

CAH6714: SEMINAR ON CHINESE FOR PROFESSIONAL PURPOSES

Effective Term

Semester A 2025/26

Part I Course Overview

Course Title

Seminar on Chinese for Professional Purposes

Subject Code

CAH - Chinese and History

Course Number

6714

Academic Unit

Chinese and History (CAH)

College/School

College of Liberal Arts and Social Sciences (CH)

Course Duration

One Semester

Credit Units

3

Level

P5, P6 - Postgraduate Degree

Medium of Instruction

Chinese

Medium of Assessment

Chinese

Prerequisites

Nil

Precursors

Nil

Equivalent Courses

CTL6724 Advanced Topics in Chinese for Professional Purposes, CAH6724 Advanced Topics in Chinese for Professional Purposes, CTL6714 Seminar on Chinese for Professional Purposes

Exclusive Courses

Nil

Part II Course Details

Abstract

This course aims to provide students with recent developments and in-depth study of certain topics of Chinese for Professional Purposes in a learning discovery approach through a series of seminars conducted by leading figures in the public and private sectors in Hong Kong. Guest speakers from the Mainland and Taiwan will also be invited where appropriate.

Course Intended Learning Outcomes (CILOs)

CILOs		Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Explain the trend, significance and recent developments of certain topics on Chinese for professional purposes.	15	x	x	
2	Discuss new and applicable knowledge in chosen areas through case studies.	25	x	x	
3	Discuss with experts and present their own viewpoints critically, precisely and concisely.	30	x		x
4	Master different tasks/special problems in Chinese for professional purposes with innovation and advanced skills in collation, analysis, communication and presentation.	30		x	x

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

Learning and Teaching Activities (LTAs)

LTAs		Brief Description	CILO No.	Hours/week (if applicable)
1	Readings	Students will engage with papers, articles, speeches, reports and other materials discovery approach.	1, 2, 3, 4	
2	Seminars by Guest Speakers	Students will engage in lectures on selected topics by guest speakers from different professions.	1, 2, 3, 4	
3	Group Presentations	Students will engage with small group presentations by students with follow-up critical discussions.	1, 2, 3, 4	

4	Written Assignments	Students will participate and offer presentation write-up, report writing.	1, 2, 3, 4	
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Assessment Tasks / Activities (ATs)

	ATs	CILO No.	Weighting (%)	Remarks ("- " for nil entry)	Allow Use of GenAI?
1	Report Writing - Write report(s) critically, analytically, precisely and concisely.	1, 2, 3, 4	35	-	No
2	Group Discussion and Debate - Students are expected to present their research cases on selected topics to the whole class.	1, 2, 3, 4	25	-	No
3	Participation - Students are expected to participate actively in discussions conducive to scholarship, development, and application of selected topics.	1, 2, 3, 4	15	-	No
4	Final Project - Students are expected to submit a report with selected topics approved by the instructor.	1, 2, 3, 4	25	-	No

Continuous Assessment (%)

100

Assessment Rubrics (AR)**Assessment Task**

Reports Writing (for students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter)

Criterion

The command of knowledge in advanced topic(s) in Chinese for professional purposes. The grasping level of course contents.

Excellent

(A+, A, A-) Excellent command of knowledge in advanced topic(s) in Chinese for professional purposes. Superior grasp of course contents.

Good

(B+, B, B-) Good command of knowledge in advanced topic(s) in Chinese for professional purposes. Good grasp of course contents.

Fair

(C+, C, C-) Normal command of knowledge in advanced topic(s) in Chinese for professional purposes. Fair grasp of course contents.

Marginal

(D) Weak command of knowledge in advanced topic(s) in Chinese for professional purposes. Very limited grasp of course contents.

Failure

(F) Not able to demonstrate the command of knowledge in advanced topic(s) in Chinese for professional purposes. Insufficient grasp of course contents.

Assessment Task

Group Discussion and Debate (for students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter)

Criterion

The ability in demonstrating knowledge application. The evidence of accurate and comprehensive description of material. The presentation skills and time management.

Excellent

(A+, A, A-) Superiorly demonstrate knowledge application. Very strong evidence of accurate and comprehensive description of material. Superior presentation skills and very good time management.

Good

(B+, B, B-) Good demonstration of knowledge application. Strong evidence of accurate and comprehensive description of material. Impressive presentation skills and good time management.

Fair

(C+, C, C-) Adequate demonstration of knowledge application. Limited evidence of accurate and comprehensive description of material. Unimpressive presentation skills and fair time management.

Marginal

(D) Demonstrate limited application of subject knowledge. Very limited evidence of accurate and comprehensive description of material. Poor presentation skills and time management.

Failure

(F) Not able to demonstrate application of subject knowledge. No evidence of accurate and comprehensive description of material. Very poor presentation skills and no time management.

Assessment Task

Final Project (for students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter)

Criterion

The quality of contents, the level of grasping materials with in-depth or extensive knowledge of the subject matter. The organisation, structure designed and overall composition.

Excellent

(A+, A, A-) Rich contents, superior grasp of materials with in-depth or extensive knowledge of the subject matter. Rigorous organisation, coherent structure designed and balanced composition.

Good

(B+, B, B-) Adequate contents, well grasping of materials with in-depth or extensive knowledge of the subject matter. Good organisation, well structure designed and balanced composition.

Fair

(C+, C, C-) Barely enough of contents, fairly grasp of materials with in-depth or extensive knowledge of the subject matter. Fair organisation, adequate structure designed and composition.

Marginal

(D) Unclear contents, unable to grasp materials with in-depth or extensive knowledge of the subject matter. Poor organisation, structure designed and composition.

Failure

(F) Inadequate ability to handle writings task for professional Chinese.

Assessment Task

Participation (for students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter)

Criterion

The level of understanding on the topics and the capability to put forward relevant opinions and analysis. The ability on demonstrating high quality of analysis, statement and comment related to advanced topic(s) in Chinese for Professional Purposes.

Excellent

(A+, A, A-) Excellent demonstrating the understanding on the topics and the intention to put forward relevant opinions and analysis. Excellent ability on critical analysis, convincing statement and creative comment.

Good

(B+, B, B-) Good demonstrating the understanding on the topics and the intention to put forward relevant opinions and analysis. Good ability on critical analysis, convincing statement and creative comment.

Fair

(C+, C, C-) Fair demonstrating the understanding on the topics. Limited intention to put forward relevant opinions and analysis. Limited ability on critical analysis, convincing statement and creative comment.

Marginal

(D) Marginally demonstrating the understanding on the topics. No intention to put forward relevant opinions and analysis. Very limited ability on critical analysis, convincing statement and creative comment.

Failure

(F) Fail to demonstrate the understanding on the topics. No intention to put forward relevant opinions and analysis. Weak analysis, unconvincing statement and comment.

Assessment Task

Reports Writing (for students admitted from Semester A 2022/23 to Summer Term 2024)

Criterion

The command of knowledge in advanced topic(s) in Chinese for professional purposes. The grasping level of course contents.

Excellent

(A+, A, A-) Excellent command of knowledge in advanced topic(s) in Chinese for professional purposes. Superior grasp of course contents.

Good

(B+, B) Good command of knowledge in advanced topic(s) in Chinese for professional purposes. Good grasp of course contents.

Marginal

(B-, C+, C) Weak command of knowledge in advanced topic(s) in Chinese for professional purposes. Very limited grasp of course contents.

Failure

(F) Not able to demonstrate the command of knowledge in advanced topic(s) in Chinese for professional purposes. Insufficient grasp of course contents.

Assessment Task

Group Discussion and Debate (for students admitted from Semester A 2022/23 to Summer Term 2024)

Criterion

The ability in demonstrating knowledge application. The evidence of accurate and comprehensive description of material. The presentation skills and time management.

Excellent

(A+, A, A-) Superiorly demonstrate knowledge application. Very strong evidence of accurate and comprehensive description of material. Superior presentation skills and very good time management.

Good

(B+, B) Good demonstration of knowledge application. Strong evidence of accurate and comprehensive description of material. Impressive presentation skills and good time management.

Marginal

(B-, C+, C) Demonstrate limited application of subject knowledge. Very limited evidence of accurate and comprehensive description of material. Poor presentation skills and time management.

Failure

(F) Not able to demonstrate application of subject knowledge. No evidence of accurate and comprehensive description of material. Very poor presentation skills and no time management.

Assessment Task

Final Project (for students admitted from Semester A 2022/23 to Summer Term 2024)

Criterion

The quality of contents, the level of grasping materials with in-depth or extensive knowledge of the subject matter. The organisation, structure designed and overall composition.

Excellent

(A+, A, A-) Rich contents, superior grasp of materials with in-depth or extensive knowledge of the subject matter. Rigorous organisation, coherent structure designed and balanced composition.

Good

(B+, B) Adequate contents, well grasping of materials with in-depth or extensive knowledge of the subject matter. Good organisation, well structure designed and balanced composition.

Marginal

(B-, C+, C) Unclear contents, unable to grasp materials with in-depth or extensive knowledge of the subject matter. Poor organisation, structure designed and composition.

Failure

(F) Inadequate ability to handle writings task for professional Chinese.

Assessment Task

Participation (for students admitted from Semester A 2022/23 to Summer Term 2024)

Criterion

The level of understanding on the topics and the capability to put forward relevant opinions and analysis. The ability on demonstrating high quality of analysis, statement and comment related to advanced topic(s) in Chinese for Professional Purposes.

Excellent

(A+, A, A-) Excellent demonstrating the understanding on the topics and the intention to put forward relevant opinions and analysis. Excellent ability on critical analysis, convincing statement and creative comment.

Good

(B+, B) Good demonstrating the understanding on the topics and the intention to put forward relevant opinions and analysis. Good ability on critical analysis, convincing statement and creative comment.

Marginal

(B-, C+, C) Marginally demonstrating the understanding on the topics. No intention to put forward relevant opinions and analysis. Very limited ability on critical analysis, convincing statement and creative comment.

Failure

(F) Fail to demonstrate the understanding on the topics. No intention to put forward relevant opinions and analysis. Weak analysis, unconvincing statement and comment.

Part III Other Information

Keyword Syllabus

- Seminars by professionals and academics
- Group presentations by students

Reading List

Compulsory Readings

Title	
1	N/A

Additional Readings

Title	
1	N/A