

PIA5336: CUTTING-EDGE CASES IN DEVELOPMENT UNDER LATE CAPITALISM

Effective Term

Semester A 2025/26

Part I Course Overview

Course Title

Cutting-edge Cases in Development under Late Capitalism

Subject Code

PIA - Public and International Affairs

Course Number

5336

Academic Unit

Public and International Affairs (PIA)

College/School

College of Liberal Arts and Social Sciences (CH)

Course Duration

One Semester

Credit Units

3

Level

P5, P6 - Postgraduate Degree

Medium of Instruction

English

Medium of Assessment

English

Prerequisites

Nil

Precursors

Nil

Equivalent Courses

AIS5336 Cutting-edge Cases in Development under Late Capitalism

Exclusive Courses

Nil

Part II Course Details

Abstract

This course aims to introduce students to the very latest issues in contemporary development policy and practice, allowing them an opportunity to critically appraise contemporary development agendas and reflect upon the politics of development under globalisation. The development landscape is currently undergoing massive change. Frontier and emerging markets, and a "rising Asia", are now frequently trumpeted as new sites of investment and opportunity, with old development actors, such as the World Bank, facing novel competition from new players. Indeed, some of the traditionally large country borrowers from multilateral organisations are now both sources of and destinations for capital, with the leverage of development organisations subsequently challenged. In this environment, good governance and aid effectiveness agendas are quickly giving way to new pushes related to catalysing investment, facilitating "access to finance" and cultivating micro, small and medium enterprise sectors (MSMEs). To be sure, development challenges persist in abundance: inequality is on the rise in many places, poverty is plentiful – often returning to sites where it had seemingly been eradicated with the rise of large middle classes, and sustainability issues envelop the globe. In this course students will be introduced to the contemporary development landscape and the different agendas that are emerging and operating within it. Both country and sectoral cases will be covered in the course, with emphasis placed upon the very latest examples of how governments, development organisations and social movements are attempting to grapple with pressing and persistent development issues. The cases cover a broad gamut, taking in orthodox, heterodox and radical agendas at the local, national and global levels. The course will be of use and interest to students wishing to work in the public and private sectors, civil society, multilateral organisations, the media, and those generally wanting to understand a rapidly changing world and make a difference.

Course Intended Learning Outcomes (CILOs)

| CILOs | | Weighting (if DEC-A1 DEC-A2 DEC-A3 app.) | | | |
|-------|---|--|---|---|---|
| 1 | To identify key contemporary issues within the field of development studies | 25 | x | x | |
| 2 | To use advanced theoretical approaches to understand and critique understandings of key contemporary issues within the field of development studies | 25 | x | x | x |
| 3 | To use advanced theoretical approaches to understand and critique understandings of thematic and country case studies within the field of development studies | 25 | x | x | x |
| 4 | To develop research and analytical skills | 25 | x | x | x |

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

Learning and Teaching Activities (LTAs)

| LTAs | | Brief Description | CILO No. | Hours/week (if applicable) |
|------|---|--|------------|----------------------------|
| 1 | 1 | Lectures: the instructor will present concepts, theories and case studies on development | 1, 2, 3, 4 | |

| | | | | |
|---|---|---|------------|--|
| 2 | 2 | In-class class discussions will engage students in debates and explorations | 1, 2, 3, 4 | |
| 3 | 3 | Oral presentations: Students will work in groups to lead class discussions and structured question and answer sessions on relevant topics | 1, 2, 3, 4 | |
| 4 | 4 | Research: students will use relevant materials to write papers as set by the instructor | 1, 2, 3, 4 | |

Assessment Tasks / Activities (ATs)

| | ATs | CILO No. | Weighting (%) | Remarks ("- " for nil entry) | Allow Use of GenAI? |
|---|--------------------------|------------|---------------|------------------------------|---------------------|
| 1 | Class Participation | 1, 2, 3, 4 | 20 | - | Yes |
| 2 | Presentation | 1, 2, 3, 4 | 25 | - | No |
| 3 | Term paper (2,500 words) | 1, 2, 3, 4 | 55 | - | No |

Continuous Assessment (%)

100

Assessment Rubrics (AR)**Assessment Task**

Class participation (20%) (for students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter)

Criterion

Active and informed participation in class/class etiquette

Excellent

(A+, A, A-) Excellent demonstration of active and informed participation in class/excellent class etiquette

Good

(B+, B, B-) Good demonstration of active and informed participation in class/excellent class etiquette

Fair

(C+, C, C-) Adequate demonstration of active and informed participation in class/excellent class etiquette

Marginal

(D) Marginal demonstration of active and informed participation in class/excellent class etiquette

Failure

(F) Poor demonstration of active and informed participation in class/excellent class etiquette

Assessment Task

Presentation (25%) (for students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter)

Criterion

Presence and communication (50%)

- body language & eye contact with the audience;
- appropriate vocabulary and grammar;
- understandable (rhythm, intonation, accent);
- spoken loud enough to hear easily;
- spoken, not read;
- able to answer questions

Excellent

(A+, A, A-) Excellent presence and communication

Good

(B+, B, B-) Good presence and communication

Fair

(C+, C, C-) Adequate presence and communication

Marginal

(D) Marginal presence and communication

Failure

(F) Poor presence and communication

Assessment Task

Presentation (25%) (for students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter)

Criterion

Organisation and quality of material presented (50%)

- Organisation of material was logical ;
- information presented was sensible/accurate;
- material presented demonstrated application and comprehension of material covered in the course;
- Material presented demonstrated autonomous research effort

Excellent

(A+, A, A-) Excellent organisation and quality of material

Good

(A+, A, A-) Excellent organisation and quality of material (B+, B, B-) Good organisation and quality of material

Fair

(C+, C, C-) Adequate organisation and quality of material

Marginal

(D) Marginal organisation and quality of material

Failure

(F) Poor organisation and quality of material

Assessment Task

Term paper (55%) (for students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter)

Criterion

Quality of writing (grammar, structure and coherence) (25%)

Excellent

(A+, A, A-) Excellent quality of writing

Good

(B+, B, B-) Good quality of writing

Fair

(C+, C, C-) Adequate quality of writing

Marginal

(D) Marginal quality of writing

Failure

(F) Poor quality of writing

Assessment Task

Term paper (55%) (for students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter)

Criterion

Application and demonstrated comprehension of theories and approaches covered in the course (15%)

Excellent

(A+, A, A-) Excellent application and demonstrated comprehension

Good

(B+, B, B-) Good application and demonstrated comprehension

Fair

(C+, C, C-) Adequate application and demonstrated comprehension

Marginal

(D) Marginal application and demonstrated comprehension

Failure

(F) Poor application and demonstrated comprehension

Assessment Task

Term paper (55%) (for students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter)

Criterion

Demonstration of research and prudent use of research materials in relation to argument (25%)

Excellent

(A+, A, A-) Excellent demonstration of research and prudent use of research materials

Good

(B+, B, B-) Good demonstration of research and prudent use of research materials

Fair

(C+, C, C-) Adequate demonstration of research and prudent use of research materials

Marginal

(D) Marginal demonstration of research and prudent use of research materials

Failure

(F) Poor demonstration of research and prudent use of research materials

Assessment Task

Term paper (55%) (for students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter)

Criterion

Quality and originality of argument (35%)

Excellent

(A+, A, A-) Excellent and original argument

Good

(B+, B, B-) Good and reasonably original argument

Fair

(C+, C, C-) Adequate articulation of argument/adequate attempt at making an original argument

Marginal

(D) Marginal demonstration of argument and or originality in argument

Failure

(F) Poor deployment of or non-existent argument

Assessment Task

Class participation (20%) (for students admitted from Semester A 2022/23 to Summer Term 2024)

Criterion

Active and informed participation in class/class etiquette

Excellent

(A+, A, A-) Excellent demonstration of active and informed participation in class/excellent class etiquette

Good

(B+, B) Good demonstration of active and informed participation in class/excellent class etiquette

Marginal

(B-, C+, C) Marginal demonstration of active and informed participation in class/excellent class etiquette

Failure

(F) Poor demonstration of active and informed participation in class/excellent class etiquette

Assessment Task

Presentation (25%) (for students admitted from Semester A 2022/23 to Summer Term 2024)

Criterion

Presence and communication (50%)

- body language & eye contact with the audience;
- appropriate vocabulary and grammar;
- understandable (rhythm, intonation, accent);
- spoken loud enough to hear easily;
- spoken, not read ;
- able to answer questions

Excellent

(A+, A, A-) Excellent presence and communication

Good

(B+, B) Good presence and communication

Marginal

(B-, C+, C) Marginal presence and communication

Failure

(F) Poor presence and communication

Assessment Task

Presentation (25%) (for students admitted from Semester A 2022/23 to Summer Term 2024)

Criterion

Organisation and quality of material presented (50%)

- Organisation of material was logical;
- information presented was sensible/accurate;
- material presented demonstrated application and comprehension of material covered in the course;
- Material presented demonstrated autonomous research effort

Excellent

(A+, A, A-) Excellent organisation and quality of material

Good

(B+, B) Good organisation and quality of material

Marginal

(B-, C+, C) Marginal presence and communication

Failure

(F) Poor presence and communication

Assessment Task

Term paper (55%) (for students admitted from Semester A 2022/23 to Summer Term 2024)

Criterion

Quality of writing (grammar, structure and coherence) (25%)

Excellent

(A+, A, A-) Excellent quality of writing

Good

(B+, B) Good quality of writing

Marginal

(B-, C+, C) Marginal quality of writing

Failure

(F) Poor quality of writing

Assessment Task

Term paper (55%) (for students admitted from Semester A 2022/23 to Summer Term 2024)

Criterion

Application and demonstrated comprehension of theories and approaches covered in the course(15%)

Excellent

(A+, A, A-) Excellent application and demonstrated comprehension

Good

(B+, B) Good application and demonstrated comprehension

Marginal

(B-, C+, C) Marginal application and demonstrated comprehension

Failure

(F) Poor application and demonstrated comprehension

Assessment Task

Term paper (55%) (for students admitted from Semester A 2022/23 to Summer Term 2024)

Criterion

Demonstration of research and prudent use of research materials in relation to argument (25%)

Excellent

(A+, A, A-) Excellent demonstration of research and prudent use of research materials

Good

(B+, B) Good demonstration of research and prudent use of research materials

Marginal

(B-, C+, C) Marginal demonstration of research and prudent use of research materials

Failure

(F) Poor demonstration of research and prudent use of research materials

Assessment Task

Term paper (55%) (for students admitted from Semester A 2022/23 to Summer Term 2024)

Criterion

Quality and originality of argument (35%)

Excellent

(A+, A, A-) Excellent and original argument

Good

(B+, B) Good and reasonably original argument

Marginal

(B-, C+, C) Marginal demonstration of argument and or originality in argument

Failure

(F) Poor deployment of or non-existent argument

Part III Other Information**Keyword Syllabus**

Access to finance; development; emerging and frontier markets; gender; inequality; industrialisation; infrastructure; late capitalism; neoliberalism; poverty; public-private partnerships; social development

Reading List**Compulsory Readings**

| Title | |
|-------|--|
| 1 | Brenner, N. and N. Theodore (2002), <i>Cities and the Geographies of "Actually Existing Neoliberalism"</i> . Spaces of Neoliberalism N. Brenner and N. Theodore. Malden, Blackwell: 1-32 |
| 2 | Carroll, T. (2011), "The New Politics of Development and Development Policy' s Big Private Sector Push as Response", Indo-Pacific Governance Centre Working Paper Series, no. 3, available online: http://www.adelaide.edu.au/indo-pacific-governance/policy/Toby_Carroll.pdf |
| 3 | Carroll, T. (2012), "Working On, Through and Around the State: The Deep Marketisation of Development in the Asia-Pacific", <i>Journal of Contemporary Asia</i> 42(3): 378-404 |
| 4 | Craig, D. and D. Porter (2006), <i>Development Beyond Neoliberalism - Governance, Poverty Reduction and Political Economy</i> (New York, Routledge): 95-121 |
| 5 | Duménil, G. and D. Lévy (2011), <i>The Crisis of Neoliberalism</i> (Cambridge, Mass.: Harvard University Press): 1-32. |
| 6 | Harvey, D. (2010), <i>The Enigma of Capital</i> (Oxford: Oxford University Press): 1-39. |
| 7 | Peet, R. (2003), <i>Unholy Trinity - The IMF, World Bank and WTO</i> (London, Zed Books): 1-26. |
| 8 | Ruggie, J. (1982), "International Regimes, Transactions, and Change: Embedded Liberalism in the Postwar Economic Order." <i>International Organization</i> 36(2): 379-415. |
| 9 | Woods, N. (2006), <i>The Globalizers: The IMF, the World Bank and their Borrowers</i> (Ithaca and London: Cornell University Press): 1-14. |
| 10 | World Bank (2011), <i>Global Development Horizons 2011: Multipolarity, the New Global Economy</i> (Washington D.C.: World Bank), 2011: i-9. |
| 11 | Zoellick, R. (2012) 'Why We Still Need the World Bank' , <i>Foreign Affairs</i> , March/April. |

Additional Readings

| Title | |
|-------|--|
| 1 | Below are some indicative texts that could be used during semester. Text(s) by theoretical position adopted or covered |
| 2 | Liberal, Neoclassical/Neoliberal |

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| 3 | Bardhan, P. (1989), 'The New Institutional Economics and Development Theory: A Brief Critical Assessment' , World Development, 17 (9): 1389-1395. |
| 4 | Bates, R. (1995), 'Social Dilemmas and Rational Individuals: An Assessment of the New Institutionalism. The New Institutional Economics and Third World Development' , J. Harriss, J. Hunter and C. Lewis (eds), London, Routledge: 27-48. |
| 5 | Collier, P. (1998), 'Social Capital and Poverty' , Social Capital Initiative Working Paper No. 4, World Bank (Social Development Family, Environmentally and Socially Sustainable Development Network). |
| 6 | De Soto, H. (2003), The Mystery of Capital: Why Capitalism Triumphs in the West and Fails Everywhere Else, New York, Basic Books. |
| 7 | Easterly, W. (2002), The Elusive Quest for Growth, Cambridge (MA), MIT press. |
| 8 | Easterly, W. (2006), The White Man's Burden. Why the West's Efforts to Aid the Rest have Done So Much Ill and So Little Good, New York, The Penguin Press. |
| 9 | Fischer, S. (1998), 'The Asian Crisis: A View from the IMF' , available online: http://www.imf.org/external/np/speeches/1998/012298.htm , accessed on February 5, 2007. |
| 10 | Harriss, J., J. Hunter, et al. (1995), 'Development and Significance of NIE. The New Institutional Economics and Third World Development' , J. Harriss, J. Hunter and C. Lewis, London, Routledge:1-13. |
| 11 | Held, D. and A. McGrew (2003[2001]), The Global Transformations Reader (second edition), Cambridge: Polity. |
| 12 | Sachs, J. (2005), The End of Poverty: Economic Possibilities for our Time, New York: Penguin. |
| 13 | North, D. (1990), Institutions, Institutional Change, and Economic Performance, Cambridge University Press. |
| 14 | North, D. (1995), 'The New Institutional Economics and Third World Development' , in The New Institutional Economics and Third World Development, J. Harriss, J. Hunter and C. Lewis (eds), London, Routledge:17-26. |
| 15 | Sen, A. (1999), Development as Freedom, New York: Alfred A. Knopf |
| 16 | Williamson, O. (1998), ' Transaction Cost Economics: How it Works; Where it is Headed' , De Economist 146 (1): 23-58. |
| 17 | Statist/Developmental Statist/Historical Institutional |
| 18 | Amsden, A. (1989), Asia's Next Giant: South Korea and Late Industrialization, Oxford University Press. |
| 19 | Chang, H.-J. (2003), 'Institutions and Economic Development in Historical Perspective' , Rethinking Development Economics, H.-J. Chang (ed.), London, Anthem Press: 499-521. |
| 20 | Evans, P. (1995), Embedded Autonomy: States and Industrial Transformation, Princeton University Press. |
| 21 | Hall, P., and R. Taylor (1996), 'Political Science and the Three New Institutionalisms' , Political Studies, 44: 936-957. |
| 22 | Hall, P. (1986), Governing the Economy: The Politics of State Intervention in Britain and France, Oxford: Oxford University Press. |
| 23 | Wade, R. (1990), Governing the Market: Economic Theory and the Role of Government in East Asian Industrialization, Princeton University Press. |
| 24 | Critical (including Marxist, neo-Marxist, dependency/world systems theory and social conflict theory) |
| 25 | Arrighi, G. (2003), 'Spatial and Other "Fixes" of Historical Capitalism' , available online: http://www.irows.ucr.edu/conferences/globgis/papers/Arrighi.htm , accessed on July 2, 2012. |
| 26 | Berger, M. T. (2004), The Battle for Asia - From Decolonization to Globalization, London, Routledge. |
| 27 | Cammack, P. (2004), 'What the World Bank Means by Poverty Reduction and why it Matters' , New Political Economy 9(2):189-211. |
| 28 | Carroll, T. (2010), Delusions of Development: the World Bank and the post-Washington Consensus in Southeast Asia, London, Palgrave-MacMillan. |
| 29 | Chaudhry, K. (1994), 'Economic Liberalization and Lineages of the Rentier State' , Comparative Politics 27 (1). |
| 30 | Craig, D., and D. Porter (2006), Development Beyond Neoliberalism?: Governance, Poverty Reduction and Political Economy: Routledge. |

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| 31 | Escobar, A. (1995), <i>Encountering Development: The Making and Unmaking of the Third World</i> , Princeton: Princeton University Press. |
| 32 | Frank, A.G. (1978), <i>Dependent Accumulation and Underdevelopment</i> , London: Macmillan. |
| 33 | Frank, A.G. (1998), <i>Reorient: Global Economy in the Asian Age</i> , Berkeley, California: University of California Press. |
| 34 | Ferguson, J. (1994), <i>The Anti-Politics Machine</i> , Cambridge and New York, University of Minnesota Press. |
| 35 | Fine, B., C. Lapavistas and J. Pincus (2003), <i>Development Policy in the Twenty-First Century - Beyond the post-Washington Consensus</i> , Routledge Studies in Development Economics, New York, Routledge. |
| 36 | Focus on the Global South (2003), 'Anti Poverty or Anti Poor? The Millennium Development Goals and the Eradication of Extreme Poverty and Hunger' , available online: http://focusweb.org/pdf/MDG-2003.pdf , accessed on July 8, 2013. |
| 37 | Gibson-Graham, J.K. (1996) <i>The End of Capitalism: A Feminist Critique of Political Economy</i> , Oxford: Blackwell Publishers. |
| 38 | Gill, S. (2000), 'The Constitution of Global Capitalism' , Panel on The Capitalist World, Past and Present, International Studies Association Annual Convention, Los Angeles. |
| 39 | Harriss, J. (2002), <i>Depoliticizing Development</i> , London, Anthem Press. |
| 40 | Harvey, D. (2005), <i>A Brief History of Neoliberalism</i> , New York, Oxford University Press. |
| 41 | Harvey, D. (2001), <i>Spaces of Capital: Towards a Critical Geography</i> , Edinburgh: Edinburgh University Press. |
| 42 | Mann, M. (1999), <i>States, War, and Capitalism: Studies in Political Sociology</i> . Oxford: Blackwell. |
| 43 | Mann, M. (2003), <i>Incoherent Empire</i> , London: Verso. |
| 44 | Mies, M. (1989), <i>Patriarchy and Accumulation on a World Scale</i> , London: Zed Books. |
| 45 | Moser, C. (1993), <i>Gender Planning and Development: Theory, Practice and Training</i> , London: Routledge. |
| 46 | Smith, Neil (2008), <i>Uneven Development</i> , Georgia: University of Georgia Press. |
| 47 | Wallerstein, I. (1974), <i>The Modern World System: Capitalist Agriculture and the Origins of the European World Economy</i> , New York: Academic Press. |
| 48 | Wallerstein, I. (1987), <i>World-system Analysis</i> , Stanford: Stanford University Press. |
| 49 | Wallerstein, I. (1976), <i>The Modern World-system</i> , New York: Academic Press. |
| 50 | Rodan, G, K Hewison, and R Robison (2001), <i>The Political Economy of South-East Asia: Conflicts, Crises and Change</i> : Oxford University Press. |
| 51 | Said, E. (1993), <i>Culture and Imperialism</i> , New York: Alfred A. Knopf. |
| 52 | Sassen, S. (2000), <i>Cities in a World Economy (Second Edition)</i> , Thousand Oaks, CA: Pine Forge Press. |
| 53 | Strange, S. (2002), <i>Authority and Markets: Susan Strange' s Writings on International Political Economy</i> , Edited by T. Roger and M. Christopher, Basingstoke: Palgrave Macmillan. |
| 54 | Further reading on development and development theory for relevant weeks and to assist with assessments |
| 55 | Bebbington, A., S. Guggenheim, et al. (2004), 'Exploring the Social Capital Debates in the World Bank' , <i>Journal of Development Studies</i> , 40(5). |
| 56 | Berger, M. T. and M. Beeson (1998), 'Lineages of Liberalism and Miracles of Modernization: The World Bank, the East Asian Trajectory and the International Development Debate' , <i>Third World Quarterly</i> , 19(3): 487-504. |
| 57 | Chang, H.-J., Ed. (2001), <i>Joseph Stiglitz and the World Bank, The Rebel Within</i> , London, Anthem. |
| 58 | Chang, H.-J. (2003), 'Institutions and Economic Development in Historical Perspective' , <i>Rethinking Development Economics</i> , H.-J. Chang. London, Anthem Press: 499-521. |
| 59 | Dollar, D. and L. Pritchett (1998), <i>Assessing Aid</i> , New York, World Bank. |
| 60 | Gill, S. (1995), 'Globalisation, Market Civilisation, and Disciplinary Neoliberalism' , <i>Millennium Journal of International Studies</i> , 24(3): 399-423. |
| 61 | Bollier, D. (2002), 'Reclaiming the Commons' , <i>Boston Review</i> 27(3). |

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| 62 | Chaudhry, K. A. (1997), <i>The Price of Wealth: Economics and Institutions in the Middle East</i> , Ithaca, Cornell University Press. |
| 63 | Department for International Development (2004), <i>Drivers of Change</i> . Drivers of Change, Public Information Note |
| 64 | Ferguson, J. (2009), 'The Uses of Neoliberalism' , <i>Antipode</i> 41(S1): 166-184. |
| 65 | Fine, B. (1999), 'The Developmental State is Dead - Long Live Social Capital' , <i>Development and Change</i> , 30(1): 1-19. |
| 66 | Fine, B. (2002), 'The World Bank's Speculation on Social Capital' in <i>Reinventing the World Bank</i> , J. Pincus and J. Winters, Ithaca, Cornell University Press: 203-221. |
| 67 | Glassman, J. (2006), 'Primitive Accumulation, Accumulation by Dispossession, Accumulation by 'Extra-economic' Means' , <i>Progress in Human Geography</i> , 30(5): 608-625. |
| 68 | Harriss-White, B. (2003), 'On Understanding Markets as Social and Political Institutions in Developing Countries' , <i>Rethinking Development Economics</i> , H.-J. Chang (ed.), London, Anthem Press: 481-497. |
| 69 | Hatcher, P. (2007), 'Partnership and the Reform of International Aid' , in <i>The World Bank and Governance: A Decade of Reform</i> , D. Stone and C. Wright (eds), Abingdon, Routledge: 189-206. |
| 70 | Harvey, D. (2006), <i>Spaces of Global Capitalism</i> , London and New York, Verso. |
| 71 | Hout, W. (2003), 'Good Governance and the Political Economy of Selectivity' , available online: http://www.arc.murdoch.edu.au/wp/wp100.pdf , accessed on 25 January, 2007. |
| 72 | Hughes, C. (2003), <i>The Political Economy of Cambodia's Transition, 1991-2001</i> , London, RoutledgeCurzon. |
| 73 | Hutchcroft, P. (1991), 'Oligarchs and Cronies in the Philippine State: The Politics of Patrimonial Plunder' , <i>World Politics</i> , 43(3): 414-450. |
| 74 | Hutchcroft, P. (2005), 'Strong Demands and Weak Institutions: Addressing the Democratic Deficit in the Philippines' , working paper, Asia Research Centre, Murdoch University. |
| 75 | International Finance Corporation (2009), <i>IFC Road Map FY 10-12. Creating Opportunity in Extraordinary Times</i> , Washington D.C., IFC. |
| 76 | Jayasuriya, K. (2000), 'Authoritarian Liberalism, Governance and the Emergence of the Regulatory State in Post-Crisis East Asia' , in <i>Politics and Markets in the Wake of the Asian Crisis</i> , R. Robison, M. Beeson, K. Jayasuriya and H.-R. Kim (eds), London and New York, Routledge: 315-330. |
| 77 | Jayasuriya, K. and K. Hewison (2004), 'The Antipolitics of Good Governance. from Global Social Policy to a Global Populism?' , <i>Critical Asian Studies</i> , 36(4): 571-590. |
| 78 | Jomo, K. S. (2000), 'Comment: Crisis and the Developmental State in East Asia' , <i>Politics and Markets in the Wake of the Asian Crisis</i> , R. Robison, M. Beeson, K. Jayasuriya and H.-R. Kim (eds), London, Routledge: 25-33. |
| 79 | Levy, D. and D. Newell (eds) (2005), <i>The Business of Global Environmental Governance</i> , Cambridge, Mass. and London, MIT Press. |
| 80 | Leys, C. (1996), <i>The Rise and Fall of Development Theory</i> , London, James Curry Press. |
| 81 | Li, T. M. (2007), <i>The Will to Improve</i> , Durham and London, Duke University Press. |
| 82 | Mallaby, S. (2004), <i>The World's Banker: a Story of Failed States, Financial Crises and the Wealth and Poverty of Nations</i> , New York, Penguin Press. |
| 83 | McMichael, P. (2004), <i>Development and Social Change: A Global Perspective</i> , Thousand Oaks, Pine Forge Press. |
| 84 | Mosley, P. (2004), 'Pro-Poor Politics and the New Political Economy of Stabilisation' , <i>New Political Economy</i> , 9(2): 271-295. |
| 85 | Naím, M. (2000), 'Fads and Fashion in Economic Reforms: Washington Consensus or Washington Confusion?' , <i>Third World Quarterly</i> , 21(3): 505-528. |
| 86 | Peet, R. (2003), <i>Unholy Trinity - The IMF, World Bank and WTO</i> , London, Zed Books. |
| 87 | Peet, R. (2008), 'The Neoliberalization of Knowledge' , <i>Human Geography</i> , 1(1). |
| 88 | Peet, R. (2009). <i>International Organizations</i> . <i>International Encyclopaedia of Human Geography</i> , K. Rob and T. Nigel (eds), Oxford, Elsevier: 536-547. |
| 89 | Pincus, J. and J. Winters (eds) (2002), <i>Reinventing the World Bank</i> , Ithaca, Cornell University Press. |

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| 90 | Porter, D. and D. Craig (2003), 'Poverty Reduction Strategy Papers: A New Convergence' , World Development 31(1): 53-69. |
| 91 | Porter, D. and D. Craig (2004), 'The Third Way and the Third World: Poverty Reduction and Social Inclusion in the Rise of 'Inclusive' Liberalism' , Review of International Political Economy, 11(2): 387-423. |
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