

**City University of Hong Kong  
Course Syllabus**

offered by Department of Public and International Affairs  
with effect from Semester A 2022/23

---

---

**Part I Course Overview**

*PIA Staff-led Seminars for Research Students*

**Course Title:** \_\_\_\_\_

**Course Code:** PIA8603  
\_\_\_\_\_

**Course Duration:** From the commencement date of a student's PhD/MPhil study until the date of thesis submission.  
\_\_\_\_\_

**Credit Units:** 1  
\_\_\_\_\_

**Level:** R8  
\_\_\_\_\_  
\_\_\_\_\_

**Medium of Instruction:** English  
\_\_\_\_\_

**Medium of Assessment:** English  
\_\_\_\_\_

**Prerequisites:** Nil  
(Course Code and Title) \_\_\_\_\_

**Precursors:** Nil  
(Course Code and Title) \_\_\_\_\_

**Equivalent Courses:** POL8603 POL Staff-led Seminars for Research Students  
(Course Code and Title) \_\_\_\_\_

**Exclusive Courses:** Nil  
(Course Code and Title) \_\_\_\_\_

## Part II Course Details

### 1. Abstract

(A 150-word description about the course)

The general aims of the seminars are to enhance the research ambiance in the department and promote the dissemination and exchange of ideas. Research students are expected to benefit from exposure to new developments in different academic disciplines.

### 2. Course Intended Learning Outcomes (CILOs)

(CILOs state what the student is expected to be able to do at the end of the course according to a given standard of performance.)

No.	CILOs	Weighting* (if applicable)	Discovery-enriched curriculum related learning outcomes (please tick where appropriate)		
			A1	A2	A3
1.	Identify and analyze theoretical, philosophical and methodological issues in various academic fields		X	X	
2.	Compare and contrast different ways of presenting and defending ideas and research findings		X		X
3.					
...					
		100%			

\* If weighting is assigned to CILOs, they should add up to 100%.

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

### 3. Teaching and Learning Activities (TLAs)

(TLAs designed to facilitate students' achievement of the CILOs.)

TLA	Brief Description	CILO No.						Hours/week (if applicable)
		1	2	3	4			
Research seminars	Attending, participate in, and reflect on various research seminars	X	X					
...								

**4. Assessment Tasks/Activities (ATs)**

*(ATs are designed to assess how well the students achieve the CILOs.)*

Assessment Tasks/Activities	CILO No.						Weighting*	Remarks
	1	2	3	4				
Continuous Assessment: ____%								
Attendance and participation	X	X					100	Each student is expected to attend at least 8 research seminars each year
Examination: ____% (duration: _____, if applicable)								
* The weightings should add up to 100%.							100%	

**5. Assessment Rubrics**

*(Grading of student achievements is based on student performance in assessment tasks/activities with the following rubrics.)*

Applicable to students admitted before Sem A 2018/19

Assessment will be on a Pass or Fail basis. To pass the course, students have to undertake all the learning activities and produce intended outcomes.

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B, B-)	Fair (C+, C, C-)	Marginal (D)	Failure (F)
2.						
3.						
...						

**Part III Other Information** (more details can be provided separately in the teaching plan)

**1. Keyword Syllabus**

*(An indication of the key topics of the course.)*

**2. Reading List**

**2.1 Compulsory Readings**

*(Compulsory readings can include books, book chapters, or journal/magazine articles. There are also collections of e-books, e-journals available from the CityU Library.)*

1.	Nil
2.	
3.	
...	

**2.2 Additional Readings**

*(Additional references for students to learn to expand their knowledge about the subject.)*

1.	
2.	
3.	
...	