

**City University of Hong Kong
Course Syllabus**

**offered by Department of Public and International Affairs
with effect from Semester A 2022/23**

Part I Course Overview

Course Title:	Welfare Regimes and Social Protection in Asia
Course Code:	PIA5335
Course Duration:	One Semester
Credit Units:	3
Level:	P5
Medium of Instruction:	English
Medium of Assessment:	English
Prerequisites: <i>(Course Code and Title)</i>	Nil
Precursors: <i>(Course Code and Title)</i>	Nil
Equivalent Courses: <i>(Course Code and Title)</i>	AIS5335 Welfare Regimes and Social Protection in Asia AIS5035 Welfare Regimes and Social Policies in East and Southeast Asia
Exclusive Courses: <i>(Course Code and Title)</i>	Nil

Part II Course Details

1. Abstract

Welfare regimes refer to institutional arrangements governing the creation and allocation of welfare. Welfare regimes analysis is an emergent tradition of scholarship concerned with understanding the determinants and stratification effects of welfare regimes in different geographical and historical settings. Welfare regimes analysis encompasses the study of social policies and their relation to political, economic, and cultural institutions. This course provides a rigorous analysis of welfare regimes and social policies in East Asia. Students will benefit through intense engagements with relevant scholarly and policy literature and will demonstrate their command of course materials through short memos, policy discussions, and a research paper showing a nuanced appreciation of debates concerning welfare regimes and their relation to development in specific regional settings.

2. Course Intended Learning Outcomes (CILOs)

(CILOs state what the student is expected to be able to do at the end of the course according to a given standard of performance.)

No.	CILOs	Weighting (if applicable)	Discovery-enriched curriculum related learning outcomes (please tick where appropriate)		
			A1	A2	A3
1.	Explain the nature and significance of welfare and social policy in relation to political and economic institutions		✓	✓	✓
2.	Identify major dimensions of variation in welfare regimes and social policies across East & Southeast Asia		✓	✓	✓
3.	Show an advanced understanding of debates and controversies concerning welfare and social policies regionally and globally		✓	✓	✓
4.	Demonstrate a comparative understanding of contemporary debates and controversies concerning welfare and social policies within specific Northeast and Southeast Asian Countries		✓	✓	✓
5.	Construct methodologically sound analysis of welfare regimes and social policies linking theory and data		✓	✓	✓
6.	Critically evaluate welfare and social policy issues		✓	✓	✓
		100%			

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

3. Teaching and Learning Activities (TLAs)

(TLAs designed to facilitate students' achievement of the CILOs.)

TLA	Brief Description	CILO No.						Hours/week (if applicable)
		1	2	3	4	5	6	
1	Through lectures and readings, survey classical and contemporary theoretical literature on the political economy of welfare and social policy	✓	✓	✓	✓	✓	✓	
2	Through lectures and readings, examine variation in welfare regimes and social policies across East & Southeast Asia, e.g. welfare capitalism versus post-Soviet markets, vs. patrimonial corporatism	✓	✓	✓	✓	✓	✓	
3	Through lectures and readings, explore current theoretical and policy debates concerning welfare and social policies, particularly in light of global and local changes in economic institutions	✓	✓	✓	✓	✓	✓	
4	Through lectures and readings, explore current theoretical and policy debates concerning welfare and social policies across and within specific East & Southeast Asian countries	✓	✓	✓	✓	✓	✓	
5	Complete a research project, drawing on feedback from the instructor and students. Students will be required to extend ideas presented in the course to an original analysis of welfare regimes and social policy in East Asia.	✓	✓	✓	✓	✓	✓	
6	Regular semi-structured seminar discussions in which students engage in informed debate	✓	✓	✓	✓	✓	✓	

4. Assessment Tasks/Activities (ATs)

(ATs are designed to assess how well the students achieve the CILOs.)

Assessment Tasks/Activities	CILO No.						Weighting	Remarks
	1	2	3	4	5	6		
Continuous Assessment: 100%								
Periodic comment papers	✓	✓	✓	✓	✓	✓	40	
Term paper					✓		60	
Examination: 0% (duration: N/A , if applicable)								
							100%	

5. Assessment Rubrics

(Grading of student achievements is based on student performance in assessment tasks/activities with the following rubrics.)

Applicable to students admitted in Semester A 2022/23 and thereafter

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B)	Marginal (B-, C+, C)	Failure (F)
1. Periodic comment papers (40%)		Demonstration of excellent understanding of regional welfare regimes and social policies, through high-quality analysis and presentation of general or specific problems;	Demonstration of good to very good understanding of regional welfare regimes and social policies, through good-quality analysis and competent presentation of general or specific problems;	Demonstration of basic but not advanced understanding of regional welfare regimes and social policies, through partial analysis and presentation of problems but with substantial weaknesses and flaws;	Failure to demonstrate understanding and analysis of the regional welfare regimes and social policies covered in class, or a seriously inadequate understanding and presentation with poor attendance and little or no constructive participation
2. Term paper (60%)		Demonstration of excellent understanding of regional welfare regimes and social policies, through high-quality analysis and presentation of general or specific problems;	Demonstration of good to very good understanding of regional welfare regimes and social policies, through good-quality analysis and competent presentation of general or specific problems;	Demonstration of basic but not advanced understanding of regional welfare regimes and social policies, through partial analysis and presentation of problems but with substantial weaknesses and flaws;	Failure to demonstrate understanding and analysis of the regional welfare regimes and social policies covered in class, or a seriously inadequate understanding and presentation with poor attendance and little or no constructive participation

Applicable to students admitted before Semester A 2022/23

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B, B-)	Fair (C+, C, C-)	Marginal (D)	Failure (F)
1. Periodic comment papers (40%)		Demonstration of excellent understanding of regional welfare regimes and social policies, through high-quality analysis and presentation of general or specific problems;	Demonstration of good to very good understanding of regional welfare regimes and social policies, through good-quality analysis and competent presentation of general or specific problems;	Demonstration of basic but not advanced understanding of regional welfare regimes and social policies, through partial analysis and presentation of problems but with substantial weaknesses and flaws;	Partial but generally very poor understanding of regional welfare regimes and social policies, with seriously inadequate analysis and presentation of problems, limited class participation.	Failure to demonstrate understanding and analysis of the regional welfare regimes and social policies covered in class, or a seriously inadequate understanding and presentation with poor attendance and little or no constructive participation
2. Term paper (60%)		Demonstration of excellent understanding of regional welfare regimes and social policies, through high-quality analysis and presentation of general or specific problems;	Demonstration of good to very good understanding of regional welfare regimes and social policies, through good-quality analysis and competent presentation of general or specific problems;	Demonstration of basic but not advanced understanding of regional welfare regimes and social policies, through partial analysis and presentation of problems but with substantial weaknesses and flaws;	Partial but generally very poor understanding of regional welfare regimes and social policies, with seriously inadequate analysis and presentation of problems, limited class participation.	Failure to demonstrate understanding and analysis of the regional welfare regimes and social policies covered in class, or a seriously inadequate understanding and presentation with poor attendance and little or no constructive participation

Part III Other Information (more details can be provided separately in the teaching plan)

1. Keyword Syllabus

(An indication of the key topics of the course.)

Welfare, Welfare Regimes, Social Policies, East Asia -- Social aspects, Southeast Asia – Social Aspects

2. Reading List

2.1 Compulsory Readings

(Compulsory readings can include books, book chapters, or journal/magazine articles. There are also collections of e-books, e-journals available from the CityU Library.)

Abrahamson, Peter. "The welfare modelling business revisited: the case of East Asian welfare regimes." *New Welfare States in East Asia: Global Challenges and Restructuring*, Northampton: Edward Elgar Publications (2011): 15-34

Ahuja, Vinod, Benu Bidani, Francisco Ferreira, and Michael Walton. 1997. *Everyone's Miracle? Revisiting Poverty and Inequality in East Asia*. Washington, D.C.: The International Bank for Reconstruction and Development/ The World Bank.

Altbach, Philip, and Gail P. Kelly. 1984. "The Distribution of Knowledge in the Third World: A Case Study in Neo-colonialism." in *Education and the Colonial Experience*, edited by P. A. a. G. P. Kelly. New Brunswick: Transaction Books.

Bardhan, Pranab. 12/2006. "Capitalism: One size does not suit all." *YaleGlobal*.

Booth, Anne. "Poverty in Southeast Asia: some comparative estimates." edited by C. a. D. D.-S. Dixon.

Choi, Susanne Y.P., Yuet Wah Cheung, Kanglin Chen. 2006. "Gender and HIV risk behavior among intravenous drug users in Sichuan Province, China." *Social Science & Medicine*.

Choi, Young Jun. "End of the Era of Productivist Welfare Capitalism? Diverging Welfare Regimes in East Asia*." *Asian Journal of Social Science* 40.3 (2012): 275-294.

Davis, Deborah. 1989. "Chinese Social Welfare: Policies and Outcomes." *The China Quarterly*: 577.

Ebbinghaus, Bernhard and Manow Philip. "Introduction: Studying varieties of welfare capitalism." Pp. 1-24 in *Welfare Capitalism*, edited by Anonymous.

Esping-Andersen, Gosta. 1990. *The Three Worlds of Welfare Capitalism*: Polity.

Fagerlind, Ingermar and Lawrence J. Saha. 1985. *Education and National Development: A Comparative Perspective*, Edited by Anonymous: Pergamon.

Gough, Ian. 1999b. "Welfare Regimes: On Adapting the Framework to Developing Countries." in *Global Social Policy Programme*, University of Bath. Bath, UK.

—. 2001. "Globalization and Regional Welfare Regimes: The East Asian Case." *Global Social Policy* 1:163-189.

Hannum, Emily and Claudia Buchmann. 2005. "Global Educational Expansion and Socio-Economic Development: An Assessment of Findings from the Social Sciences." *World Development* 33:333-354.

Hudson, John, Stefan Kühner, and Nan Yang. "Productive Welfare, the East Asian 'Model' and Beyond: Placing Welfare Types in Greater China into Context." *Social Policy and Society* 13.02 (2014): 301-315.

Institute for International Policy Analysis. "Social Policy in Development Contexts." vol. 2000: Faculty of Humanities and Social Science, University of Bath.

- Kim, Pil Ho. "The East Asian welfare state debate and surrogate social policy: an exploratory study on Japan and South Korea." *Socio-Economic Review* (2010): mwq003.
- Kuypers, Sarah. *The East Asian welfare regime: reality or fiction*. No. 1404. 2014.
- Kuznets, Simon. 1955. "Economic Growth and Income Inequality." *American Economic Review*.
- Lieberman, Sandy Joseph J. Capuno and Hoang Van Minh. 2005. "Decentralizing Health: Lessons from Indonesia, the Philippines, and Vietnam." in *East Asia Decentralizes*, edited by Anonymous. Washington D.C.: World Bank.
- London, Jonathan D. "Welfare regimes in China and Vietnam." *Journal of Contemporary Asia* 44.1 (2014): 84-107.
- McGillivray, Mark. 1991. "The Human Development Index: Yet Another Redundant Composite Development Indicator?" *World Development* 18:1461-1468.
- Mok, Ka-Ho. 2006. *Education reform and education policy in East Asia*, Edited by Anonymous. London; New York: Routledge.
- Moore, Mick. "States, Social Policies and Globalizations: Arguing on the Right Terrain?" in *Re-Visioning Social Policy for the 21st Century: What are the Key Challenges?*
- Offe, Clause. *Contradictions of the Welfare State*, Edited by Anonymous. 1984: MIT Press.
- Polanyi, Karl. 1944. *The Great Transformation: The Political and Economic Origins of Our Times*. Boston: Beacon Press.
- Quadagno, Jill. 1987. "'Theories of the Welfare State'." *Annual Review of Sociology*.
- Seigny, Robert. 2004. "Social welfare policy: Social rehabilitation of psychiatric patients in urban China." *The International journal of social psychiatry* 50:241.
- Shi, Shih-Jiunn. 2006. "Left to Market and Family - Again? Ideas and the Development of the Rural Pension Policy in China." Pp. 791, vol. 40.
- Solinger, Dorothy J. 2005. "Path Dependency Re-examined: Chinese Welfare Policy in the Transition to Unemployment." Pp. 83, vol. 38.
- Wagstaff, Adam. 2005. "Health systems in East Asia: what can developing countries learn from Japan and the Asian tigers?" *The World Bank, Policy Research Working Paper Series: 3790*.
- Wexler, Robyn. March 2000. "The gender and reproductive health impacts of health sector reform in Asia." Ford Foundation. Kunming Medical College, Li Jiang, Yunnan China.
- Wong, Linda. 2004. "Market Reforms, Globalization and Social Justice in China." Pp. 151-171 in *Journal of Contemporary China*, vol. 13: Routledge

2.2 Additional Readings

(Additional references for students to learn to expand their knowledge about the subject.)