

# PIA5504: THE ASIAN METROPOLIS: ISSUES IN URBAN MANAGEMENT

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## Effective Term

Semester A 2025/26

## Part I Course Overview

### Course Title

The Asian Metropolis: Issues in Urban Management

### Subject Code

PIA - Public and International Affairs

### Course Number

5504

### Academic Unit

Public and International Affairs (PIA)

### College/School

College of Liberal Arts and Social Sciences (CH)

### Course Duration

One Semester

### Credit Units

3

### Level

P5, P6 - Postgraduate Degree

### Medium of Instruction

English

### Medium of Assessment

English

### Prerequisites

Nil

### Precursors

Nil

### Equivalent Courses

POL5504 The Asian Metropolis: Issues in Urban Management

### Exclusive Courses

Nil

## Part II Course Details

### Abstract

This course aims to enable students to identify the main factors that contribute to good urban management practices, and to build their understanding of adequate responses to urban management challenges. The course strives to reach this aim by: 1) reflecting on ways in which the institutional settings of specific cities shape the potential for successful urban management practices; 2) reflecting on the specific characteristics of Asian cities, and their consequences for urban management; 3) presenting and discussing good urban management practices in various policy fields from cities in Asia and elsewhere; 4) focusing on urban management challenges that might be especially taxing in the Asian metropolis. While the overall course will have a special focus on the Asian metropolis - against the background of a discussion of urban management internationally - throughout the course cities in mainland China will receive special attention.

### Course Intended Learning Outcomes (CILOs)

CILOs		Weighting (if DEC-A1 DEC-A2 DEC-A3 app.)			
1	Infer the specific institutional settings that shape the potential for successful urban management practices	20	x		
2	Compare characteristics of Asian urban settings, and outline their consequences for urban management	20	x		
3	Critique the best urban management practices in various policy fields from cities in Asia and elsewhere	20	x	x	
4	Apply knowledge about urban management in Asian cities to concrete urban management challenges	20	x	x	
5	Present ideas clearly, systematically and critically, both in verbal and written forms.	20			x

#### A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

#### A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

#### A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

### Learning and Teaching Activities (LTAs)

LTAs		Brief Description	CILO No.	Hours/week (if applicable)
1	Lectures	Identify key aspects of institutional settings and their influence on urban management; identify characteristics of Asian cities; discuss best urban management practices in various policy fields; translate knowledge to urban management proposals	1, 2, 3, 4	3 hours per week
2	Student Presentations	Develop students' capacity in identifying and critically evaluate important issues in urban management in Asia	1, 2, 3, 4, 5	
3	Class Discussion	Enhance debates and the assessment of competing theories; develops students' communication skills	1, 2, 3, 4, 5	3 hours a week during lectures
4	Term Paper Writing	Advance students' ability in integrating information, develops analytic and communication skills	1, 2, 3, 4, 5	
5	Readings	three to four articles or book chapters per week to broaden their understanding of the literature, theories and policies.	1, 2, 3, 4	

**Assessment Tasks / Activities (ATs)**

ATs	CILO No.	Weighting (%)	Remarks ("- for nil entry)	Allow Use of GenAI?	
1	Participation	1, 2, 3, 4, 5	10	-	Yes
2	Presentation	1, 2, 3, 4, 5	20	-	No
3	Term paper (length depending on group size: amount of students * 1000 + 1000)/2	1, 2, 3, 4, 5	20	-	No
4	In-class test	1, 2, 3, 4, 5	50	-	No

**Continuous Assessment (%)**

100

**Assessment Rubrics (AR)****Assessment Task**

Participation (for students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter)

**Excellent**

(A+, A, A-) Be present at all classes, and actively engage with the lectures and participate in discussions.

**Good**

(B+, B, B-) Be present at all lectures and regularly participating in discussions

**Fair**

(C+, C, C-) Be present at lectures, but rarely participating in discussions

**Marginal**

(D) Be present at the lectures, but no active participation

**Failure**

(F) No participation to the classes

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**Assessment Task**

Presentation (for students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter)

**Excellent**

(A+, A, A-) Demonstrating comprehensive, in-depth understanding of the presentation topic

**Good**

(B+, B, B-) Demonstrating good understanding of the presentation topic

**Fair**

(C+, C, C-) Demonstrating adequate understanding of the presentation topic

**Marginal**

(D) Offer partial but inadequate understanding of the presentation topic

**Failure**

(F) Fail to offer partial but inadequate understanding of the presentation topic

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**Assessment Task**

Term paper (for students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter)

**Excellent**

(A+, A, A-) Demonstrating comprehensive, in-depth understanding of the term paper topic

**Good**

(B+, B, B-) Demonstrating good understanding of the term paper topic

**Fair**

(C+, C, C-) Demonstrating adequate understanding of the term paper topic

**Marginal**

(D) Offer partial but inadequate understanding of the term paper topic

**Failure**

(F) Fail to offer partial but inadequate understanding of the term paper topic

**Assessment Task**

In Class Test (for students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter)

**Excellent**

(A+, A, A-) Demonstrating comprehensive, in-depth understanding of urban management issues in Asia and able to offer a clear and critical analysis of such issues and related practices

**Good**

(B+, B, B-) Demonstrating good understanding of urban management issues in Asia and able to offer a clear and critical analysis of such issues and related practices

**Fair**

(C+, C, C-) Demonstrating an adequate understanding of urban management issues in Asia and able to offer a clear and critical analysis of such issues and related practices

**Marginal**

(D) Offer partial but inadequate understanding of urban management issues in Asia and able to offer a clear and critical analysis of such issues and related practices

**Failure**

(F) Fail to offer partial but inadequate understanding of urban management issues in Asia and able to offer a clear and critical analysis of such issues and related practices

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**Assessment Task**

Participation (for students admitted from Semester A 2022/23 to Summer Term 2024)

**Excellent**

(A+, A, A-) Be present at all classes, and actively engage with the lectures and participate in discussions.

**Good**

(B+, B) Be present at all lectures and regularly participating in discussions

**Marginal**

(B-, C+, C) Be present at lectures, but rarely participating in discussions

**Failure**

(F) No participation to the classes

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**Assessment Task**

Presentation (for students admitted from Semester A 2022/23 to Summer Term 2024)

**Excellent**

(A+, A, A-) Demonstrating comprehensive, in-depth understanding of the presentation topic

**Good**

(B+, B) Demonstrating good understanding of the presentation topic

**Marginal**

(B-, C+, C) Demonstrating adequate understanding of the presentation topic

### **Failure**

(F) Fail to offer partial but inadequate understanding of the presentation topic

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### **Assessment Task**

Term paper (for students admitted from Semester A 2022/23 to Summer Term 2024)

### **Excellent**

(A+, A, A-) Demonstrating comprehensive, in-depth understanding of the term paper topic

### **Good**

(B+, B) Demonstrating good understanding of the term paper topic

### **Marginal**

(B-, C+, C) Demonstrating adequate understanding of the term paper topic

### **Failure**

(F) Fail to offer partial but inadequate understanding of the term paper topic

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### **Assessment Task**

In Class Test (for students admitted from Semester A 2022/23 to Summer Term 2024)

### **Excellent**

(A+, A, A-) Demonstrating comprehensive, in-depth understanding of urban management issues in Asia and able to offer a clear and critical analysis of such issues and related practices

### **Good**

(B+, B) Demonstrating good understanding of urban management issues in Asia and able to offer a clear and critical analysis of such issues and related practices

### **Marginal**

(B-, C+, C) Demonstrating an adequate understanding of urban management issues in Asia and able to offer a clear and critical analysis of such issues and related practices

### **Failure**

(F) Fail to offer partial but inadequate understanding of urban management issues in Asia and able to offer a clear and critical analysis of such issues and related practices

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## **Part III Other Information**

### **Keyword Syllabus**

Globalisation and new urban challenges (industrial and post-industrial cities, world cities), New urbanism (suburban sprawl, smart and compact city, enclave urbanism), institutional setting (entrepreneurialism; developmentalism), key characteristics of Asian cities (good urban management practices; transport-oriented development; sustainable urban development); Hong Kong (housing, environmental protection, infra-structure development, urban transport); China (pollution, internal migration, land and housing, mega projects), East Asia (waste management, mega events, urban diversity), South-east Asia (informal sector, urban poverty, local governing capacity)

### **Reading List**

### **Compulsory Readings**

Title	
1	Fainstein, S.S. (1991) 'Promoting economic development: Urban planning in the United States and Great Britain' , Journal of the American Planning Association 57(1), 22-33. Available at Online Access
2	Wissink, B., S.Y. Koh & R. Forrest (2016) 'Tycoon City: Political Economy, Real Estate and the Super-Rich in Hong Kong' , in: R. Forrest, B. Wissink & S.Y. Koh (Eds.) Cities and the Super-Rich: Real Estate, Elite Practices, and Urban Political Economy Palgrave MacMillan, London.
3	Ong, A. (2012) 'Introduction: Worlding Cities, or the Art of Being Global' . In A. Ong & A. Roy (Eds.) Worlding Cities: Asian Experiments and the Art of Being Global: 1-26. Online Access.
4	Marsh, D. and A. McConnell (2010) 'Towards a Framework for Establishing Policy Success' , Public Administration 88(2): 564-583. Online Access.

### Additional Readings

Title	
1	<a href="http://www.anmc21.org/english/bestpractice/">http://www.anmc21.org/english/bestpractice/</a>
2	<a href="http://halleghorashi.com/nl/en/">http://halleghorashi.com/nl/en/</a>
3	<a href="http://livedifference.group.shef.ac.uk/">http://livedifference.group.shef.ac.uk/</a>
4	<a href="https://www.youtube.com/watch?v=3YR4CseY9pk">https://www.youtube.com/watch?v=3YR4CseY9pk</a>
5	<a href="http://www.unhabitat.org/content.asp?typeid=19&amp;catid=374&amp;cid=185">http://www.unhabitat.org/content.asp?typeid=19&amp;catid=374&amp;cid=185</a>
6	<a href="http://www.urbanknowledge.org/">http://www.urbanknowledge.org/</a>