

FB6904P: INTERNATIONAL RELATIONS AND GEOPOLITICS

Effective Term

Summer Term 2025

Part I Course Overview

Course Title

International Relations and Geopolitics

Subject Code

FB - College of Business (FB)

Course Number

6904P

Academic Unit

College of Business (CB)

College/School

College of Business (CB)

Course Duration

Non-standard Duration

Other Course Duration

Intensive mode: 2 days

Credit Units

1

Level

P5, P6 - Postgraduate Degree

Medium of Instruction

Chinese (Putonghua)

Medium of Assessment

Chinese

Prerequisites

Nil

Precursors

Nil

Equivalent Courses

Nil

Exclusive Courses

Nil

Part II Course Details

Abstract

This course examines the complex interplay of political, economic, and cultural factors shaping global interactions and contemporary dynamics. Students will explore key theories of international relations, the role of state and non-state actors, and the impact of geopolitics on contemporary global issues. Through case studies and real-world examples, participants will develop a nuanced understanding of international conflicts, diplomacy, and cooperation. This course aims to foster critical thinking and innovation, enabling students to navigate the complexities of the global political landscape and encouraging students to analyse global challenges and propose creative solutions.

Course Intended Learning Outcomes (CILOs)

CILOs	Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1 Understand and analyse the key concepts and theories of international relations and geopolitics. Critically apply these theories to understand global power dynamics and the roles of major and emerging regional powers.		x		x
2 Evaluate the historical and contemporary factors shaping global political dynamics. Gain practical knowledge of the functions of international organizations like the United Nations and NATO, and develop the ability to engage in diplomatic strategies and negotiations.		x	x	x
3 Apply geopolitical analysis to real-world scenarios and business contexts. Explore both traditional and non-traditional security threats, including cybersecurity and information warfare, and develop strategies to address these challenges.			x	x
4 Develop critical thinking and research skills to assess geopolitical issues and the implications of geopolitical events on business strategy and policy.		x	x	x

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

Learning and Teaching Activities (LTAs)

LTAs		Brief Description	CILO No.	Hours/week (if applicable)
1	Lectures and Classroom Discussions	Facilitate knowledge exchange and intellectual engagement between students and teachers. Through brainstorming, deepen understanding of specific topics, stimulate innovative thinking, enhance problem-solving skills, and develop teamwork and communication abilities, ultimately promoting academic research and personal growth.	1, 2, 3, 4	Intensive teaching over two days
2	Case Analysis and Group Project	Through concrete and realistic scenario simulations, students gain a deep understanding of the practical application of theoretical knowledge, enhancing their problem-solving abilities, critical thinking, and teamwork skills.	1, 2, 3, 4	In-class participation and presentation, as well as out-of-class preparation.
3	Guest Talks and Panel Discussions:	Featuring experts in the field, providing diverse perspectives and insights	1, 2, 4	

Assessment Tasks / Activities (ATs)

ATs		CILO No.	Weighting (%)	Remarks ("- " for nil entry)	Allow Use of GenAI?
1	Class participation and discussion	1, 2, 3, 4	20	-	Yes
2	One individual assignment	1, 2, 3, 4	50	-	Yes
3	One group project	1, 2, 3, 4	30	-	Yes

Continuous Assessment (%)

100

Assessment Rubrics (AR)**Assessment Task**

class discussion (Applicable to students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter)

Criterion

Ability to demonstrate critical understanding of the course material

Excellent

(A+, A, A-) Outstanding

Good

(B+, B, B-) High

Fair

(C+, C, C-) Satisfactory

Marginal

(D) Basic

Failure

(F) Not reaching marginal level

Assessment Task

Individual assignment (Applicable to students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter)

Criterion

Ability to apply theories introduced in class
Ability to resolve real-life issues.

Excellent

(A+, A, A-) Outstanding

Good

(B+, B, B-) High

Fair

(C+, C, C-) Satisfactory

Marginal

(D) Basic

Failure

(F) Not reaching marginal level

Assessment Task

Group project (Applicable to students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter)

Criterion

Ability to present material in a logical manner and demonstrate the ability conduct an independent analysis to develop their own solutions.

Excellent

(A+, A, A-) Outstanding

Good

(B+, B, B-) High

Fair

(C+, C, C-) Satisfactory

Marginal

(D) Basic

Failure

(F) Not reaching marginal level

Assessment Task

class discussion (Applicable to students admitted from Semester A 2022/23 to Summer Term 2024)

Criterion

Ability to demonstrate critical understanding of the course material

Excellent

(A+, A, A-) Outstanding

Good

(B+, B) High

Marginal

(B-, C+, C) Satisfactory

Failure

(F) Not reaching marginal level

Assessment Task

Individual assignment (Applicable to students admitted from Semester A 2022/23 to Summer Term 2024)

Criterion

Ability to apply theories introduced in class
Ability to resolve real-life issues.

Excellent

(A+, A, A-) Outstanding

Good

(B+, B) High

Marginal

(B-, C+, C) Satisfactory

Failure

(F) Not reaching marginal level

Assessment Task

Group project (Applicable to students admitted from Semester A 2022/23 to Summer Term 2024)

Criterion

Ability to present material in a logical manner and demonstrate the ability conduct an independent analysis to develop their own solutions.

Excellent

(A+, A, A-) Outstanding

Good

(B+, B) High

Marginal

(B-, C+, C) Satisfactory

Failure

(F) Not reaching marginal level

Part III Other Information

Keyword Syllabus

- Geopolitics
- Global Power Dynamics
- Global Governance
- Diplomacy
- International Organizations
- Geopolitical Theories
- International Security
- Belt and Road Initiative
- International Law
- Scenario Planning

Reading List

Compulsory Readings

Title	
1	Lecture notes, newspaper clippings, and academic articles