

# MNE8104: NANO-MANUFACTURING

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## Effective Term

Semester A 2025/26

## Part I Course Overview

### Course Title

Nano-manufacturing

### Subject Code

MNE - Mechanical Engineering

### Course Number

8104

### Academic Unit

Mechanical Engineering (MNE)

### College/School

College of Engineering (EG)

### Course Duration

One Semester

### Credit Units

3

### Level

R8 - Research Degree

### Medium of Instruction

English

### Medium of Assessment

English

### Prerequisites

Nil

### Precursors

Nil

### Equivalent Courses

MNE6046 Nano-manufacturing

### Exclusive Courses

Nil

## Part II Course Details

### Abstract

More than \$2 trillion/year by 2030 in new technologies and products and 2 million jobs have been projected by nanotechnology. Nanomanufacturing is crucial to bring nanotechnology out of the laboratory into the factory for

commercial scale-up and applications. This course aims to introduce the modern multidisciplinary nanomanufacturing to the students and get them prepared for the new industrial revolution led by rapid progresses in nanotechnology. It covers important topics in nanomanufacturing such as top-down and bottom-up manufacturing, reliability and defect control, and many key issues on how to conduct nanomanufacturing today and overcome its many technical barriers. Moreover, this course will also promote discovery learning through Web 2.0.

### Course Intended Learning Outcomes (CILOs)

CILOs	Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1 Describe the basic knowledge of nanotechnology and nanomanufacturing.	10		x	x
2 Explain the main techniques and processes of nanomanufacturing.	40		x	x
3 Apply nanomanufacturing techniques to perform synthesis and characterization of nanowires/rods.	25		x	x
4 Discover interesting application(s) of the synthesized nanowires/rods.	25	x	x	x

#### A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

#### A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

#### A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

### Learning and Teaching Activities (LTAs)

LTAs	Brief Description	CILO No.	Hours/week (if applicable)
1 Lecture	Students will engage in formal lectures on the topics of the keyword syllabus and promote discovery learning through Web 2.0.	1, 2, 3, 4	26 hours
2 Laboratory/ Tutorial	Students will engage in lab experiment projects and tutorial classes and promote discovery learning through Web 2.0.	2, 3, 4	13 hours

### Assessment Tasks / Activities (ATs)

ATs	CILO No.	Weighting (%)	Remarks ("- for nil entry)	Allow Use of GenAI?
1 Test	1, 2	20	20% marks, 1.5 hours.	No

2	Labs & Discovery Learning	3, 4	30	30% marks; students' performance in on hand lab experiments and group presentation.	Yes
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**Continuous Assessment (%)**

50

**Examination (%)**

50

**Examination Duration (Hours)**

2

**Minimum Continuous Assessment Passing Requirement (%)**

30

**Minimum Examination Passing Requirement (%)**

30

**Additional Information for ATs**

For a student to pass the course, at least 30% of the maximum mark for both coursework and examination should be obtained.

**Assessment Rubrics (AR)****Assessment Task**

Test (for students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter)

**Criterion**

Apply the concepts of nano-manufacturing to solve problems and answer the questions correctly and properly.

**Excellent**

(A+, A, A-) High

**Good**

(B+, B, B-) Significant

**Fair**

(C+, C, C-) Moderate

**Marginal**

(D) Basic

**Failure**

(F) Not even reaching marginal levels

**Assessment Task**

Labs & Discovery Learning (for students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter)

**Criterion**

Ability to explain the methodology and procedure analyse the experimental data, discuss the experimental findings, and demonstrate discovery during learning.

**Excellent**

(A+, A, A-) High

**Good**

(B+, B, B-) Significant

**Fair**

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**Assessment Task**

Examination (for students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter)

**Criterion**

Describe the fundamental concepts of nano-manufacturing, and apply them to solve the problems and answer the questions correctly and properly.

**Excellent**

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**Failure**

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**Assessment Task**

Test (for students admitted from Semester A 2022/23 to Summer Term 2024)

**Criterion**

Apply the concepts of nano-manufacturing to solve problems and answer the questions correctly and properly.

**Excellent**

(A+, A, A-) High

**Good**

(B+, B) Significant

**Marginal**

(B-, C+, C) Moderate

**Failure**

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**Assessment Task**

Labs & Discovery Learning (for students admitted from Semester A 2022/23 to Summer Term 2024)

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Ability to explain the methodology and procedure, analyse the experimental data, discuss the experimental findings, and demonstrate discovery during learning.

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## Part III Other Information

### Keyword Syllabus

Background to nanotechnology and nanomanufacturing, top-down and bottom-up approaches, self-assembly, soft and nanoimprint lithography technologies, reliability and defect control, leaving the laboratory: regulatory and societal issues confronting nanotechnology commercialization.

### Reading List

#### Compulsory Readings

Title	
1	N.A.

#### Additional Readings

Title	
1	Editors: Zhaoying Zhou, Zhonglin Wang, Liwei Lin (Eds), "Microsystems and Nanotechnology" , Springer, 2012, ISBN: 978-3-642-18293-8