

# LW5649: INTERNATIONAL MOOTING & ADVOCACY

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## Effective Term

Semester A 2025/26

## Part I Course Overview

### Course Title

International Mooting & Advocacy

### Subject Code

LW - Law

### Course Number

5649

### Academic Unit

School of Law (FL)

### College/School

School of Law (FL)

### Course Duration

Non-standard Duration

### Other Course Duration

Either one semester or two semesters depending upon the mooting competition(s) entered.

### Credit Units

0-3

### Level

P5, P6 - Postgraduate Degree

### Medium of Instruction

English

### Medium of Assessment

English

### Prerequisites

Nil

### Precursors

Nil

### Equivalent Courses

LW4649/ LW4649B International Mooting & Advocacy

### Exclusive Courses

Nil

**Additional Information**

3 hours per week in Sem A and/or B and/or Summer. Total contact hours: 39

**Part II Course Details****Abstract**

This course aims to provide opportunities for students to engage in competitive mooting competitions with other universities and institutions both within Hong Kong and outside Hong Kong. The focus will be upon synthesizing the knowledge and skills already acquired on substantive law courses and to apply that knowledge and skills in a courtroom context. The course aims to develop research, analytical, organisational and advocacy skills by confronting students with complex issues of both fact and law in a courtroom situation. Within the structured setting provided by the course students can prepare for, and participate in, such international mooting competitions as the Philip C. Jessup International law Moot, the Willem C. Vis Commercial Arbitration Moot, the Red Cross International Humanitarian law Moot, the Manfred Lachs International Space Law Moot, Human Rights Law Moots, Foreign Direct Investment Moot, WTO Law Moots the International Maritime Law Arbitration Moot and other moots in which the School participates.

**Course Intended Learning Outcomes (CILOs)**

	CILOs	Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Select, evaluate, analysis and process relevant resources and information			x	
2	Develop and express in writing coherent, cogent and relevant arguments		x		
3	Demonstrate critical and original thinking		x		
4	Select, analyse, use and cite relevant sources effectively			x	
5	Select and use appropriate content and language for the particular mooting competition and the issue to be mooted		x		
6	Communicate ideas and arguments clearly, coherently and accurately in own words and plain English			x	
7	Work as part of team				x
8	Confidently present and respond to arguments and questions			x	

**A1: Attitude**

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

**A2: Ability**

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

**A3: Accomplishments**

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

**Learning and Teaching Activities (LTAs)**

LTAs		Brief Description	CILO No.	Hours/week (if applicable)
1	Lecture		1, 2, 3, 4, 5, 6, 7, 8	
2	Reading		1, 2, 3, 4, 5, 6, 7, 8	
3	Video showing		1, 2, 3, 4, 5, 6, 7, 8	
4	Small group activities		1, 2, 3, 4, 5, 6, 7, 8	
5	Group and/or individual presentations		1, 2, 3, 4, 5, 6, 7, 8	

#### Additional Information for LTAs

Contact hours will be divided between lectures, tutorials and such other inter-active and integrated teaching exercises as shall be deemed appropriate for the particular mooting competition. A number of teaching staff will be engaged depending upon the expertise required for participation in particular mooting competitions. In view of such variations, the following list of TLAs is indicative and some of them may not be adopted in some sections. The combination and duration of the TLAs will be determined by the needs of the particular mooting competition. The concentration will be upon understanding the mooting problem posed by the particular moot and upon small group activities in which legal, policy, institutional and regulatory issues relating to the particular moot problem will be discussed and developed. Practical exercises will introduce students to, and improve, their performance in, all aspects of mooting and in particular address working both as a team and as individuals to carry out defined responsibilities and objectives. As the participation of students is compulsory in the moot for which they are selected, it is expected that they will acquire advanced analytical and oratory skills, presentation skills, question and answer technique, time management and other skills that are crucial for mooting.

#### Assessment Tasks / Activities (ATs)

ATs	CILO No.	Weighting (%)	Remarks ("- for nil entry)	Allow Use of GenAI?	
1	Continuous Assessment	1, 2, 3, 4, 5, 6, 7, 8	100	Including the following ATs	No
2	Coursework	1, 2, 3, 4, 5, 6, 7, 8	0	-	Yes
3	Mooting presentations	1, 2, 3, 4, 5, 6, 7, 8	0	-	Yes
4	Attendance and participation in small group/skills activities	1, 2, 3, 4, 5, 6, 7, 8	0	-	Yes
5	A written presentation	1, 2, 3, 4, 5, 6, 7, 8	0	-	Yes
6	An oral presentation	1, 2, 3, 4, 5, 6, 7, 8	0	-	Yes
7	Participation in Moot Competitions	1, 2, 3, 4, 5, 6, 7, 8	0	-	No

#### Continuous Assessment (%)

100

#### Minimum Continuous Assessment Passing Requirement (%)

40

#### Additional Information for ATs

There is no examination: the course is totally assessed by coursework. For the reasons already stated at the beginning of section 3, the following list of assessment tasks (ATs) is indicative only. The combination and weighting of the ATs in each section will be determined by the particular instructor/coach according to the demand of the particular mooting

competition in which the students is enrolled. Full details of the assessment approach will be provided at the outset of the course. Students may opt to be assessed upon their performance in the particular mooting competition in which they are enrolled whether this is an internal round within City University or an external round. Students who progress beyond the first round of the competition upon which they are enrolled may designate the round of the competition upon which they wish to be assessed for this purpose.

The coursework assessment may take one or more of the following forms: Participation in a mooting competition, which is compulsory, will be used as the coursework assessment. The performance in such competitions (whether an internal round within City University or an external round) may be assessed in lieu of any other coursework. Students who progress beyond the first round of any such competition (whether internal or external) may designate the round of the competition upon which they wish to be assessed for this purpose.

The portion of the overall mark allocated to performance/participation in inter-active in class activities will be assessed on the quality of the participation. Assessment criteria for those activities, their nature and their timing will be set out in the study guide/course manual and will be further expanded upon by the course leader and by instructors assigned to that particular mooting competition.

### **Assessment Rubrics (AR)**

#### **Assessment Task**

Continuous Assessment (for students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter)

#### **Criterion**

Research Drafting Advocacy

#### **Excellent**

- (A+, A, A-) The work meets the client' s needs in all respects, evidenced by –
- a superior grasp of the issues and subject matter
  - good organization
  - a capacity to analyze and synthesize
  - possession of an extensive knowledge base
  - a superior use of lawyer skills.

#### **Good**

- (B+, B, B-) The work meets the client' s needs in most respects, evidenced by –
- a strong grasp of the issues and subject matter
  - some critical and analytical ability
  - an understanding of the applicable law and procedures
  - a good use of lawyer skills.

#### **Fair**

- (C+, C, C-) The work meets the client' s main needs, evidenced by –
- an adequate grasp of the issues and subject matter
  - an ability to develop solutions to the client' s problems
  - a basic use of lawyer skills.

#### **Marginal**

- (D) The work meets the client' s marginal needs, evidenced by –
- grasp of the issues and subject matter
  - critical and analytical ability
  - understanding of the applicable law and procedures.

#### **Failure**

- (F) The work does not meet the client' s needs, evidenced by little or an insufficient –
- grasp of the issues and subject matter
  - critical and analytical ability
  - understanding of the applicable law and procedures.

**Assessment Task**

Continuous Assessment (for students admitted from Semester A 2022/23 to Summer Term 2024)

**Criterion**

Research Drafting Advocacy

**Excellent**

(A+, A, A-) High

**Good**

(B+, B) Significant

**Marginal**

(B-, C+, C) Moderate

**Failure**

(F) Inadequate

**Part III Other Information****Keyword Syllabus**

Background to mooting, characteristics of mooting, analysing and researching the moot problem, collection and analysis of mooting materials, preparation of a written memorandum or memorials formulating and presenting the argument, meeting the other side's case, responding to questions, proper modes of address and the ethics of mooting

**Reading List****Compulsory Readings**

Title	
1	Nil

**Additional Readings**

Title	
1	The following books provide useful information about mooting and about advocacy skills:
2	Kee, Christopher; The Art of Argument: A Guide to Mooting; Cambridge University Press, Australia, 2006, ISBN, 13 978-0-52168-513-9
3	Evans, Keith. The Golden Rules of Advocacy, Oxford University Press ISBN 9781854312594.
4	Gygar T;Cassamitis A. Mooting Manual (Butterworths skills series) Butterworths (now LexisNexis Australia), Sydney, 1997. ISBN 0409308269. (www.lexisnexis.com.au)
5	Kaye, T; Townley, L. Blackstone' s Book of Moots, Oxford University Press, 1996, ISBN 9781854315168. (www.oup.co.uk)
6	Lauchland K.A; Le Brun, M.J. Legal interviewing: Theory: Theory, Tactics and Techniques, LexisNexis Australia, ISBN 9780409308099.
7	Hyams Ross; Campbell, Susan; Evans, Adrian Practical Legal Skills, (3rd Ed) Oxford University Press, 2007, ISBN-13: 978-0-19-555137-2
8	Snape, John; Watt, Gary. How to Moot: A Student Guide to Mooting Oxford University Press ISBN No 9780406979513.
9	Online Resources
10	Video tapes on Advocacy and Mooting are available in the Non-print section of the City University library.

11	The MootingNet web-site <a href="http://www.mootingnet.org.uk">www.mootingnet.org.uk</a> contains useful information on mooting and enables links to other mooting web-sites.
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