

City University of Hong Kong
Course Syllabus

offered by Department of Social and Behavioural Sciences
with effect from Semester A 2022/2023

Part I Course Overview

Course Title:	<u>Directed Study in Research</u>
Course Code:	<u>SS8803</u>
Course Duration:	<u>1 Semester</u>
Credit Units:	<u>2</u>
Level:	<u>R8</u>
Medium of Instruction:	<u>English</u>
Medium of Assessment:	<u>English</u>
Prerequisites: (Course Code and Title)	<u>Nil</u>
Precursors: (Course Code and Title)	<u>Nil</u>
Equivalent Courses: (Course Code and Title)	<u>Nil</u>
Exclusive Courses: (Course Code and Title)	<u>Nil</u>

Part II Course Details

1. Abstract

(A 150-word description about the course)

The aim of the course is to enable students to engage in intensive studies of theories and research related to their proposed area of study but not their specific research topic.

2. Course Intended Learning Outcomes (CILOs)

(CILOs state what the student is expected to be able to do at the end of the course according to a given standard of performance.)

No.	CILOs	Weighting* (if applicable)	Discovery-enriched curriculum related learning outcomes (please tick where appropriate)		
			A1	A2	A3
1.	appraise exemplary works in research using established benchmarks;	50%	✓		
2.	evaluate theories and methods in their selected area of study.	50%	✓	✓	
* If weighting is assigned to CILOs, they should add up to 100%.		100%			

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

3. Teaching and Learning Activities (TLAs)

(TLAs designed to facilitate students' achievement of the CILOs.)

TLA	Brief Description	CILO No.						Hours/week (if applicable)
		1	2					
Consultation and Presentation		✓	✓					
Essay Writing		✓	✓					

4. Assessment Tasks/Activities (ATs)

(ATs are designed to assess how well the students achieve the CILOs.)

Assessment Tasks/Activities	CILO No.						Weighting*	Remarks
	1	2						
Continuous Assessment: 100%								
Consultation and Presentation	✓	✓					20%	
Essay Writing	✓	✓					80%	
Examination: ____% (duration: _____, if applicable)								
* The weightings should add up to 100%.							100%	

AT1: Consultation and Presentation (20%)

While students are expected to undertake independent studies, regular consultations with and presentation to the supervisor are necessary to monitor the progress and the learning effort.

AT2: Essay and Writing (80%)

Students are required to write two extended essays of around 3,000 words each, one in the middle of the semester, and another at the end of the semester. The papers will be marked by the supervisor.

5. Assessment Rubrics

(Grading of student achievements is based on student performance in assessment tasks/activities with the following rubrics.)

Applicable to students admitted in Semester A 2022/23 and thereafter

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B)	Marginal (B-, C+, C)	Failure (F)
1. Consultation and Presentation	Capability to understand and examine critically, apply innovatively the theories and findings from empirical research through verbal presentation.	Strong evidence for the capability to understand and examine critically, apply innovatively the theories and empirical research through verbal presentation.	Good evidence for the capability to understand and examine critically, apply innovatively the theories and empirical research through verbal presentation.	Fair to limited evidence for the capability to understand and examine critically, apply innovatively the theories and empirical research through verbal presentation.	Insufficient evidence for the capability to understand and examine critically, apply innovatively the theories and empirical research through verbal presentation.
2. Essay writing	Capability to understand and examine critically, apply innovatively the theories and findings from empirical research through academic writing.	Strong evidence for the capability to understand and examine critically, apply innovatively the theories and empirical research through academic writing.	Good evidence for the capability to understand and examine critically, apply innovatively the theories and empirical research through academic writing.	Fair to limited evidence for the capability to understand and examine critically, apply innovatively the theories and empirical research through academic writing.	Insufficient evidence for the capability to understand and examine critically, apply innovatively the theories and empirical research through academic writing.

Applicable to students admitted before Semester A 2022/23

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B, B-)	Fair (C+, C, C-)	Marginal (D)	Failure (F)
1. Consultation and Presentation	Capability to understand and examine critically, apply innovatively the theories and findings from empirical research through verbal presentation.	Strong evidence for the capability to understand and examine critically, apply innovatively the theories and empirical research through verbal presentation.	Good evidence for the capability to understand and examine critically, apply innovatively the theories and empirical research through verbal presentation.	Fair evidence for the capability to understand and examine critically, apply innovatively the theories and empirical research through verbal presentation.	Limited evidence for the capability to understand and examine critically, apply innovatively the theories and empirical research through verbal presentation.	Insufficient evidence for the capability to understand and examine critically, apply innovatively the theories and empirical research through verbal presentation.
2. Essay writing	Capability to understand and examine critically, apply innovatively the theories and findings from empirical research through academic writing.	Strong evidence for the capability to understand and examine critically, apply innovatively the theories and empirical research through academic writing.	Good evidence for the capability to understand and examine critically, apply innovatively the theories and empirical research through academic writing.	Fair evidence for the capability to understand and examine critically, apply innovatively the theories and empirical research through academic writing.	Limited evidence for the capability to understand and examine critically, apply innovatively the theories and empirical research through academic writing.	Insufficient evidence for the capability to understand and examine critically, apply innovatively the theories and empirical research through academic writing.

Part III Other Information (more details can be provided separately in the teaching plan)

1. Keyword Syllabus

(An indication of the key topics of the course.)

The syllabus is an individualized one, to be compiled by the Supervisor, in consultation with the students. Members of the Qualifying panel should be consulted for their input.

2. Reading List

2.1 Compulsory Readings

(Compulsory readings can include books, book chapters, or journal/magazine articles. There are also collections of e-books, e-journals available from the CityU Library.)

A list of required readings should be provided by the Supervisor.

2.2 Additional Readings

(Additional references for students to learn to expand their knowledge about the subject.)

n/a