

# LW5662: INTENSIVE SEMINAR

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## Effective Term

Semester A 2025/26

## Part I Course Overview

### Course Title

Intensive Seminar

### Subject Code

LW - Law

### Course Number

5662

### Academic Unit

School of Law (FL)

### College/School

School of Law (FL)

### Course Duration

One Semester

### Credit Units

2

### Level

P5, P6 - Postgraduate Degree

### Medium of Instruction

English

### Medium of Assessment

English

### Prerequisites

Nil

### Precursors

Nil

### Equivalent Courses

LW4662 \* Intensive Seminar

(\* This being an umbrella course, the course codes of seminars offered under this course will be labeled as LW4662A, LW4662B and so on.)

LW650E\* Intensive Seminar

(\* This being an umbrella course, the course codes of seminars offered under this course will be labeled as LW650AE, LW650AB and so on.)

### Exclusive Courses

Nil

### Additional Information

1 credit (total contact hours: 13) or 2 credits (total contact hours: 26) in Semester A, Semester B or Summer semester

\* This being an umbrella course, the course codes of seminars offered under this course will be labeled as LW5662A, LW5662B and so on. The code numbers and the exact title of each seminar will be recorded in Appendix-A to this Form.

## Part II Course Details

### Abstract

This course aims to:

- provide students opportunities to study, on an intensive basis, an existing or emerging area of law so as to meet the challenges of working in a global environment;
- allow students to get exposed to leading foreign legal scholars who might be willing to spend few weeks at our Law School to offer a course;
- offer more flexibility to students to plan and complete their studies; and.
- develop further the research and analytical abilities of students.

### Course Intended Learning Outcomes (CILOs)

CILOs	Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Describe and explain the basic concepts and principles related to the given seminar		x	
2	Apply the concepts and principles to solve hypothetical or real situations		x	x
3	Communicate ideas, arguments or advice clearly and coherently both orally and in writing	x	x	x
4	Critically analyse and evaluate concepts, principles and policy underpinning the area of law covered by the seminar	x	x	x

#### A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

#### A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

#### A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

### Learning and Teaching Activities (LTAs)

LTAs	Brief Description	CILO No.	Hours/week (if applicable)
1	Lectures or interactive seminars	Students will acquire basic knowledge of the relevant concept and principles, including by asking or responding to questions	1

2	Group discussions/ exercises	Students will get an opportunity to apply law or legal principles to practical situations; Tutorials – students will apply their understanding of legal concepts and principles to solve hypothetical situations	2	
3	Tutorials	Oral presentations and written submissions; Consultations	3	
4	Lectures or interactive seminars	students will develop critical analytical abilities by observing and participating in discussions; Guided reflective pre/post-class reading	4	

#### Additional Information for LTAs

A range of TLAs are likely to be employed to achieve CILOs prescribed for a seminar. The combination and duration of the TLAs will be determined as per the needs of a particular seminar, which might in a given case be taught – wholly or in part – through video-conferencing facilities. Nevertheless, below is an indicative list of TLAs.

#### Assessment Tasks / Activities (ATs)

	ATs	CILO No.	Weighting (%)	Remarks ("- " for nil entry)	Allow Use of GenAI?
1	Continuous Assessment	1, 2, 3, 4	100	Inculding the following ATs.	No
2	Attendance and participation in tutorials and other exercises	1, 2, 3, 4	0	-	No
3	Coursework and/ or End-of-course examination: to be decided by the individual course leader	1, 2, 3, 4	0	-	No

#### Continuous Assessment (%)

100

#### Additional Information for ATs

Again, although precise assessment tasks will be determined the visiting faculty and/or the course leader so as to ensure a proper alignment with CILOs and TLAs, few potential assessment tasks are specified below. Taking into account the nature of the subject and the duration of the seminar, the visiting faculty and/or the course leader will decide if the assessment will be wholly by coursework or by a combination of coursework and examination. The nature of examination (whether closed book or open book) will also be determined by the visiting faculty and/or the course leader. The exact assessment tasks will be notified to students at the beginning of the seminar.

#### Assessment Rubrics (AR)

### **Assessment Task**

Attendance and participation in tutorials and other exercises presentation)

#### **Criterion**

Demonstration of concentration on tutorials and other exercises.

Demonstration of ability and willingness to answer questions in tutorials and to participate in group discussion.

Demonstration of oral presentation skills and willingness.

#### **Pass (P)**

Excellent: Strong evidence of original thinking; good organization, capacity to analyse and synthesize; superior grasp of subject matter; evidence of extensive knowledge base.

Good: Evidence of grasp of subject, some evidence of critical capacity and analytic ability; reasonable understanding of issues; evidence of familiarity with literature.

Fair: Student who is profiting from the university experience; understanding of the subject; ability to develop solutions to simple problems in the material.

Marginal: Sufficient familiarity with the subject matter to enable the student to progress without repeating the course.

#### **Failure (F)**

Little evidence of familiarity with the subject matter; weakness in critical and analytic skills; limited, or irrelevant use of literature.

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### **Assessment Task**

Coursework and/or End-of-course examination

#### **Criterion**

Demonstration of understanding of concepts, principles, and theories.

Demonstration of ability to identify legal issues.

Application of knowledge to specific legal problems, to discuss questions, and to comment on legal phenomenon.

Application of legal writing and research skills.

Demonstration of ability to engage in argument-based analysis based on critical thinking.

Demonstration of aptitude for formulating innovative solutions to designated fact-based questions.

#### **Pass (P)**

Excellent: Strong evidence of original thinking; good organization, capacity to analyse and synthesize; superior grasp of subject matter; evidence of extensive knowledge base.

Good: Evidence of grasp of subject, some evidence of critical capacity and analytic ability; reasonable understanding of issues; evidence of familiarity with literature.

Fair: Student who is profiting from the university experience; understanding of the subject; ability to develop solutions to simple problems in the material.

Marginal: Sufficient familiarity with the subject matter to enable the student to progress without repeating the course.

#### **Failure (F)**

Little evidence of familiarity with the subject matter; weakness in critical and analytic skills; limited, or irrelevant use of literature.

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### **Additional Information for AR**

The above assessment rubrics are not applicable to LW5662O, which is a pass-fail course.

The above assessment rubrics are not applicable LW5662I, LW5662O to LW5662Z. These courses are assessed on pass/fail basis, students are required to have good attendance (normally 75% plus) and to write an essay of 2,000 words.

## **Part III Other Information**

### **Keyword Syllabus**

This is merely an umbrella course and it has no syllabus of its own. The syllabus and the reading list (if any) of each intensive seminar offered under this course will be decided by the visiting staff and/or the course leader and included in Appendices-A to this Form.

### **Reading List**