City University of Hong Kong Course Syllabus

offered by School of Energy and Environment with effect from Semester A 2022/23

Part I Course Overview

Course Title:	Carbon Audit and Management
Course Code:	SEE8115
Course Duration:	One semester
Credit Units:	3
Level:	P6
Medium of	
Instruction:	English
Medium of	
Assessment:	English
Prerequisites:	
Trerequisites.	Nil
Precursors:	
recursors.	Nil
Equivalent Courses:	
	SEE6115 Carbon Audit and Management
Exclusive Courses:	
	Nil
	Nil

Part II Course Details

1. Abstract

This course aims to provide the students with the knowledge and principles needed to carry out carbon audits in a number of sectors. To examine the impact of carbon emission to our environment. To appreciate the function of carbon audits as a means to help business sectors and corporations in estimating their carbon footprints thereby setting objectives to manage and reduce these carbon footprints. To learn the various methods/approaches of reducing energy consumption and carbon emissions. To explore the basic carbon audit processes and learn the necessary skills to undertake such audit. As energy consumption is often one of the dominating factors in carbon footprint analysis, the students will also learn energy auditing and various energy management opportunities (EMOs)To learn approaches to carbon offsetting and carbon trading.

2. Course Intended Learning Outcomes (CILOs)

No.	CILOs [#]	Weighting*		very-en		
		(if	curricu	ulum re	lated	
		applicable)	learning outcomes			
			(please	e tick	where	
			appropriate)			
			A1	A2	A3	
1.	Identify the effects of carbon emissions on the environment and the challenges faced.	10%	~			
2.	Apply techniques of energy efficiency and conservation to manage the energy consumption and carbon emissions.	30%		~		
3.	Conduct economic and life cycle analysis of energy and carbon reduction measures; Review the relevant regulations relevant to energy consumptions.	10%	~	√	~	
4.	Develop the carbon footprint calculator for relevant processes. Reflect on how organisations can offset and trade emissions.	20%	~		~	
5.	Perform basic energy and carbon audit for a range of sectors.	30%	~	~	✓	
		100%				

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability Develop the

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.

A3: Accomplishments Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

3. Teaching and Learning Activities (TLAs)

TLA	Brief Description	CILO No.					Hours/week (if applicable)	
		1	2	3	4	5		
Lecture	Lectures are used to describe and illustrate the basic concepts and the working principles.	~	~	~	~	•	2 hrs per wk	
Tutorial	Tutorials are used to explain their suitable applications through practical examples, numerical exercises, real cases, class assignments and discussions.	✓	~	~	V	~	1 hr per wk	
Analysis	Students to analyse data sets and examples to demonstrate critical thinking and interpretation of energy and carbon auditing.	~	✓	✓	 ✓ 	✓	3 hrs per wk	

4. Assessment Tasks/Activities (ATs)

Assessment	CII	CILO No.		Weighting*	Remarks		
Tasks/Activities	1	2	3	4	5		
	Co	ntinı	lous	s As	sessr	nent: 60%	
Assignments	✓	✓	✓	✓	\checkmark	20%	
Mid-term test	✓	✓	✓		\checkmark	20%	
In-class exercises	✓	✓	✓	✓	\checkmark	20%	
	Exa	amir	natic	on: 4	0% (duration: 2 hours, if	applicable)
						100%	

- 1. **Assignments** are in the form of procedural descriptions, assigned numerical analysis and discussions, and technical writing on project cases.
- 2. A Test may consist of short questions, multiple-choice questions, and numerical calculations.

To pass a course, a student must do ALL of the following:

- 1) obtain at least 30% of the total marks allocated towards coursework (combination of assignments, pop quizzes, term paper, lab reports and/or quiz, if applicable);
- 2) obtain at least 30% of the total marks allocated towards final examination (if applicable); and
- 3) meet the criteria listed in the section on Assessment Rubrics.

5. Assessment Rubrics

Applicable to students admitted in Semester A 2022/23 and thereafter

Assessment Task	Criterion	Excellent	Good	Marginal	Failure
		(A+, A, A-)	(B+, B)	(B-, C+, C)	(F)
1. In-class exercises	Ability to analyse, calculate	High	Significant	Moderate	Low
	and solve practical				
	problems in carbon and				
	energy auditing				
2. Assignments	Ability to analyse, calculate	High	Significant	Moderate	Low
	and solve practical				
	problems in carbon and				
	energy auditing				
3. Mid-term test	Ability to apply	High	Significant	Moderate	Low
	engineering knowledge and				
	skills to analyse, calculate,				
	and solve problems related				
	to energy and carbon				
	auditing				
4. Final exam	Ability to analyse, calculate	High	Significant	Moderate	Low
	and solve practical				
	problems in carbon and				
	energy auditing				

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B, B-)	Fair (C+, C, C-)	Marginal (D)	Failure (F)
1. In-class exercises	Ability to analyse, calculate and solve practical problems in carbon and energy auditing	High	Significant	Moderate	Basic	Low
2. Assignments	Ability to analyse, calculate and solve practical problems in carbon and energy auditing	High	Significant	Moderate	Basic	Low
3. Mid-term test	Ability to apply engineering knowledge and skills to analyse, calculate, and solve problems related to energy and carbon auditing	High	Significant	Moderate	Basic	Low
4. Final exam	Ability to analyse, calculate and solve practical problems in carbon and energy auditing	High	Significant	Moderate	Basic	Low

Applicable to students admitted before Semester A 2022/23

Part III Other Information

1. Keyword Syllabus

Climate change and potential challenges; Greenhouse gas emission and environmental impact; Energy management and auditing; Building energy consumption; Finance and life cycle assessments; Carbon management and auditing; Carbon audit guidelines in Hong Kong; International practice, trend and standard; Carbon footprint calculator. Carbon Offsetting and Emissions trading; Description and analysis of historical and current issues addressed by emissions trading systems; Systems for post Paris agreement; Kyoto Protocol implementation in different countries; the European Union emissions trading system.

2. Reading List

2.1 Compulsory Readings

1.	Shelley W. W. Zhou, Carbon Management for a Sustainable Environment, 2020,
	Springer International Publishing

2.2 Additional Readings

1.	Guidelines to Account for and Report on Greenhouse Gas Emissions and Removals for
	Buildings (Commercial, Residential or Institutional Purposes) in Hong Kong, Electrical
	and Mechanical Services Department and Environmental Protection Department, The
	Government of Hong Kong Special Administrative Region, 2010.
2.	2006 IPCC Guidelines for National Greenhouse Gas Inventories, Intergovernmental Penal
	on Climate Change, 2006.