

# PHY6528: ADVANCED RESEARCH IN PHYSICS

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## Effective Term

Semester A 2025/26

## Part I Course Overview

### Course Title

Advanced Research in Physics

### Subject Code

PHY - Physics

### Course Number

6528

### Academic Unit

Physics (PHY)

### College/School

College of Science (SI)

### Course Duration

Two Semesters

### Credit Units

0-9

### Level

P5, P6 - Postgraduate Degree

### Medium of Instruction

English

### Medium of Assessment

English

### Prerequisites

Nil

### Precursors

Nil

### Equivalent Courses

Nil

### Exclusive Courses

Nil

## Part II Course Details

### Abstract

This advanced research course is designed for students to acquire necessary skills for carrying out independent research in applied physics in the specialized field of biomedical physics or energy materials physics. Students will have the

opportunity to work under the direct supervision of faculties in the specialized fields on problems which are highly relevant to the current biomedical profession or energy industry.

### Course Intended Learning Outcomes (CILOs)

CILOs	Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Carry out a literature survey or search of a selected subject, plan the entire project and integrate the physical principles into the project selected.	x		
2	Carry out independent theoretical or experimental work, analyze and interpret data professionally.	x	x	x
3	Demonstrate initiative, innovative abilities, and critical thinking. Be able to write a good scientific report.	x	x	x

#### A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

#### A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

#### A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

### Learning and Teaching Activities (LTAs)

LTAs	Brief Description	CILO No.	Hours/week (if applicable)	
1	Consultation	Research meeting	1, 2, 3	1
2	Laboratory	Experiments, computer simulations, etc	2, 3	5.5
3	Outside lab activity	Literature review, data and theoretical analysis	1, 2, 3	2.5

### Assessment Tasks / Activities (ATs)

ATs	CILO No.	Weighting (%)	Remarks ("- for nil entry)	Allow Use of GenAI?	
1	Project report	1, 2, 3	60	-	No
2	Oral presentation	1, 2, 3	20	-	No
3	Oral examination	1, 2, 3	20	-	No

#### Continuous Assessment (%)

100

#### Minimum Continuous Assessment Passing Requirement (%)

30

### **Additional Information for ATs**

The advanced research project should be carried out on an individual basis. The topics will be provided by the programme. In some cases, a topic can be selected from a specialized technical problem in the company in which the student is working, provided it is approved by the project committee to be of sufficient merit. The progress of the project will be closely monitored through regular meetings between the supervisor and the student.

The oral presentation is assessed by a team of assessors, appointed by the project committee, according to style, structure and clarity, and response to questions. The assessment procedures are arranged to incorporate a uniformity of treatment across the student cohort.

Each research report is assessed by the assessor appointed by the project committee to each particular dissertation. The report is assessed as to presentation (clarity, conciseness), technical knowledge and understanding, and accomplishment (technical competence, initiative creativity, effort).

The oral examination is used to validate the extent of the student's understanding of the dissertation and the degree of self-guidance achieved.

### **Assessment Rubrics (AR)**

#### **Assessment Task**

Report (for students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter)

#### **Criterion**

ABILITY to write a comprehensive research report

#### **Excellent**

(A+, A, A-) High (excellent accomplishment with creativity, designed structure, presentation of data and figures, and reasonable conclusions)

#### **Good**

(B+, B, B-) Significant (good accomplishment with creativity, designed structure, presentation of data and figures, and reasonable conclusions)

#### **Fair**

(C+, C, C-) Moderate (fair accomplishment with creativity, designed structure, presentation of data and figures, and reasonable conclusions)

#### **Marginal**

(D) Basic (essential accomplishment with creativity, designed structure, presentation of data and figures, and reasonable conclusions)

#### **Failure**

(F) Not even reaching marginal levels

#### **Assessment Task**

Oral presentation (for students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter)

#### **Criterion**

ABILITY to communicate orally the technical details of the research project to an audience with general scientific background

#### **Excellent**

(A+, A, A-) High (excellent accomplishment of the presentation with style/structure of the presentation, clarity of the presentation, and time-keeping.)

#### **Good**

(B+, B, B-) Significant (good accomplishment of the presentation with style/structure of the presentation, clarity of the presentation, and time-keeping.)

**Fair**

(C+, C, C-) Moderate (fair accomplishment of the presentation with style/structure of the presentation, clarity of the presentation, and time-keeping.)

**Marginal**

(D) Basic (essential accomplishment of the presentation with style/structure of the presentation, clarity of the presentation, and time-keeping.)

**Failure**

(F) Not even reaching marginal levels

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**Assessment Task**

Oral examination (for students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter)

**Criterion**

ABILITY to EXPLAIN and respond to questions in DETAIL orally

**Excellent**

(A+, A, A-) High (excellent accomplishment of the oral examination with response to questions)

**Good**

(B+, B, B-) Significant (good accomplishment of the oral examination with response to questions)

**Fair**

(C+, C, C-) Moderate (fair accomplishment of the oral examination with response to questions)

**Marginal**

(D) Basic (essential accomplishment of the oral examination with response to questions)

**Failure**

(F) Not even reaching marginal levels

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**Assessment Task**

Report (for students admitted from Semester A 2022/23 to Summer Term 2024)

**Criterion**

ABILITY to write a comprehensive research report

**Excellent**

(A+, A, A-) High (excellent accomplishment with creativity, designed structure, presentation of data and figures, and reasonable conclusions)

**Good**

(B+, B) Significant (good accomplishment with creativity, designed structure, presentation of data and figures, and reasonable conclusions)

**Marginal**

(B-, C+, C) Moderate (fair accomplishment with creativity, designed structure, presentation of data and figures, and reasonable conclusions)

### **Failure**

(F) Not even reaching marginal levels

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Oral presentation (for students admitted from Semester A 2022/23 to Summer Term 2024)

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ABILITY to communicate orally the technical details of the research project to an audience with general scientific background

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## **Part III Other Information**

### **Keyword Syllabus**

N/A

### **Reading List**

**Compulsory Readings**

Title	
1	N/A

**Additional Readings**

Title	
1	Assigned by the supervisor.