

MKT5612: APPLIED MARKETING RESEARCH

Effective Term

Semester A 2025/26

Part I Course Overview

Course Title

Applied Marketing Research

Subject Code

MKT - Marketing

Course Number

5612

Academic Unit

Marketing (MKT)

College/School

College of Business (CB)

Course Duration

One Semester

Credit Units

3

Level

P5, P6 - Postgraduate Degree

Medium of Instruction

English

Medium of Assessment

English

Prerequisites

Nil

Precursors

Nil

Equivalent Courses

FB5612 Applied Marketing Research and Consulting Skills

Exclusive Courses

Nil

Part II Course Details

Abstract

The purpose of marketing research is to support managerial decision making. In this course, students will be introduced to the different stages of the marketing research process. The focus will be on how to: 1) improve students' analytical and

problem-solving skills, 2) introduce students to different stages of the marketing research process including problem definition, research design, data collection and analyses, and report writing, 3) demonstrate the use of marketing research information in managerial decision making, and 4) enable students to become an effective decision maker.

Course Intended Learning Outcomes (CILOs)

CILOs	Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Identify key functions of marketing research in organizations and critically review marketing research proposals and designs.	x		
2	Design and implement marketing research projects, including qualitative and quantitative research.		x	
3	Conduct appropriate data analysis, interpret results, and draw managerial implications.			x
4	Discuss ethic issues in marketing research.	x		
5	Collaborate with other students through discussion and work productively as part of a team.		x	

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

Learning and Teaching Activities (LTAs)

LTAs	Brief Description	CILO No.	Hours/week (if applicable)
1	Lecture	Students will engage with concepts and knowledge of marketing research, identify contemporary marketing research methods, and explore the applications.	1, 2, 3, 4
2	Readings	Students will pre-read the assigned chapters and other relevant materials.	1, 2, 3, 4
3	Computer Workshops	Students will participate in computer workshops to increase their knowledge on marketing research concepts and apply the knowledge to solve business problems.	3, 4, 5

4	Peer Discussion	Student will engage in structured discussion to improve their understanding of concepts and analysis of cases.	1, 2, 3, 4, 5	
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Assessment Tasks / Activities (ATs)

	ATs	CILO No.	Weighting (%)	Remarks ("- " for nil entry)	Allow Use of GenAI?
1	Class participation	1, 2, 3, 4, 5	10	-	Yes
2	Assignments and quizzes	1, 2, 3, 4	5	-	No
3	Mid-Term test	1, 2, 3, 4	15	-	No
4	Group projects	2, 3, 4, 5	35	-	Yes

Continuous Assessment (%)

65

Examination (%)

35

Examination Duration (Hours)

2

Assessment Rubrics (AR)**Assessment Task**

Class participation (for students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter)

Excellent

(A+, A, A-) 1. Proactively participate in class discussion by offering innovative ideas and asking questions related to marketing research in organizations.

2. Professionally present and communicate marketing ideas in oral and/or written format in weekly classes.

Good

(B+, B, B-) 1. Regularly participate in class discussion by offering some innovative ideas and asking questions related marketing research in organizations.

2. Effectively present and communicate marketing ideas in oral and/or written format in weekly classes.

Fair

(C+, C, C-) 1. Occasionally participate in class discussion by offering some acceptable ideas and asking limited questions related to marketing research in organizations.

2. Present and communicate marketing ideas in oral and/or written format in weekly classes.

Marginal

(D) 1. Infrequently participate in class discussion by offering very limited ideas and asking very few questions related to marketing research in organizations.

2. Occasionally present and communicate marketing ideas in oral and/or written format in weekly classes.

Failure

- (F) 1. Do not participate in class discussion by offering no ideas and asking no questions related to marketing research in organizations.
2. Do not present and communicate marketing ideas in oral and/or written format in weekly classes.
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Assessment Task

Assignments and quizzes (for students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter)

Excellent

- (A+, A, A-) 1. Accurately describe marketing research data and answer questions.
2. Accurately distinguish between key statistical techniques used in analyzing marketing research data, and to apply those techniques in analysis.

Good

- (B+, B, B-) 1. Effectively describe marketing research data and answer questions.
2. Effectively distinguish between key statistical techniques and apply them in analysis.

Fair

- (C+, C, C-) 1. Adequately describe marketing research data and answer questions.
2. Adequately distinguish between key statistical techniques and apply them in analysis.

Marginal

- (D) 1. Insufficiently describe marketing research data or answer questions.
2. Insufficiently distinguish between key statistical techniques and apply them in analysis.

Failure

- (F) 1. Fail to describe marketing research data or answer questions.
2. Fail to apply key statistical techniques in analysis.
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Assessment Task

Mid-term test (for students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter)

Excellent

- (A+, A, A-) 1. Accurately identify key functions and roles of marketing research in marketing organization and accurately describe the entire marketing research process.
2. Accurately identify and explain the processes in both qualitative and quantitative research.
3. Exceptionally design and implement survey research.

Good

- (B+, B, B-) 1. Effectively identify key functions and roles of marketing research in marketing organization and describe the entire marketing research process.

2. Effectively identify and explain the processes in both qualitative and quantitative research.
3. Effectively design and implement survey research.

Fair

- (C+, C, C-) 1. Adequately identify key functions and roles of marketing research and describe the marketing research process.
2. Adequately identify and explain the procedures in either qualitative or quantitative research.
 3. Adequately design and implement survey research.

Marginal

- (D) 1. Insufficiently identify key functions and roles of marketing research and insufficiently describe the marketing research process.
2. Insufficiently identify and explain the processes in either qualitative or quantitative research.
 3. Insufficiently design and implement survey research.

Failure

- (F) 1. Fail to identify key functions and roles of marketing research and fail to describe the marketing research process.
2. Fail to identify or explain the processes in qualitative or quantitative research.
 3. Fail to design and implement survey research.

Assessment Task

Group projects (for students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter)

Excellent

- (A+, A, A-) 1. Always contribute to teamwork proactively and enthusiastically.
2. Exceptionally apply course content in practical marketing research situations and design and develop appropriate research for business problems.
 3. Demonstrate outstanding competence to analyze marketing data, interpret the results, and draw managerial implications.
 4. Present and organize marketing information excellently in a business report format.
 5. Show high standard of marketing research ethics.
 6. Excellently present and communicate marketing information in oral and electronic format.
 7. Provide excellent coverage of materials and contents and demonstrate excellent time management skills in the presentation.
 8. Provide quality answers to questions raised in the presentation Q & A session.

Good

(B+, B, B-) 1. Contribute to teamwork proactively.

2. Effectively apply course content in practical marketing research situations and to design and develop appropriate research for business problems.

3. Demonstrate good competence to analyse marketing data, interpret the results, and draw managerial implications.

4. Present and organize marketing information in an organized business report format.

5. Show fair standard of marketing research ethics.

6. Effectively present and communicate marketing information in oral and electronic format.

7. Provide good coverage of materials and contents and demonstrate good time management skills in the presentation.

8. Provide good answers to questions raised during the presentation Q & A session.

Fair

(C+, C, C-) 1. Contribute to most teamwork but not all.

2. Adequately apply key concepts of marketing research with simple applications of research to business problems in practical situations.

3. Demonstrate acceptable ability to analyse marketing data, interpret the results, and draw managerial implications.

4. Present and organize marketing information fairly in a business report format.

5. Show acceptable standard of marketing research ethics.

6. Adequately present and communicate marketing information in oral and electronic format (with some areas need improvement).

7. Provide fair coverage of materials and contents and acceptable time management skills in the presentation.

8. Provide acceptable answers to questions raised during the presentation Q & A session.

Marginal

(D) 1. Contribute to some teamwork.

2. Apply some components of marketing research in designing partial solutions to business problems in practical situations.

3. Demonstrate marginal ability to analyse marketing data, interpret the results, and draw managerial implications.

4. Present and organize marketing information fairly in a business report format.

5. Show minimal standard of marketing research ethics.

6. Marginally present and communicate marketing information in oral and electronic format (with major areas need improvement).

7. Provide marginal coverage of materials and contents and poor time management skills in the presentation.

8. Provide acceptable answers to questions raised during the presentation Q & A session.

Failure

(F) 1. Contribute little to teamwork.

2. Apply very limited components of marketing research in designing poor solutions to business problems in practical situations.

3. Demonstrate poor ability to analyse marketing data, interpret the results, and draw managerial implications.

4. Present and organize marketing information poorly in a business report format.

5. Show no standard of marketing research ethics.

6. Poorly present and communicate marketing information in oral and electronic format (with most areas need improvement).

7. Provide poor coverage of materials and contents and poor time management skills in the presentation.

8. Provide poor answers to questions raised during the presentation Q & A session.

Assessment Task

Final Examination (for students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter)

Excellent

(A+, A, A-) 1. Identify all the key aspects of the course, with a high proficiency in integrating major marketing research concepts to solve marketing problems, and in defining, designing, and conducting the marketing research process.

2. Accurately identify various procedures in conducting qualitative and quantitative research and their relevant methodologies.

3. Display exceptional competence in analyzing marketing data using key statistical techniques.

4. Exceptionally apply course content in practical marketing research situations and excellently design appropriate research strategies for business problems.

Good

(B+, B, B-) 1. Identify most of the key aspects of the course and integrate major marketing research concepts to solve marketing problems, and define, design, and conduct the marketing research process.

2. Effectively identify various procedures in conducting qualitative and quantitative research and their relevant methodologies.

3. Demonstrate good competence in analyzing marketing data using key statistical techniques.

4. Effectively apply course content in practical marketing research situations and effectively design appropriate research for business problems.

Fair

(C+, C, C-) 1. Identify some key aspects of the course, with some ability to integrate marketing research concepts into problem-solving, and define, design, and conduct the marketing research process.

2. Identify basic procedures in conducting qualitative and quantitative research and their relevant methodologies.

3. Show a fair level of competence in analyzing marketing data using key statistical techniques.

4. Adequately apply course content in practical marketing research situations and adequately design appropriate research for business problems.

Marginal

(D) 1. Identify a few key aspects of the course, with limited ability to integrate marketing research concepts into problem-solving, and define, design, and conduct the marketing research process.

2. Marginally identify basic procedures in conducting qualitative and quantitative research and their relevant methodologies.

3. Show a marginal level of competence in analyzing marketing data using key statistical techniques.

4. Marginally apply course content in practical marketing research situations and to design research for business problems.

Failure

(F) 1. Fail to identify the key aspects of the course with difficulty in integrating marketing research concepts into problem-solving, and in defining, designing, and conducting the marketing research process.

2. Fail to effectively identify procedures in conducting qualitative and quantitative research and their relevant methodologies.

3. Fail to show competence in analyzing marketing data using key statistical techniques.

4. Fail to apply course content effectively in practical marketing research situations and fail to design research for business problems.

Assessment Task

Class participation (for students admitted from Semester A 2022/23 to Summer Term 2024)

Excellent

(A+, A, A-) 1. Proactively participate in class discussion by offering innovative ideas and asking questions related to marketing research in organizations.

2. Professionally present and communicate marketing ideas in oral and/or written format in weekly classes.

Good

(B+, B) 1. Regularly participate in class discussion by offering some innovative ideas and asking questions related marketing research in organizations.

2. Effectively present and communicate marketing ideas acceptably in oral and/or written format in weekly classes.

Marginal

(B-, C+, C) 1. Infrequently participate in class discussion by offering some acceptable ideas and asking limited questions related to marketing research in organizations.

2. Present and communicate marketing ideas in oral and/or written format in weekly classes.

Failure

(F) 1. Do not participate in class discussion by offering no ideas and asking no questions related to marketing research in organizations.

2. Do not present and communicate marketing ideas fairly in oral and/or written format in weekly classes.

Assessment Task

Assignments and quizzes (for students admitted from Semester A 2022/23 to Summer Term 2024)

Excellent

(A+, A, A-) 1. Accurately describe marketing research data and answer questions.

2. Accurately distinguish between key statistical techniques used in analyzing marketing research data, and to apply those techniques in analysis.

Good

(B+, B) 1. Effectively describe marketing research data and answer questions.

2. Effectively distinguish between key statistical techniques and apply them in analysis.

Marginal

(B-, C+, C) 1. Adequately describe marketing research data and answer questions.

2. Adequately distinguish between key statistical techniques and apply them in analysis.

Failure

(F) 1. Fail to describe marketing research data or answer questions.

2. Fail to apply key statistical techniques in analysis.

Assessment Task

Mid-term test (for students admitted from Semester A 2022/23 to Summer Term 2024)

Excellent

(A+, A, A-) 1. Accurately identify key functions and roles of marketing research in marketing organization and accurately describe the entire marketing research process.

2. Accurately identify and explain the processes in both qualitative and quantitative research.

3. Exceptionally design and implement survey research.

Good

(B+, B) 1. Effectively identify key functions and roles of marketing research in marketing organization and describe the entire marketing research process.

2. Effectively identify and explain the processes in both qualitative and quantitative research.

3. Effectively design and implement survey research.

Marginal

(B-, C+, C) 1. Adequately identify key functions and roles of marketing research and describe the marketing research process.

2. Adequately identify and explain the processes in either qualitative or quantitative research.

3. Adequately design and implement survey research.

Failure

(F) 1. Fail to identify key functions and roles of marketing research fail to describe the marketing research process.

2. Fail to identify or explain the processes in qualitative or quantitative research.

3. Fail to design and implement survey research.

Assessment Task

Group projects (for students admitted from Semester A 2022/23 to Summer Term 2024)

Excellent

(A+, A, A-) 1. Always contribute to teamwork proactively and enthusiastically.

2. Exceptionally apply course content in practical marketing research situations and design and develop appropriate research for business problems.

3. Demonstrate outstanding competence to analyze marketing data, interpret the results, and draw managerial implications.

4. Present and organize marketing information excellently in a business report format.

5. Show high standard of marketing research ethics.

6. Excellently present and communicate marketing information in oral and electronic format.

7. Provide excellent coverage of materials and contents and demonstrate excellent time management skills in the presentation.

8. Provide quality answers to questions raised in the presentation Q & A session.

Good

(B+, B) 1. Contribute to teamwork proactively.

2. Effectively apply course content in practical marketing research situations and design and develop appropriate research for business problems.

3. Demonstrate good competence to analyse marketing data, interpret the results, and draw managerial implications.

4. Present and organize marketing information in an organized business report format.

5. Show good standard of marketing research ethics.

6. Effectively present and communicate marketing information in oral and electronic format.
7. Provide good coverage of materials and contents and demonstrate good time management skills in the presentation.
8. Provide good answers to questions raised during the presentation Q & A session.

Marginal

(B-, C+, C) 1. Contribute to most teamwork but not all.

2. Adequately apply key concepts of marketing research with simple applications of research to business problems in practical situations.
3. Adequately analyse marketing data, interpret the results, and draw managerial implications.
4. Present and organize marketing information acceptably in a business report format.
5. Show acceptable standard of marketing research ethics.
6. Adequately present and communicate marketing information acceptably in oral and electronic format (with some areas need improvement).
7. Provide fair coverage of materials and contents and acceptable time management skills in the presentation.
8. Provide acceptable answers to questions raised during the presentation Q & A session.

Failure

(F) 1. Contribute little to teamwork.

2. Apply very limited components of marketing research in designing poor solutions to business problems in practical situations.
3. Fail to analyse marketing data, interpret the results, and draw managerial implications.
4. Present and organize marketing information poorly in a business report format.
5. Show no standard of marketing research ethics.
6. Poorly present and communicate marketing information in oral and electronic format (with most areas need improvement).
7. Provide poor coverage of materials and contents and poor time management skills in the presentation.
8. Provide poor answers to questions raised during the presentation Q & A session.

Assessment Task

Final Examination (for students admitted from Semester A 2022/23 to Summer Term 2024)

Excellent

(A+, A, A-) 1. Identify all the key aspects of the course, with a high proficiency in integrating major marketing research concepts to solve marketing problems, and in defining, designing, and conducting the marketing research process.

2. Accurately identify various procedures in conducting qualitative and quantitative research and their relevant methodologies.

3. Display exceptional competence in analyzing marketing data using key statistical techniques.

4. Exceptionally apply course content in practical marketing research situations and design appropriate research strategies for business problems.

Good

(B+, B) 1. Identify most of the key aspects of the course and integrate major marketing research concepts to solve marketing problems, and define, design, and conduct the marketing research process.

2. Effectively identify various procedures in conducting qualitative and quantitative research and their relevant methodologies.

3. Demonstrate good competence in analyzing marketing data using key statistical techniques.

4. Effectively apply course content in practical marketing research situations and design appropriate research for business problems.

Marginal

(B-, C+, C) 1. Identify some key aspects of the course, with some ability to integrate marketing research concepts into problem-solving, and define, design, and conduct the marketing research process.

2. Identify basic procedures in conducting qualitative and quantitative research and their relevant methodologies.

3. Show a fair level of competence in analyzing marketing data using key statistical techniques.

4. Adequately apply course content in practical marketing research situations and design appropriate research for business problems.

Failure

(F) 1. Fail to identify the key aspects of the course with difficulty in integrating marketing research concepts into problem-solving, and in defining, designing, and conducting the marketing research process.

2. Fail to identify procedures in conducting qualitative and quantitative research and their relevant methodologies.

3. Fail to show competence in analyzing marketing data using key statistical techniques.

4. Fail to apply course content effectively in practical marketing research situations and fail to design appropriate research for business problems.

Part III Other Information

Keyword Syllabus

Marketing Research Process; Decision Making; Exploratory Research Design; Descriptive Research Design; Causal Research Design; Measurement and Scaling; Questionnaire Design; Sampling; Data Preparation; Data Visualization; Data Analysis; Report Preparation and Presentation.

Reading List

Compulsory Readings

Title	
1	Naresh K. Malhotra, "Marketing Research: An Applied Orientation", 7th edition, Global Edition, Pearson Education Limited, 2020.

Additional Readings

Title	
1	Nil