

# LW566: INTENSIVE SEMINAR

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## Effective Term

Semester B 2025/26

## Part I Course Overview

### Course Title

Intensive Seminar

### Subject Code

LW - Law

### Course Number

566

### Academic Unit

School of Law (FL)

### College/School

School of Law (FL)

### Course Duration

Non-standard Duration

### Other Course Duration

From one week to the full duration of a given semester

### Credit Units

1.5

### Level

P5, P6 - Postgraduate Degree

### Medium of Instruction

English

### Medium of Assessment

English

### Prerequisites

LW5602A Law of Contract I or equivalent. Some courses under this intensive seminar may have specific pre-requisite. Students should refer to the individual course information for details.

### Precursors

Nil

### Equivalent Courses

LW4662\* Intensive Seminar (\*This being an umbrella course, the course codes of seminars offered under this course will be labelled as LW4662A, LW4662B and so on.)

LW650E\* Intensive Seminar (\*This being an umbrella course, the course codes of seminars offered under this course will be labelled as LW650AE, LW650AB and so on.)

### Exclusive Courses

Nil

### Additional Information

\*This being an umbrella course, the course codes of seminars offered under this course will be labelled as LW566A, LW566B and so on. The code numbers and the exact title of each seminar will be recorded in Appendix-A to this Form.

## Part II Course Details

### Abstract

This course aims to:

- provide students opportunities to study, on an intensive basis, an existing or emerging area of law so as to meet the challenges of working in a global environment;
- allow students to be exposed to leading foreign legal scholars who are willing to spend few weeks at our Law School to offer a course;
- offer more flexibility to students to plan and complete their studies; and.
- develop further the research and analytical abilities of students.

### Course Intended Learning Outcomes (CILOs)

CILOs	Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1 Describe and explain the basic concepts and principles related to the given seminar			x	
2 Apply the concepts and principles to solve hypothetical or real situations			x	x
3 Communicate ideas, arguments or advice clearly and coherently both orally and in writing		x	x	x
4 Critically analyse and evaluate concepts, principles and policy underpinning the area of law covered by the seminar		x	x	x

#### A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

#### A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

#### A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

### Learning and Teaching Activities (LTAs)

LTAs	Brief Description	CILO No.	Hours/week (if applicable)
1	Lectures or interactive seminars – by listening and taking notes, students will acquire basic knowledge of the relevant concept and principles. Students, will also ask or respond to questions	1	

2	2	Group discussions/ exercises – students will apply law or legal principles to practical situations; Tutorials – students will apply their understanding of legal concepts and principles to solve hypothetical situations	2	
3	3	Tutorials – students will make oral presentations and written submissions; Consultations enable students to ask appropriate questions of the course leader	3	
4	4	Guided reflective pre/ post-class reading enables students to situate the lecture content within the academic literature and to develop their own critical position vis-à-vis course material	4	

#### Additional Information for LTAs

A range of TLAs are likely to be employed to achieve CILOs prescribed for a seminar. The combination and duration of the TLAs will be determined as per the needs of a particular seminar, which might in a given case be taught - wholly or in part - through video-conferencing facilities. Nevertheless, below is an indicative list of TLAs.

#### Assessment Tasks / Activities (ATs)

	ATs	CILO No.	Weighting (%)	Remarks ("- for nil entry)	Allow Use of GenAI?
1	Continuous Assessment	1, 2, 3, 4	100	Including the following ATs.	No
2	Attendance and participation in tutorials	1, 2, 3, 4	0	-	No
3	Coursework Essay or other format(s) of assessment specified by course lecturer	1, 2, 3, 4	0	-	No

#### Continuous Assessment (%)

100

#### Additional Information for ATs

Again, although precise assessment tasks will be determined the visiting faculty and/or the course leader so as to ensure a proper alignment with CILOs and TLAs, few potential assessment tasks are specified below. Taking into account the nature of the subject and the duration of the seminar, the visiting faculty and/or the course leader will decide if the assessment will be wholly by coursework or by a combination of coursework and examination. The nature of examination (whether closed

book or open book) will also be determined by the visiting faculty and/or the course leader. The exact assessment tasks will be notified to students at the beginning of the seminar.

The courses are assessed on pass/ fail basis, students are required to write an essay of 2,000 (for 1 credit course) or 3,000 (for 1.5 credits course) words or other by the course lecturer of the individual course.

To pass the course, students should have an attendance of 75% or above.

### **Assessment Rubrics (AR)**

#### **Assessment Task**

Attendance and participation in tutorials

#### **Criterion**

Demonstration of concentration on tutorials and other exercises.

Demonstration of ability and willingness to answer questions in tutorials and to participate in group discussion.

Demonstration of oral presentation skills and willingness to voice opinions.

#### **Pass (P)**

Excellent: Strong evidence of original thinking; good organization, capacity to analyse and synthesize; superior grasp of subject matter; evidence of extensive knowledge base.

Good: Evidence of grasp of subject, some evidence of critical capacity and analytic ability; reasonable understanding of issues; evidence of familiarity with literature.

Fair: Student who is profiting from the university experience; understanding of the subject; ability to develop solutions to simple problems in the material.

Marginal: Sufficient familiarity with the subject matter to enable the student to progress without repeating the course.

#### **Failure (F)**

Little evidence of familiarity with the subject matter; weakness in critical and analytic skills; limited, or irrelevant use of literature.

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#### **Assessment Task**

Coursework Essay

#### **Criterion**

Demonstration of understanding of concepts, principles, and theories.

Demonstration of ability to identify legal issues.

Application of knowledge to specific legal problems, to discuss questions, and to comment on legal phenomenon.

Application of legal writing and research skills.

Demonstration of ability to engage in argument-based analysis based on critical thinking.

Demonstration of aptitude for formulating innovative solutions to designated fact-based questions.

#### **Pass (P)**

Excellent: Strong evidence of original thinking; good organization, capacity to analyse and synthesize; superior grasp of subject matter; evidence of extensive knowledge base.

Good: Evidence of grasp of subject, some evidence of critical capacity and analytic ability; reasonable understanding of issues; evidence of familiarity with literature.

Fair: Student who is profiting from the university experience; understanding of the subject; ability to develop solutions to simple problems in the material.

Marginal: Sufficient familiarity with the subject matter to enable the student to progress without repeating the course.

#### **Failure (F)**

Little evidence of familiarity with the subject matter; weakness in critical and analytic skills; limited, or irrelevant use of literature.

**Additional Information for AR**

1 credit course: These courses are assessed on pass/fail basis, students are required to write an essay of 2,000 words.

1.5 credits course: These courses are assessed on pass/fail basis, students are required to write an essay of 3,000 words.

In view of the specific nature of the course, students must also have an attendance of 75% or above.

**Part III Other Information****Keyword Syllabus**

Nil

**Reading List****Compulsory Readings**

Title	
1	(up to the course leader)

**Additional Readings**

Title	
1	(up to the course leader)
2	This is merely an umbrella course and it has no syllabus of its own. The syllabus and the reading list (if any) of each intensive seminar offered under this course will be decided by the visiting staff and/or the course leader and included in Appendices-A to this Form.