

**City University of Hong Kong
Course Syllabus**

**offered by Department of Linguistics and Translation
with effect from Semester A 2022/2023**

Part I Course Overview

Course Title:	Independent Study
Course Code:	LT8805
Course Duration:	1 semester
Credit Units:	3
Level:	R8
Medium of Instruction:	English supplemented with Chinese whenever necessary as students might be required to read relevant research materials written in Chinese and use Chinese linguistic data.
Medium of Assessment:	English
Prerequisites: (Course Code and Title)	Nil
Precursors: (Course Code and Title)	Nil
Equivalent Courses: (Course Code and Title)	
Exclusive Courses: (Course Code and Title)	LT8803 Independent Study I and LT 8804 Independent Study II

Part II Course Details

1. Abstract

This course aims to develop research students' research skills in carrying out independent study on a relevant topic of their own choice; and deepen their understanding of the topic. Students will be trained to do literature review on the chosen topic, critically evaluate the literature, and conduct a small-scale study based on the critical analysis and evaluation of the literature.

2. Course Intended Learning Outcomes (CILOs)

(CILOs state what the student is expected to be able to do at the end of the course according to a given standard of performance.)

No.	CILOs	Weighting* (if applicable)	Discovery-enriched curriculum related learning outcomes (please tick ✓ where appropriate)		
			A1	A2	A3
1.	Perform adequate research for relevant literature on the chosen research topic;		✓	✓	
2.	Critically analyse and evaluate the literature;		✓	✓	
3	Conduct a small-scale study based on the critical analysis and evaluation of the literature.		✓	✓	✓
* If weighting is assigned to CILOs, they should add up to 100%.		100%			

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

3. Teaching and Learning Activities (TLAs)

(TLAs designed to facilitate students' achievement of the CILOs.)

TLA	Brief Description	CILO No.						Hours/week (if applicable)
		1	2	3				
Individual consultation meeting	The student meets the supervisor for report and consultation regularly accordingly to the schedule worked out between them during Week 1	✓	✓	✓				

4. Assessment Tasks/Activities (ATs)

(ATs are designed to assess how well the students achieve the CILOs.)

Assessment Tasks/Activities	CILO No.						Weighting*	Remarks
	1	2	3					
Continuous Assessment: <u> 100 </u> %								
Research paper I : Literature review on the chosen research topic of appropriate length (i.e. length to be acceptable by the supervisor)	✓	✓					50%	
Research paper II: Report the findings of a small-scale study of appropriate length (i.e. length to be acceptable by the supervisor)		✓	✓				50%	
Examination: <u> </u> % (duration: <u> </u> , if applicable)								
<i>* The weightings should add up to 100%.</i>							100%	

5. Assessment Rubrics

(Grading of student achievements is based on student performance in assessment tasks/activities with the following rubrics.)

Applicable to students admitted in Semester A 2022/23 and thereafter

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B)	Marginal (B-, C+, C)	Failure (F)
1. Research Paper I	Familiarity with the literature Critical thinking; Analytical ability; Clarity of presentation	Strong evidence of familiarity with the literature; Strong evidence of critical thinking, and analytical ability. Clarity and effectiveness in writing and presentation	Good evidence of familiarity with the literature; Good evidence of critical thinking and analytical ability. Effectiveness in writing and presentation	Marginal familiarity with the subject matter to enable the student to progress without repeating the course; Very little sign of analytical ability and critical thinking; Weakness in writing and presentation	Insufficient familiarity with the subject matter to enable the student to progress without repeating the course; No sign of research and critical thinking; Poor in writing and presentation
2. Research Paper II	Familiarity with the subject matter Original thinking and research ability; Clarity of presentation	Strong evidence of familiarity with the subject matter; Strong evidence of original thinking, and research ability. Clarity and effectiveness in writing and presentation	Good evidence of familiarity with the subject matter; Good evidence of original thinking and research ability. Effectiveness in writing and presentation	Marginal familiarity with the subject matter to enable the student to progress without repeating the course; Very little sign of research ability and original thinking; Weakness in writing and presentation	Insufficient familiarity with the subject matter to enable the student to progress without repeating the course; No sign of research and original thinking; Poor in writing and presentation

Applicable to students admitted before Semester A 2022/23

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B, B-)	Fair (C+, C, C-)	Marginal (D)	Failure (F)
Research Paper I	Familiarity with the literature Critical thinking; Analytical ability; Clarity of presentation	Strong evidence of familiarity with the literature; Strong evidence of critical thinking, and analytical ability. Clarity and effectiveness in writing and presentation	Some evidence of familiarity with the literature; Some evidence of critical thinking and analytical ability. Effectiveness in writing and presentation	Some understanding of the subject matter; Little ability to develop solutions to simple problems; Some sign of research; little critical and analytical capacity; Some problems in writing and presentation	Marginal familiarity with the subject matter to enable the student to progress without repeating the course; Very little sign of analytical ability and critical thinking; Weakness in writing and presentation	Insufficient familiarity with the subject matter to enable the student to progress without repeating the course; No sign of research and critical thinking; Poor in writing and presentation
Research Paper II	Familiarity with the subject matter Original thinking and research ability; Clarity of presentation	Strong evidence of familiarity with the subject matter; Strong evidence of original thinking, and research ability. Clarity and effectiveness in writing and presentation	Some evidence of familiarity with the subject matter; Some evidence of original thinking and research ability. Effectiveness in writing and presentation	Some understanding of the subject matter; Little ability to develop solutions to simple problems; Some sign of research; little original thinking capacity; Some problems in writing and presentation	Marginal familiarity with the subject matter to enable the student to progress without repeating the course; Very little sign of research ability and original thinking; Weakness in writing and presentation	Insufficient familiarity with the subject matter to enable the student to progress without repeating the course; No sign of research and original thinking; Poor in writing and presentation

Part III Other Information (more details can be provided separately in the teaching plan)

1. Keyword Syllabus

(An indication of the key topics of the course.)

Topics to be covered in the course will depend on students' interest and the availability of expertise among teaching staff on their chosen topics.

2. Reading List

2.1 Compulsory Readings

(Compulsory readings can include books, book chapters, or journal/magazine articles. There are also collections of e-books, e-journals available from the CityU Library.)

Compulsory readings assigned by supervisors

2.2 Additional Readings

(Additional references for students to learn to expand their knowledge about the subject.)

Additional readings assigned by supervisors