# City University of Hong Kong Course Syllabus

# offered by Department of Economics and Finance with effect from Semester A 2022 /23

| Part I Course Over                                  | view                       |
|---|----------------------------|
| Course Title:                                       | Independent Project        |
| Course Code:  | EF8074                     |
| Course Duration:                                    | 1 semester                 |
| Credit Units:                                       | 6                          |
| Level:  | <u>R8</u>                  |
| Medium of Instruction:                              | English                    |
| Medium of<br>Assessment:                            | English                    |
| Prerequisites:<br>(Course Code and Title)           | Nil                        |
| Precursors: (Course Code and Title)                 | Nil                        |
| <b>Equivalent Courses</b> : (Course Code and Title) | EF5182 Independent Project |
| Exclusive Courses: (Course Code and Title)          | Nil                        |

#### Part II Course Details

#### 1. Abstract

This course aims to enable students to undertake an independent research and writing project that will develop their ability to apply the theory and techniques learnt in the programme to real-world financial/economic management issues.

#### 2. Course Intended Learning Outcomes (CILOs)

| No. | CILOs   | Weighting | Discovery-enriched<br>curriculum related<br>learning outcomes<br>(please tick where<br>appropriate) |    |    |
|-----|---|-----------|---|----|----|
|     |   |           | AI  | A2 | A3 |
| 1.  | Demonstrate the ability to study and analyse a subject matter in-depth.   | 40%       | V   | 1  |    |
| 2.  | Apply the knowledge and skills learned in the programmes rigorously study a real world economic or financial issue. | 40%       | V   | V  | 1  |
| 3.  | Communicate effectively the issue studied, the approach adopted and the result of the study.                        | 20%       | V   | 1  | 1  |
| •   |   | 100%      |   | •  | •  |

#### A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

- A2: Ability
  - Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.
- A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

# 3. Teaching and Learning Activities (TLAs)

| TLA               | Brief Description               | CILO | CILO No. |   | Hours/week (if applicable) |
|-------------------|---------------------------------|------|----------|---|----------------------------|
|                   |                                 | 1    | 2        | 3 |                            |
| Independent       | Guide on applying the knowledge |      |          |   | -                          |
| research guided   | and skills learned in the       |      |          |   |                            |
| by the supervisor | programmes to a real world      |      |          |   |                            |
|                   | economic or financial issue.    |      |          |   |                            |
|                   |                                 |      |          |   |                            |

## 4. Assessment Tasks/Activities (ATs)

| Assessment Tasks/Activities                         |           | O N       | 0.        | Weighting | Remarks |  |
|---|-----------|-----------|-----------|-----------|---------|--|
|   | 1         | 2         | 3         |           |         |  |
| Continuous Assessment: 100 %                        |           |           |           |           |         |  |
| Written Reports and oral presentation               | $\sqrt{}$ | $\sqrt{}$ | $\sqrt{}$ | 100%      |         |  |
| Examination: <u>0</u> % (duration: , if applicable) |           |           |           |           |         |  |
| -   |           |           |           | 0%        |         |  |
|   |           |           |           | 100%      |         |  |

# 5. Assessment Rubrics

## Applicable to students admitted in Semester A 2022/23 and thereafter

| Assessment Task  | Criterion                     | Excellent   | Good        | Marginal    | Failure           |
|------------------|-------------------------------|-------------|-------------|-------------|-------------------|
|                  |                               | (A+, A, A-) | (B+, B)     | (B-, C+, C) | (F)               |
| 1. Written       | Demonstrate the capability of | High        | Significant | Basic       | Not even reaching |
| Reports and oral | applying the knowledge and    |             |             |             | marginal levels   |
| presentation     | skills learned in the         |             |             |             |                   |
|                  | programmes to a real world    |             |             |             |                   |
|                  | economic or financial issue.  |             |             |             |                   |
|                  |                               |             |             |             |                   |

## Applicable to students admitted before Semester A 2022/23

| Assessment Task  | Criterion                     | Excellent   | Good        | Fair        | Marginal | Failure           |
|------------------|-------------------------------|-------------|-------------|-------------|----------|-------------------|
|                  |                               | (A+, A, A-) | (B+, B, B-) | (C+, C, C-) | (D)      | (F)               |
| 1. Written       | Demonstrate the capability of | High        | Significant | Moderate    | Basic    | Not even reaching |
| Reports and oral | applying the knowledge and    |             |             |             |          | marginal levels   |
| presentation     | skills learned in the         |             |             |             |          |                   |
|                  | programmes to a real world    |             |             |             |          |                   |
|                  | economic or financial issue.  |             |             |             |          |                   |
|                  |                               |             |             |             |          |                   |

## Part III Other Information

## **Keyword Syllabus** *Nil.* 1.

- 2. Reading List2.1 Compulsory Readings
  Nil.
- **2.2 Additional Readings** *Nil.*