

# PHY8273: SPECIAL TOPICS IN PHYSICS

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## Effective Term

Semester A 2025/26

## Part I Course Overview

### Course Title

Special Topics in Physics

### Subject Code

PHY - Physics

### Course Number

8273

### Academic Unit

Physics (PHY)

### College/School

College of Science (SI)

### Course Duration

One Semester

### Credit Units

3

### Level

R8 - Research Degree

### Medium of Instruction

English

### Medium of Assessment

English

### Prerequisites

Nil

### Precursors

Nil

### Equivalent Courses

Nil

### Exclusive Courses

Nil

## Part II Course Details

### Abstract

This is an advanced course on a contemporary topic in Pure and/or Applied Physics. The topic will be announced in advance when this course is offered. It will provide a useful supplement to the advanced courses already specified in the programme and to motivate the students for discovery and innovation.

### Course Intended Learning Outcomes (CILOs)

CILOs		Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Be aware of the current development in selected areas in Physics.	20	x	x	x
2	Relate the covered progress to fundamental principles in Physics.	30	x	x	x
3	Apply some of the current development in new and useful applications.	30	x	x	x
4	Identify state-of-the-art developments in the relevant area and to form opinions on specific issues, and participate in discovery and innovation.	20	x	x	x

#### A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

#### A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

#### A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

### Learning and Teaching Activities (LTAs)

LTAs	Brief Description	CILO No.	Hours/week (if applicable)
1	Lecture	1, 2, 3	26/semester
2	Tutorial	1, 2, 3, 4	13/semester

### Assessment Tasks / Activities (ATs)

ATs	CILO No.	Weighting (%)	Remarks ("- for nil entry)	Allow Use of GenAI?	
1	Written reports	1, 2, 3	80	-	Yes
2	Oral presentations	1, 2, 4	20	-	Yes

#### Continuous Assessment (%)

100

#### Examination (%)

0

#### Minimum Continuous Assessment Passing Requirement (%)

0

**Minimum Examination Passing Requirement (%)**

0

**Assessment Rubrics (AR)**

**Assessment Task**

Written reports (for students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter)

**Criterion**

The student can thoroughly identify and explain how the principles are applied to science and technology for solving physics and engineering problems.

**Excellent**

(A+, A, A-) High

**Good**

(B+, B, B-) Significant

**Fair**

(C+, C, C-) Moderate

**Marginal**

(D) Basic

**Failure**

(F) Not reaching marginal level

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**Assessment Task**

Written reports (for students admitted from Semester A 2022/23 to Summer Term 2024)

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The student can thoroughly identify and explain how the principles are applied to science and technology for solving physics and engineering problems.

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(A+, A, A-) High

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(B+, B) Moderate

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**Part III Other Information****Keyword Syllabus**

To be specified once the topic is fixed.

**Reading List****Compulsory Readings**

Title	
1	Nil

**Additional Readings**

Title	
1	To be specified.