housing/urban management issues in the local socio-political context with current and emerging theories and models.

Part III Other Information

Keyword Syllabus

The nature and characteristics of governance in cities and urban housing; urban planning system in Hong Kong, Land management system, Institutional and organizational structure in housing and urban service delivery in the public and private sector; the scope of urban and housing management, Professionalisation of housing management; Managing Urban Regeneration, Renewal and Rehabilitation; The Chinese Housing and urban System; Issues in managing housing an Durban systems; Housing an Urban Management and Housing Reform in China.

Reading List

Compulsory Readings

	Title
1	Balchin, P. N. (2002) Housing policy: an introduction (4th ed). London; New York: Routledge.
2	Cairncross L, Clapham D and Goodlad G (1997) Housing Management, Consumers and Citizens, London and New York: Routledge.
3	Chiu, R. (2006) Professional Housing Management Practice in Hong Kong (ed) Hong Kong: Hong Kong University Press.
4	Colquhoun, Ian. (1995) Urban Regeneration: An International Perspective. London: Batsford.
5	Forrest, Ray and Lee, James (2003) Housing and social change: East-West perspectives (ed) London; New York: Routledge.
6	Malpass, P (1997) Ownership, Control and Accountability: The New Governance of Housing (Coventry: Chartered Institute of Housing).
7	Pearl, M (1997) Social Housing Management (Hampshire: Macmillan).
8	Somerville, Peter with Sprigings, Nigel (2005) Housing and social policy: contemporary themes and critical perspectives (ed) London: Routledge.
9	Wang, Ya Ping and Murie, Alan (1999) Housing policy and practice in China, Basingstoke, Hants: Macmillan; New York: St. Martin's Press.
10	Yeung Y.M. and Wong Timothy K.Y. (2003) Fifty years of public housing in Hong Kong: a golden jubilee review and appraisal (ed), Hong Kong: Chinese University Press.
11	Yung, Betty, Mok, Francis K.T. and Wong, Baldwin (Ed) (2023) Rights and Urban Controversies in Hong Kong: From the Eastern and Western Perspectives Singapore: Springer
12	Yung, Betty and Yu, Kam-por (Ed.) (2020): Land and Housing Controversies in Hong Kong: Perspectives of Justice and Social Values Singapore: Springer
13	Yung, Betty (2023) “Third-sector Housing as a Social Innovation in Hong Kong: A Qualitative Study” Voluntary Sector Review 14(2), pp. 314-330.
14	Yung, Betty and Chan, Alex (2020) “Third Sector Housing in 21st Century Hong Kong – Opportunities and Challenges” Voluntary Sector Review 11(3): 337-358

Additional Readings

	Title
1	Hong Kong Housing Authority (www.housingauthority.gov.hk)
2	Hong Kong Housing Home Page (www.cityu.edu.hk/hkhousing)
3	Home Affair Department (http://www.had.gov.hk)
4	Chartered Institute of Housing (www.cih.org)