

# MA8006: FUNCTIONAL ANALYSIS AND APPLICATIONS

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## Effective Term

Semester A 2025/26

## Part I Course Overview

### Course Title

Functional Analysis and Applications

### Subject Code

MA - Mathematics

### Course Number

8006

### Academic Unit

Mathematics (MA)

### College/School

College of Science (SI)

### Course Duration

One Semester

### Credit Units

3

### Level

R8 - Research Degree

### Medium of Instruction

English

### Medium of Assessment

English

## Part II Course Details

### Abstract

This course aims to give research students a solid training in theory of classical and modern functional analysis. It also develops applications to the existence of solutions in boundary value and interpolation problems.

### Course Intended Learning Outcomes (CILOs)

	CILOs	Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Explain clearly properties of Banach and Hilbert spaces as well as bounded linear operators on such spaces	30%	x	x	

2	State and apply theorems of classical functional analysis, e.g. Hahn-Banach extension theorem, Baire category theorem, Banach closed graph theorem, etc. to mathematical problems	20%	x	x	x
3	Be familiar with concepts arising from weak topology, including weak convergence and weakly lower-semicontinuous functionals	10%	x	x	
4	Describe properties of some function spaces and their applications in analysis of boundary value problems	20%	x	x	
5	Apply concepts and techniques to classical problems of analysis and to demonstrate existence theorems for fundamental equations of mathematical physics	20%	x	x	x

**A1: Attitude**

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

**A2: Ability**

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

**A3: Accomplishments**

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

**Learning and Teaching Activities (LTAs)**

	<b>LTAs</b>	<b>Brief Description</b>	<b>CILO No.</b>	<b>Hours/week (if applicable)</b>
1	Lectures	Learning through teaching is primarily based on lectures	1, 2, 3, 4, 5	3 hours/week
2	Assignments	Learning through take-home assignments helps students implement more advanced theory and techniques of functional analysis, with applications in mathematical physi	1, 2, 3, 4, 5	After-class

**Assessment Tasks / Activities (ATs)**

ATs	CILO No.	Weighting (%)	Remarks ("-" for nil entry)	Allow Use of GenAI?	
1	Test	1, 2	35	Questions are designed for the first part of the course to see how well students have learned basic notions of functional analysis, including Banach and Hilbert spaces, bounded linear operators and the underlying main theorems.	No
2	Hand-in assignments	1, 2, 3, 4, 5	35	These are skills based assessment to help students understand advanced theory and techniques of functional analysis, and their applications in mathematical physics.	No

**Continuous Assessment (%)**

70

**Examination (%)**

30

**Examination Duration (Hours)**

3

**Assessment Rubrics (AR)****Assessment Task**

Test

**Criterion**

DEMONSTRATION of the understanding of the first part of the course

**Excellent**

High

**Good**

Significant

**Marginal**

Basic

**Failure**

Not even reaching marginal levels

**Assessment Task**

Hand-in assignments

**Criterion**

DEMONSTRATION of the understanding of the basic materials

**Excellent**

High

**Good**

Significant

**Fair**

Basic

**Failure**

Not even reaching marginal levels

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**Assessment Task**

Examination

**Criterion**

DEMONSTRATION of skills and versatility in advanced theory as well as classical and modern functional analysis

**Excellent**

High

**Good**

Significant

**Fair**

Basic

**Failure**

Not even reaching marginal levels

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## Part III Other Information

**Keyword Syllabus**

Banach spaces and Hilbert spaces, the “great theorems” : Hahn-Banach extension theorem, Baire theorem, Banach-Steinhaus theorem, Banach closed graph theorem, Banach closed range theorem.

**Reading List**