

**City University of Hong Kong  
Course Syllabus**

**offered by Department of Public and International Affairs  
with effect from Semester A 2023/24**

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**Part I Course Overview**

<b>Course Title:</b>	<b>Theories and Approaches in Development Studies</b>
<b>Course Code:</b>	<b>PIA5001</b>
<b>Course Duration:</b>	<b>One Semester</b>
<b>Credit Units:</b>	<b>3</b>
<b>Level:</b>	<b>P5</b>
<b>Medium of Instruction:</b>	<b>English</b>
<b>Medium of Assessment:</b>	<b>English</b>
<b>Prerequisites:</b> <i>(Course Code and Title)</i>	<b>Nil</b>
<b>Precursors:</b> <i>(Course Code and Title)</i>	<b>Nil</b>
<b>Equivalent Courses:</b> <i>(Course Code and Title)</i>	<b>AIS5001 Theories and Approaches in Development Studies</b>
<b>Exclusive Courses:</b> <i>(Course Code and Title)</i>	<b>Nil</b>

## Part II Course Details

### 1. Abstract

This course delves into the fundamental concepts, historical evolution, and key proponents of major development theories, aiming to foster critical thinking and analytical skills in the field of international development. Throughout the course, students will delve into a range of development paradigms, each offering unique perspectives on what development entails. The exploration of these theories will involve in-depth discussions of their underlying assumptions, methodologies, and implications for global societies on topics such as gender, sustainability, and urbanization. Students will gain insights into how different development theories interpret the dynamics of progress, social change, and economic transformation. This course is suited for postgraduate students interested in development studies, offering a framework to understand the theoretical underpinnings that shape international development discussions.

### 2. Course Intended Learning Outcomes (CILOs)

(CILOs state what the student is expected to be able to do at the end of the course according to a given standard of performance.)

No.	CILOs	Weighting (if applicable)	Discovery-enriched curriculum related learning outcomes (please tick where appropriate)		
			A1	A2	A3
1.	Distinguish between development as a political and historical process/outcome and development practice	15	✓	✓	✓
2.	Identify key development themes, actors and dilemmas related to development processes and development practice	35	✓	✓	✓
3.	Compare and contrast different development theories and approaches through critical evaluation of international organisations such as the World Bank, non-governmental organisations, and underdeveloped and recently-developed countries	35	✓	✓	✓
4.	Describe the latest issues and trends within development	15	✓	✓	✓
		100%			

**A1: Attitude**

*Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.*

**A2: Ability**

*Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.*

**A3: Accomplishments**

*Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.*

### 3. Teaching and Learning Activities (TLAs)

(TLAs designed to facilitate students' achievement of the CILOs.)

TLA	Brief Description	CILO No.						Hours/week (if applicable)
		1	2	3	4			
1	Lectures/seminars (with AV materials), readings, individual research, class participation	✓						
2	Lectures/seminars (with AV materials), readings, individual research, class participation		✓					
3	Lectures/seminars (with AV materials), readings, individual research, class participation			✓				
4	Lectures/seminars (with AV materials), readings, individual research, class participation				✓			

### 4. Assessment Tasks/Activities (ATs)

(ATs are designed to assess how well the students achieve the CILOs.)

Assessment Tasks/Activities	CILO No.						Weighting	Remarks
	1	2	3	4				
Continuous Assessment: 100%								
Class participation	✓	✓	✓	✓			20	
Midterm Essay (1,000 words)	✓	✓	✓	✓			30	
Final Essay (2,000 words)	✓	✓	✓	✓			50	
Examination: <b>0%</b> (duration: <b>N/A</b> , if applicable)								
							100%	

## 5. Assessment Rubrics

(Grading of student achievements is based on student performance in assessment tasks/activities with the following rubrics.)

Applicable to students admitted in Semester A 2023/24 and thereafter

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B)	Marginal (B-, C+, C)	Failure (F)
1. Class participation	Active and informed participation in class/class etiquette	Excellent demonstration of active and informed participation in class/excellent class etiquette	Good demonstration of active and informed participation in class/excellent class etiquette	Marginal demonstration of active and informed participation in class/excellent class etiquette	Poor demonstration of active and informed participation in class/excellent class etiquette
2. Mid-term Essay	Quality of writing (grammar, structure and coherence) (25%)	Excellent quality of writing	Good quality of writing	Marginal quality of writing	Poor quality of writing
	Application and demonstrated comprehension of theories and readings covered in the course (20%)	Excellent application and demonstrated comprehension; Proficiently apply authors' arguments from readings and display a robust capacity for critical analysis.	Good application and demonstrated comprehension; Reasonably apply authors' arguments from readings and display a commendable capacity for critical analysis.	Marginal application and demonstrated comprehension; Capably apply authors' arguments from readings and display a commendable capacity for critical analysis.	Poor application and demonstrated comprehension; Failure to cite any readings from the course list in the writing
	Demonstration of research and prudent use of research materials in relation to argument (20%)	Excellent demonstration of research and prudent use of research materials	Good demonstration of research and prudent use of research materials	Marginal demonstration of research and prudent use of research materials	Poor demonstration of research and prudent use of research materials
	Quality and originality of argument (35%)	Excellent and original argument	Good and reasonably original argument	Marginal demonstration of argument and or originality in argument	Poor deployment of or non-existent argument
3. Final Essay	Quality of writing (grammar, structure and coherence) (25%)	Excellent quality of writing	Good quality of writing	Marginal quality of writing	Poor quality of writing
	Application and demonstrated comprehension of theories and readings covered in the course (20%)	Excellent application and demonstrated comprehension	Good application and demonstrated comprehension	Marginal application and demonstrated comprehension	Poor application and demonstrated comprehension; Failure to cite any readings from the course list in the writing

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B)	Marginal (B-, C+, C)	Failure (F)
	Demonstration of research and prudent use of research materials in relation to argument (20%)	Excellent demonstration of research and prudent use of research materials	Good demonstration of research and prudent use of research materials	Marginal demonstration of research and prudent use of research materials	Poor demonstration of research and prudent use of research materials
	Quality and originality of argument (35%)	Excellent and original argument	Good and reasonably original argument	Marginal demonstration of argument and or originality in argument	Poor deployment of or non-existent argument

Applicable to students admitted before Semester A 2022/23

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B, B-)	Fair (C+, C, C-)	Marginal (D)	Failure (F)
1. Class participation	Active and informed participation in class/class etiquette	Excellent demonstration of active and informed participation in class/excellent class etiquette	Good demonstration of active and informed participation in class/excellent class etiquette	Adequate demonstration of active and informed participation in class/excellent class etiquette	Marginal demonstration of active and informed participation in class/excellent class etiquette	Poor demonstration of active and informed participation in class/excellent class etiquette
2. Mid-term Essay	Quality of writing (grammar, structure and coherence) (25%)	Excellent quality of writing	Good quality of writing	Adequate quality of writing	Marginal quality of writing	Poor quality of writing
	Application and demonstrated comprehension of theories and approaches covered in the course (15%)	Excellent application and demonstrated comprehension	Good application and demonstrated comprehension	Adequate application and demonstrated comprehension	Marginal application and demonstrated comprehension	Poor application and demonstrated comprehension
	Demonstration of research and prudent use of research materials in relation to argument (25%)	Excellent demonstration of research and prudent use of research materials	Good demonstration of research and prudent use of research materials	Adequate demonstration of research and prudent use of research materials	Marginal demonstration of research and prudent use of research materials	Poor demonstration of research and prudent use of research materials
	Quality and originality of argument (35%)	Excellent and original argument	Good and reasonably original argument	Adequate articulation of argument/adequate attempt at making an original argument	Marginal demonstration of argument and or originality in argument	Poor deployment of or non-existent argument
3. Final Essay	Demonstration of understanding of the theories, approaches, concepts, and arguments presented in the required readings and the lectures	Excellent demonstration of understanding of the theories, approaches, concepts, and arguments presented in the required readings and the lectures	Good demonstration of understanding of the theories, approaches, concepts, and arguments presented in the required readings and the lectures	Adequate demonstration of understanding of the theories, approaches, concepts, and arguments presented in the required readings and the lectures	Marginal demonstration of understanding of the theories, approaches, concepts, and arguments presented in the required readings and the lectures	Poor demonstration of understanding of the theories, approaches, concepts, and arguments presented in the required readings and the lectures

### Part III Other Information (more details can be provided separately in the teaching plan)

#### 1. Keyword Syllabus

(An indication of the key topics of the course.)

- Development, development policy, development theory
- Modernisation theory, dependency theory, neoliberalism, human development, sustainable development, post development
- Agents of development
- Urbanisation
- Gender
- Sustainability and climate change

#### 2. Reading List

##### 2.1 Compulsory Readings

(Compulsory readings can include books, book chapters, or journal/magazine articles. There are also collections of e-books, e-journals available from the CityU Library.)

Babb, S. (2013) 'The Washington Consensus as Transnational Policy Paradigm: Its Origins, Trajectory and Likely Successor', *Review of International Political Economy*, 20(2), pp. 268–297.

Bauer, M. W. and Aarts, B. (2000) 'Constructing a Research Corpus', in Bauer, M. W. and Gaskell, G. (eds) *Qualitative Researching with Text, Image and Sound: A Practical handbook*. London: SAGE Publications Ltd, pp. 19–37.

Boserup, E. (2011) 'Women's Role in Economic Development', in Visvanathan, N. et al. (eds) *The Women, Gender and Development Reader*. London: Zed Books, pp. 38–40.

Bulkeley, H. and Newell, P. (2023) *Governance for Whom? Equity, Justice, and the Politics of Sustainable Development, Governing Climate Change*. New York: Routledge.

Carothers, T. and De Gramont, D. (2013) *Development Aid Confronts Politics: The Almost Revolution*. Baltimore: Carnegie Endowment.

Escobar, A. (1995) *Encountering Development: The Making and Unmaking of the Third World*. Princeton, N.J.: Princeton University Press.

Farias, D. B. L. (2019) 'Outlook for the "developing country" category: a paradox of demise and continuity', *Third World Quarterly*. Routledge, 40(4), pp. 668–687.

Frank, A. G. (2010) 'The Development of Underdevelopment', in Chew, S. and Lauderdale, P. (eds) *Theory and Methodology of World Development: The Writings of Andre Gunder Frank*. New York: Palgrave Macmillan, pp. 7–18.

Hendriks, S. (2019) 'The Role of Financial Inclusion in Driving Women's Economic Empowerment', *Development in Practice*. Taylor & Francis, 29(8), pp. 1029–1038.

Kothari, U. (2019a) 'A radical history of development studies: individuals, institutions and ideologies', in Kothari, U. (ed.) *A radical history of development studies: Individuals, institutions and ideologies*. London: Zed Books, pp. 1–13.

Kothari, U. (2019b) 'From Colonial Administration to Development Studies: A Postcolonial Critique of the History of Development Studies', in Kothari, U. (ed.) *A Radical History of Development Studies: Individuals, Institutions and Ideologies*, pp. 47–66.

- Kvangraven, I. H. (2021) 'Beyond the Stereotype: Restating the Relevance of the Dependency Research Programme', *Development and Change*, 52(1), pp. 76–112.
- Langan, M. (2018) 'Neo-Colonialism and Donor Interventions: Western Aid Mechanisms', in *Neo-Colonialism and the Poverty of 'Development' in Africa*. Cham: Palgrave Macmillan, pp. 61–88.
- Lefebvre, H. (1996) *Writings on cities*. Oxford: Blackwell.
- Levitt, K. P. (2021) 'Unravelling the canvas of history', in Veltmeyer, H. and Bowles, P. (eds) *The Essential Guide to Critical Development Studies*. London: Routledge, pp. 13–20.
- Li, T. M. (2007) *The will to improve: governmentality, development, and the practice of politics*. London: Duke University Press.
- McMichael, P. and Weber, H. (2022) *Development and Social Change: A Global Perspective*. Thousand Oaks, California: SAGE Publications Ltd.
- Nixon, R. (2011) *Slow Violence and the Environmentalism of the Poor*. Cambridge, MA: Harvard University Press.
- Rai, S. M. (2011) 'Gender and Development: Theoretical Perspectives', in Visvanathan, N. et al. (eds) *The Women, Gender and Development Reader*. London: Zed Books, pp. 28–37.
- Robert O'Brien and Williams, M. (2016) *Global Political Economy: Evolution and Dynamics, Beyond Paradigms*. New York: Palgrave Macmillan.
- Rostow, W. W. (1990a) 'Introduction', in *The Stages of Economic Growth: A non-communist manifesto*. New York: Cambridge University Press, pp. 1–3.
- Rostow, W. W. (1990b) 'The Five Stages of Growth- A Summary', in *The Stages of Economic Growth: A non-communist manifesto*. New York: Cambridge University Press, pp. 4–16.
- Sachs, J. (2015) 'Why Some Countries Developed While Others Stayed Poor', in *The Age of Sustainable Development*. New York: Columbia University Press, pp. 101–138.
- Said, E. (2003) *Orientalism*. London: Penguin.
- Sen, A. (2000) 'Poverty as capability deprivation', in *Development as Freedom*. Oxford: Oxford Paperbacks, pp. 87–110.
- Wade, R. H. (2018) 'The Developmental State: Dead or Alive?', *Development and Change*, 49(2), pp. 518–546.

## 2.2 Additional Readings

(Additional references for students to learn to expand their knowledge about the subject.)

### Text(s) by theoretical position adopted or covered

#### *Liberal, Neoclassical/Neoliberal*

- Bardhan, P. (1989), 'The New Institutional Economics and Development Theory: A Brief Critical Assessment', *World Development*, 17 (9): 1389-1395.
- Bates, R. (1995), 'Social Dilemmas and Rational Individuals: An Assessment of the New Institutionalism. The New Institutional Economics and Third World Development', J. Harriss, J. Hunter and C. Lewis (eds), London, Routledge: 27-48.



- Collier, P. (1998), 'Social Capital and Poverty', Social Capital Initiative Working Paper No. 4, World Bank (Social Development Family, Environmentally and Socially Sustainable Development Network).
- De Soto, H. (2003), *The Mystery of Capital: Why Capitalism Triumphs in the West and Fails Everywhere Else*, New York, Basic Books.
- Easterly, W. (2002), *The Elusive Quest for Growth*, Cambridge (MA), MIT press.
- Easterly, W. (2006), *The White Man's Burden. Why the West's Efforts to Aid the Rest have Done So Much Ill and So Little Good*, New York, The Penguin Press.
- Fischer, S. (1998), 'The Asian Crisis: A View from the IMF', available online: <http://www.imf.org/external/np/speeches/1998/012298.htm> , accessed on February 5, 2007.
- Harriss, J., J. Hunter, et al. (1995), 'Development and Significance of NIE. The New Institutional Economics and Third World Development', J. Harriss, J. Hunter and C. Lewis, London, Routledge:1-13.
- Held, D. and A. McGrew (2003[2001]), *The Global Transformations Reader* (second edition), Cambridge: Polity.
- Sachs, J. (2005), *The End of Poverty: Economic Possibilities for our Time*, New York: Penguin.
- North, D. (1990), *Institutions, Institutional Change, and Economic Performance*, Cambridge University Press.
- North, D. (1995), 'The New Institutional Economics and Third World Development', in *The New Institutional Economics and Third World Development*, J. Harriss, J. Hunter and C. Lewis (eds), London, Routledge:17-26.
- Sen, A. (1999), *Development as Freedom*, New York: Alfred A. Knopf
- Williamson, O. (1998), 'Transaction Cost Economics: How it Works; Where it is Headed', *De Economist* 146 (1): 23-58.
- Statist/Developmental Statist/Historical Institutional*
- Amsden, A. (1989), *Asia's Next Giant: South Korea and Late Industrialization*, Oxford University Press.
- Chang, H.-J. (2003), 'Institutions and Economic Development in Historical Perspective', *Rethinking Development Economics*, H.-J. Chang (ed.), London, Anthem Press: 499-521.
- Evans, P. (1995), *Embedded Autonomy: States and Industrial Transformation*, Princeton University Press.
- Hall, P., and R. Taylor (1996), 'Political Science and the Three New Institutionalisms', *Political Studies*, 44: 936-957.
- Hall, P. (1986), *Governing the Economy: The Politics of State Intervention in Britain and France*, Oxford: Oxford University Press.
- Wade, R. (1990), *Governing the Market: Economic Theory and the Role of Government in East Asian Industrialization*, Princeton University Press.
- Critical (including Marxist, neo-Marxist, dependency/world systems theory and social conflict theory)***
- Arrighi, G. (2003), 'Spatial and Other "Fixes" of Historical Capitalism', available online: <http://www.irows.ucr.edu/conferences/globgis/papers/Arrighi.htm> , accessed on July 2, 2012.
- Berger, M. T. (2004), *The Battle for Asia - From Decolonization to Globalization*, London, Routledge.
- Cammack, P. (2004), 'What the World Bank Means by Poverty Reduction and why it Matters', *New Political Economy* 9(2):189-211.
- Carroll, T. (2010), *Delusions of Development: the World Bank and the post-Washington Consensus in Southeast Asia*, London, Palgrave-MacMillan.
- Chaudhry, K. (1994), 'Economic Liberalization and Lineages of the Rentier State', *Comparative Politics* 27 (1).
- Craig, D., and D. Porter (2006), *Development Beyond Neoliberalism?: Governance, Poverty Reduction and Political Economy*: Routledge.
- Escobar, A. (1995), *Encountering Development: The Making and Unmaking of the Third World*, Princeton: Princeton University Press.
- Frank, A.G. (1978), *Dependent Accumulation and Underdevelopment*, London: Macmillan.

- Frank, A.G. (1998), *Reorient: Global Economy in the Asian Age*, Berkeley, California: University of California Press.
- Ferguson, J. (1994), *The Anti-Politics Machine*, Cambridge and New York, University of Minnesota Press.
- Fine, B., C. Lapavitsas and J. Pincus (2003), *Development Policy in the Twenty-First Century - Beyond the post-Washington Consensus*, Routledge Studies in Development Economics, New York, Routledge.
- Focus on the Global South (2003), 'Anti Poverty or Anti Poor? The Millennium Development Goals and the Eradication of Extreme Poverty and Hunger', available online: <http://focusweb.org/pdf/MDG-2003.pdf>, accessed on July 8, 2013.
- Gibson-Graham, J.K. (1996) *The End of Capitalism: A Feminist Critique of Political Economy*, Oxford: Blackwell Publishers.
- Gill, S. (2000), 'The Constitution of Global Capitalism', Panel on The Capitalist World, Past and Present, International Studies Association Annual Convention, Los Angeles.
- Harriss, J. (2002), *Depoliticizing Development*, London, Anthem Press.
- Harvey, D. (2005), *A Brief History of Neoliberalism*, New York, Oxford University Press.
- Harvey, D. (2001), *Spaces of Capital: Towards a Critical Geography*, Edinburgh: Edinburgh University Press.
- Mann, M. (1999), *States, War, and Capitalism: Studies in Political Sociology*. Oxford: Blackwell.
- Mann, M. (2003), *Incoherent Empire*, London: Verso.
- Mies, M. (1989), *Patriarchy and Accumulation on a World Scale*, London: Zed Books.
- Moser, C. (1993), *Gender Planning and Development: Theory, Practice and Training*, London: Routledge.
- Smith, N. (2008), *Uneven Development*, Georgia: University of Georgia Press.
- Wallerstein, I. (1974), *The Modern World System: Capitalist Agriculture and the Origins of the European World Economy*, New York: Academic Press.
- Wallerstein, I. (1987), *World-system Analysis*, Stanford: Stanford University Press.
- Wallerstein, I. (1976), *The Modern World-system*, New York: Academic Press.
- Rodan, G, K Hewison, and R Robison (2001), *The Political Economy of South-East Asia: Conflicts, Crises and Change*: Oxford University Press.
- Said, E. (1993), *Culture and Imperialism*, New York: Alfred A. Knopf.
- Sassen, S. (2000), *Cities in a World Economy (Second Edition)*, Thousand Oaks, CA: Pine Forge Press.
- Strange, S. (2002), *Authority and Markets: Susan Strange's Writings on International Political Economy*, Edited by T. Roger and M. Christopher, Basingstoke: Palgrave Macmillan.
- Further reading on development and development theory for relevant weeks and to assist with assessments**
- Bebbington, A., S. Guggenheim, et al. (2004), 'Exploring the Social Capital Debates in the World Bank', *Journal of Development Studies*, 40(5).
- Berger, M. T. and M. Beeson (1998), 'Lineages of Liberalism and Miracles of Modernization: The World Bank, the East Asian Trajectory and the International Development Debate', *Third World Quarterly*, 19(3): 487-504.
- Chang, H.-J., Ed. (2001), *Joseph Stiglitz and the World Bank, The Rebel Within*, London, Anthem.
- Chang, H.-J. (2003), 'Institutions and Economic Development in Historical Perspective', *Rethinking Development Economics*, H.-J. Chang. London, Anthem Press: 499-521.
- Dollar, D. and L. Pritchett (1998), *Assessing Aid*, New York, World Bank.
- Gill, S. (1995), 'Globalisation, Market Civilisation, and Disciplinary Neoliberalism', *Millennium Journal of International Studies*, 24(3): 399-423.
- Bollier, D. (2002), 'Reclaiming the Commons', *Boston Review* 27(3).
- Chaudhry, K. A. (1997), *The Price of Wealth: Economics and Institutions in the Middle East*, Ithaca, Cornell University Press.

- Department for International Development (2004), *Drivers of Change. Drivers of Change*, Public Information Note
- Ferguson, J. (2009), 'The Uses of Neoliberalism', *Antipode* 41(S1): 166-184.
- Fine, B. (1999), 'The Developmental State is Dead - Long Live Social Capital', *Development and Change*, 30(1): 1-19.
- Fine, B. (2002), 'The World Bank's Speculation on Social Capital' in *Reinventing the World Bank*, J. Pincus and J. Winters, Ithaca, Cornell University Press: 203-221.
- Glassman, J. (2006), 'Primitive Accumulation, Accumulation by Dispossession, Accumulation by 'Extra-economic' Means', *Progress in Human Geography*, 30(5): 608-625.
- Harriss-White, B. (2003), 'On Understanding Markets as Social and Political Institutions in Developing Countries', *Rethinking Development Economics*, H.-J. Chang (ed.), London, Anthem Press: 481-497.
- Hatcher, P. (2007), 'Partnership and the Reform of International Aid', in *The World Bank and Governance: A Decade of Reform*, D. Stone and C. Wright (eds), Abingdon, Routledge: 189-206.
- Harvey, D. (2006), *Spaces of Global Capitalism*, London and New York, Verso.
- Hout, W. (2003), 'Good Governance and the Political Economy of Selectivity', available online: <http://wwwarc.murdoch.edu.au/wp/wp100.pdf>, accessed on 25 January, 2007.
- Hughes, C. (2003), *The Political Economy of Cambodia's Transition, 1991-2001*, London, RoutledgeCurzon.
- Hutchcroft, P. (1991), 'Oligarchs and Cronies in the Philippine State: The Politics of Patrimonial Plunder', *World Politics*, 43(3): 414-450.
- Hutchcroft, P. (2005), 'Strong Demands and Weak Institutions: Addressing the Democratic Deficit in the Philippines', working paper, Asia Research Centre, Murdoch University.
- International Finance Corporation (2009), *IFC Road Map FY 10-12. Creating Opportunity in Extraordinary Times*, Washington D.C., IFC.
- Jayasuriya, K. (2000), 'Authoritarian Liberalism, Governance and the Emergence of the Regulatory State in Post-Crisis East Asia', in *Politics and Markets in the Wake of the Asian Crisis*, R. Robison, M. Beeson, K. Jayasuriya and H.-R. Kim (eds), London and New York, Routledge: 315-330.
- Jayasuriya, K. and K. Hewison (2004), 'The Antipolitics of Good Governance. from Global Social Policy to a Global Populism?', *Critical Asian Studies*, 36(4): 571-590.
- Jomo, K. S. (2000), 'Comment: Crisis and the Developmental State in East Asia', *Politics and Markets in the Wake of the Asian Crisis*, R. Robison, M. Beeson, K. Jayasuriya and H.-R. Kim (eds), London, Routledge: 25-33.
- Levy, D. and D. Newell (eds) (2005), *The Business of Global Environmental Governance*, Cambridge, Mass. and London, MIT Press.
- Leys, C. (1996), *The Rise and Fall of Development Theory*, London, James Curry Press.
- Li, T. M. (2007), *The Will to Improve*, Durham and London, Duke University Press.
- Mallaby, S. (2004), *The World's Banker: a Story of Failed States, Financial Crises and the Wealth and Poverty of Nations*, New York, Penguin Press.
- McMichael, P. (2004), *Development and Social Change: A Global Perspective*, Thousand Oaks, Pine Forge Press.
- Mosley, P. (2004), 'Pro-Poor Politics and the New Political Economy of Stabilisation', *New Political Economy*, 9(2): 271-295.
- Naím, M. (2000), 'Fads and Fashion in Economic Reforms: Washington Consensus or Washington Confusion?', *Third World Quarterly*, 21(3): 505-528.
- Peet, R. (2003), *Unholy Trinity - The IMF, World Bank and WTO*, London, Zed Books.
- Peet, R. (2008), 'The Neoliberalization of Knowledge', *Human Geography*, 1(1).
- Peet, R. (2009). *International Organizations. International Encyclopaedia of Human Geography*, K. Rob and T. Nigel (eds), Oxford, Elsevier: 536-547.
- Pincus, J. and J. Winters (eds) (2002), *Reinventing the World Bank*, Ithaca, Cornell University Press.
- Porter, D. and D. Craig (2003), 'Poverty Reduction Strategy Papers: A New Convergence', *World Development* 31(1): 53-69.

- Porter, D. and D. Craig (2004), 'The Third Way and the Third World: Poverty Reduction and Social Inclusion in the Rise of 'Inclusive' Liberalism', *Review of International Political Economy*, 11(2): 387-423.
- Rodan, G., K. Hewison and R. Robison (eds) (2001), *The Political Economy of South-East Asia*, Melbourne, Oxford University Press.
- Robison, R., M. Beeson, K. Jayasuriya and H.R. Kim (eds) (2000), *Politics and Markets in the Wake of the Asian Crisis*, London, Routledge.
- Rodrik, D. (2005), 'Rethinking Growth Strategies', WIDER Annual Lecture, available online: <http://www.wider.unu.edu/publications/annual-lectures/annual-lecture-2004.pdf> , accessed on July 8, 2013.
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- Stiglitz, J. (2001), 'More Instruments and Broader Goals: Moving Towards a Post-Washington Consensus', in *Joseph Stiglitz and the World Bank, The Rebel Within*, H.-J. Chang (ed.), London, Anthem Press: 17-56.
- Stiglitz, J. (2001), 'Redefining the Role of the State', *Joseph Stiglitz and the World Bank: The Rebel Within*, H.-J. Chang (ed.), London, Anthem: 94-126.
- Stiglitz, J. (2001), 'Towards a New Paradigm for Development: Strategies Policies and Processes', *Joseph Stiglitz and the World Bank, The Rebel Within*, H.-J. Chang (ed.), London, Anthem: 57-93.
- Stiglitz, J. (2002), *Globalisation and its Discontents*, Camberwell, Penguin.
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- Stiglitz, J. (2004, November 4), 'Post Washington Consensus Consensus', available online: [http://policydialogue.org/files/events/Stiglitz\\_Post\\_Washington\\_Consensus\\_Paper.pdf](http://policydialogue.org/files/events/Stiglitz_Post_Washington_Consensus_Paper.pdf) , accessed on July 8 2013.
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