

**City University of Hong Kong  
Course Syllabus**

**offered by Department of Social and Behavioural Sciences  
with effect from Semester A 2022/2023**

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**Part I Course Overview**

**Course Title:** Departmental Research Degree Student Seminar

**Course Code:** SS8800

**Course Duration:** 2 Semesters

**Credit Units:** 1

**Level:** R8

**Medium of Instruction:** English

**Medium of Assessment:** English

**Prerequisites:**  
(Course Code and Title) Nil

**Precursors:**  
(Course Code and Title) Nil

**Equivalent Courses:**  
(Course Code and Title) Nil

**Exclusive Courses:**  
(Course Code and Title) Nil

## Part II Course Details

### 1. Abstract

The course engages students in seminars to present and enrich the understanding of research topics in social science through the steps of presentation, immediate feedback to the presentation, and deliberate review of the seminar. These seminars need to inspire and facilitate discussion and learning. The supervisors of research students and other faculty members are present to enrich the discussion and learning.

### 2. Course Intended Learning Outcomes (CILOs)

(CILOs state what the student is expected to be able to do at the end of the course according to a given standard of performance.)

No.	CILOs	Weighting* (if applicable)	Discovery-enriched curriculum related learning outcomes (please tick where appropriate)		
			A1	A2	A3
1.	apply theories and methods to formulate a study;	30%	✓	✓	✓
2.	analyze and interpret results effectively;	40%	✓	✓	✓
3.	present findings systematically.	30%	✓	✓	✓
		100%			

\* If weighting is assigned to CILOs, they should add up to 100%.

**A1: Attitude**

*Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.*

**A2: Ability**

*Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.*

**A3: Accomplishments**

*Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.*

### 3. Teaching and Learning Activities (TLAs)

(TLAs designed to facilitate students' achievement of the CILOs.)

TLA	Brief Description	CILO No.						Hours/week (if applicable)
		1	2	3	4			
Seminar Attendance	Discussion and feedback	✓	✓	✓				0.4 hr/wk
Seminar Presentation	Dissemination of knowledge and inspiring of discussion	✓	✓	✓				0.4 hr/wk
Consultation	Guidance for writing reviews	✓	✓	✓				0.2 hr/wk

**4. Assessment Tasks/Activities (ATs)**

*(ATs are designed to assess how well the students achieve the CILOs.)*

Assessment Tasks/Activities	CILO No.					Weighting*	Remarks
	1	2	3	4			
Continuous Assessment: 100%							
Attendance		✓				10%	
Presentation	✓	✓	✓			20%	
Paper	✓	✓	✓			70%	
Examination: _____% (duration: _____, if applicable)							
<i>* The weightings should add up to 100%.</i>						100%	

## 5. Assessment Rubrics

(Grading of student achievements is based on student performance in assessment tasks/activities with the following rubrics.)

Applicable to students admitted in Semester A 2022/23 and thereafter

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B)	Marginal (B-, C+, C)	Failure (F)
1. attendance	Demonstration of academic involvement	High	Significant	Moderate	Poor
2. presentation	Demonstration of academic presentation	High Demonstration of substantially new or inspiring academic achievement, which is somewhat unparalleled, unprecedented, or serendipitous	Significant Demonstration of somewhat substantial academic achievement that is agreeable to be up to standard	Moderate Showing some creditable academic achievement	Poor Dumping something below the standard of academic achievement that deviates from and/or falls below the requirement or expectation
3. paper	Demonstration of academic analysis	High Demonstration of substantially new or inspiring academic achievement, which is somewhat unparalleled, unprecedented, or serendipitous	Significant Demonstration of somewhat substantial academic achievement that is agreeable to be up to standard	Moderate Showing some creditable academic achievement	Poor Dumping something below the standard of academic achievement that deviates from and/or falls below the requirement or expectation

Applicable to students admitted before Semester A 2022/23

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B, B-)	Fair (C+, C, C-)	Marginal (D)	Failure (F)
1. attendance	Demonstration of academic involvement	High	Significant	Moderate	Basic	Poor
2. presentation	Demonstration of academic presentation	High Demonstration of substantially new or inspiring academic achievement, which is somewhat unparalleled, unprecedented, or serendipitous	Significant Demonstration of somewhat substantial academic achievement that is agreeable to be up to standard	Moderate Showing some creditable academic achievement	Basic Showing minimal academic achievement with much room for improvement	Poor Dumping something below the standard of academic achievement that deviates from and/or falls below the requirement or expectation
3. paper	Demonstration of academic analysis	High Demonstration of substantially new or inspiring academic achievement, which is somewhat unparalleled, unprecedented, or serendipitous	Significant Demonstration of somewhat substantial academic achievement that is agreeable to be up to standard	Moderate Showing some creditable academic achievement	Basic Showing minimal academic achievement with much room for improvement	Poor Dumping something below the standard of academic achievement that deviates from and/or falls below the requirement or expectation

**Part III Other Information** (more details can be provided separately in the teaching plan)

**1. Keyword Syllabus**

*(An indication of the key topics of the course.)*

The syllabus is an individualized one, as compiled by the Supervisor and/or Course Leader, in consultation with the students.

**2. Reading List**

**2.1 Compulsory Readings**

*(Compulsory readings can include books, book chapters, or journal/magazine articles. There are also collections of e-books, e-journals available from the CityU Library.)*

A list of required readings is available from the Supervisor and/or Course Leader.

**2.2 Additional Readings**

*(Additional references for students to learn to expand their knowledge about the subject.)*

A list of required readings will be available from the Supervisor.