# City University of Hong Kong Course Syllabus

# offered by Department of Mathematics with effect from Semester A 20 22 / 23

Part I Course Over	view
Course Title:	Statistical Methods and Calibration in Finance and Actuarial Science
Course Code:	MA6622
Course Duration:	1 semester
Credit Units:	3 CUs
Level:	_P6
Medium of Instruction:	English
Medium of Assessment:	English
Prerequisites: (Course Code and Title)	Nil
Precursors: (Course Code and Title)	Nil
<b>Equivalent Courses</b> : (Course Code and Title)	Nil
Exclusive Courses: (Course Code and Title)	Nil

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### Part II Course Details

### 1. Abstract

This course aims to

- introduce econometric theory and calibration methods applied to finance and insurance engineering, e.g. in implementation of interest rate models;
- provide up-to-date knowledge of econometrics and calibrations for financial and economic time series, with emphasis on theories, case studies and use of software;
- develop theory of relative-value and hedging progressively with a "financial engineering approach"; and
- focus on specific aspects of pricing and hedging and with problems that a technical analyst or trader has to consider in practice.

### 2. Course Intended Learning Outcomes (CILOs)

(CILOs state what the student is expected to be able to do at the end of the course according to a given standard of performance.)

No.	CILOs	Weighting (if applicable)	curricu learnin	very-enrulum relag outco e tick woriate)	ated mes
1.	Implement econometric techniques in estimation and analysis of financial econometric models, including the Capital Asset Pricing Model.	15	<b>√</b>	<b>✓</b>	
2.	Apply advanced time series models to empirical analysis and forecasting of financial time series data.	25	<b>√</b>	✓	✓
3.	Explain clearly the concept of value at risk with normal/lognormal returns and computation of which via Monte Carlo approach.	15	<b>√</b>	<b>✓</b>	
4	Perform calibration methods in Black-Scholes model, binomial trees and one factor diffusion models.	15	<b>√</b>	✓	✓
5	Describe quantitative properties of option pricing and interest rate models, as well as other factor models in modelling fixed income securities.	15	<b>√</b>	<b>✓</b>	
6	Apply calibration and computational techniques pertinent to the analysis of economic data in contemporary financial markets.	15	<b>√</b>	<b>✓</b>	<b>√</b>
		100%			

### A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

### A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.

### A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

# 3.

**Teaching and Learning Activities (TLAs)** (TLAs designed to facilitate students' achievement of the CILOs.)

TLA	Brief Description		O No.		Hours/week (if			
ILA			2	3	4	5	6	applicable)
Tanahina	Learning through teaching is		<b>√</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>√</b>	39 hours in
Teaching	primarily based on lectures.	· ·						total
	Learning through take-home							
	assignments helps students							
Take-home	implement mathematical and							
	statistical techniques to analyze financial data as well as to	✓	$\checkmark$	✓	✓	✓	✓	After class
assignments								
	calibrate models of computing							
	interest rates and pricing							
	derivative securities.							
	Learning through <b>project(s)</b> helps							
	students apply more advanced							
Project(s)	statistical and calibration methods							
	of quantitative finance to analyze						✓	After class
	real world financial data and							
	derivatives products							
	computationally.							

**4.** Assessment Tasks/Activities (ATs)
(ATs are designed to assess how well the students achieve the CILOs.)

30% Coursework

70% Examination (Duration: 3 hours, at the end of the semester)

Assessment Tasks/Activities					Weighting	Remarks		
	1	2	3	4	5	6		
Continuous Assessment: _30	%					,		
Test	<b>√</b>	<b>✓</b>	<b>✓</b>				20%	Questions are designed for the first part of the course to see how well students have learned methods of econometrics in analyzing pricing models and time series data, as well as analytical and computational approaches to value of risk.
Hand-in assignments	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>√</b>	10%	These are skills based assessment which enables students to implement statistical and calibration methods in studying financial market models and financial time series data.
Examination: _70% (duration: 3 hrs)	✓	✓	✓	1	1	✓	70%	Examination questions are designed to see how far students have achieved their intended learning outcomes.  Questions will primarily be skills and understanding based to assess the student's versatility in statistical and calibration methods of finance and actuarial science.
							100%	

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# 5. Assessment Rubrics

(Grading of student achievements is based on student performance in assessment tasks/activities with the following rubrics.)

# Applicable to students admitted in Semester A 2022/23 and thereafter

Assessment Task	Criterion	Excellent	Good	Marginal	Failure
		(A+, A, A-)	(B+, B)	(B-, C+, C)	(F)
1. Test	Problem solving ability	High	Significant	Basic	Not even reaching marginal levels
2. Hand-in assignments	Comprehensive understanding	High	Significant	Basic	Not even reaching marginal levels
3. Examination	Creativity and problem solving ability based on comprehensive understanding	High	Significant	Basic	Not even reaching marginal levels

# Applicable to students admitted before Semester A 2022/23

Assessment Task	Criterion	Excellent	Good	Fair	Marginal	Failure
		(A+, A, A-)	(B+, B, B-)	(C+, C, C-)	(D)	(F)
1. Test	Problem solving ability	High	Significant	Moderate	Basic	Not even reaching marginal levels
2. Hand-in assignments	Comprehensive understanding	High	Significant	Moderate	Basic	Not even reaching marginal levels
3. Examination	Creativity and problem solving ability based on comprehensive understanding	High	Significant	Moderate	Basic	Not even reaching marginal levels

### Part III Other Information (more details can be provided separately in the teaching plan)

### 1. Keyword Syllabus

(An indication of the key topics of the course.)

Econometrics theory. The Capital Asset Pricing Model: the econometrics of financial markets, calibration of market models.

### 2. Reading List

### 2.1 Compulsory Readings

(Compulsory readings can include books, book chapters, or journal/magazine articles. There are also collections of e-books, e-journals available from the CityU Library.)

1.	Analysis of Financial Time Series, by Ruey S. Tsay, Wiley; 3rd edition
2.	Monte Carlo Methods in Financial Engineering, by Paul Glasserman, Springer; 2003rd
	edition
3.	The Volatility Surface, by Jim Gatheral, Wiley; 1st edition
4.	Options, Futures, and other derivatives, by John C. Hull, Pearson; 9th edition
5.	Interest Rate Modelling, by Leif Andersen and Vladimir Piterbarg, Atlantic Financial
	Press, 2010
6.	Numerical Recipes, by William H. Press et al., Cambridge University Press; 3rd edition

### 2.2 Additional Readings

(Additional references for students to learn to expand their knowledge about the subject.)

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2.	
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