City University of Hong Kong Course Syllabus

offered by Department of Computer Science with effect from Semester A 2022/23

Part I Course Overview

| Course Title: | Comprehensive Studies in Selected Topics in Computer Science | | | |
|-------------------------------------------------------|--------------------------------------------------------------|--|--|--|
| | | | | |
| Course Code: | _CS8692 | | | |
| | | | | |
| Course Duration: | One semester | | | |
| | | | | |
| Credit Units: | 3 credits | | | |
| | | | | |
| Level: | R8 | | | |
| | | | | |
| Medium of Instruction: | English | | | |
| | | | | |
| Medium of Assessment: | English | | | |
| Assessment. | English | | | |
| Prerequisites : <i>(Course Code and Title)</i> | Nil | | | |
| (Course Code und Tille) | 111 | | | |
| Precursors: | NU1 | | | |
| (Course Code and Title) | Nil | | | |
| Equivalent Courses: | | | | |
| (Course Code and Title) | Nil | | | |
| Exclusive Courses: | | | | |
| (Course Code and Title) | Nil | | | |

Part II Course Details

1. Abstract

The aim of this course is to provide an opportunity for a postgraduate research student to explore a selected topic in computer science. The objectives are to develop in-depth knowledge of a chosen field of interest. The students will also have the opportunity to develop documentation and presentation skill in conveying the results of his/her work.

2. Course Intended Learning Outcomes (CILOs)

| No. | CILOs | Weighting* (if applicable) | Discovery-enriched curriculum related learning outcomes (please tick wher appropriate) | | |
|-----|----------------------------------------------------------------------------------------------------------------------------|----------------------------------|----------------------------------------------------------------------------------------------------|----|----|
| | | | Al | A2 | A3 |
| 1. | To develop documentation and presentation skill in conveying the results of his/her work. | | | ~ | |
| 2. | To develop in-depth knowledge of a chosen field of interest. | | ~ | | |
| 3. | To explore, investigate, make critique and to derive possible new solutions on a specific topic in computer science. | | | ✓ | |
| | | 100% | | | |

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

3. Teaching and Learning Activities (TLAs)

| TLA | Brief Description | C | ILO | Hours/week (if applicable) | |
|--------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|-----|-------------------------------|--|
| | | 1 | 2 | 3 | |
| Individual consultation | Students will conduct a weekly in-depth individual discussion with their supervisors. Through these consultations, supervisors will provide suggestions and comments on the works of the students. | | | ~ | |
| Presentation | Each student will give a presentation of the main project findings to members of his/her qualifying panel members. | • | | | |
| Identification of research problem and development of solution. | Each student will perform an in-depth study of a specific research problem, and to develop an effective solution to the problem. The main findings are to be documented in the form of an interim and a final report. | ~ | ~ | ~ | |

4. Assessment Tasks/Activities (ATs)

| Assessment Tasks/Activities | CILO No. | | sessment Tasks/Activities CILO No. | | | Weighting* | Remarks |
|-------------------------------------|--------------|---|------------------------------------|------|--|------------|---------|
| | 1 | 2 | 3 | | | | |
| Continuous Assessment: <u>100</u> % | | | | | | | |
| Research problem | \checkmark | ✓ | ✓ | 50% | | | |
| identification and solution | | | | | | | |
| development | | | | | | | |
| Presentation to qualifying | \checkmark | | | 10% | | | |
| panel | | | | | | | |
| Written report | \checkmark | ✓ | | 20% | | | |
| | | | | | | | |
| Weekly in-depth discussions | | | ✓ | 20% | | | |
| _ | | | | | | | |
| Examination: <u>0</u> % | | | | | | | |
| | | | | 100% | | | |

5. Assessment Rubrics

Applicable to students admitted in Semester A 2022/23 and thereafter

| Assessment Task | Criterion | Excellent | Good | Marginal | Failure |
|---------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|-------------|----------------------|-----------------------------------------|
| | | (A+, A, A-) | (B+, B) | (B-, C+, C) | (F) |
| 1. Identification of research problem | Capacity for developing an in-depth knowledge of a chosen research field in computer science. | High | Significant | Moderate to Basic | Not even reaching |
| and development of solution | Capability to identify and address a specific research problem, and to formulate effective solutions for the problem. | | | | marginal levels |
| 2. Presentation | Ability to deliver a presentation which summarizes the research problem under study. Capability to effectively address the questions raised by members of the qualifying panel. | High | Significant | Moderate to Basic | Not even reaching marginal levels |
| 3. Report | Capacity for presenting the main research findings in the form of a report. Capability to identify the merits and limitations of current research approaches, and propose possible new solutions to the research problem under study. | High | Significant | Moderate to Basic | Not even reaching marginal levels |
| 4.Weekly discussion | Ability to attain the major project milestones in a timely manner. | High | Significant | Moderate to Basic | Not even reaching marginal levels |

Applicable to students admitted before Semester A 2022/23

| Assessment Task | Criterion | Excellent | Good | Fair | Marginal | Failure |
|----------------------|----------------------------------------------------------------|-------------|-------------|-------------|----------|----------|
| | | (A+, A, A-) | (B+, B, B-) | (C+, C, C-) | (D) | (F) |
| 1. Identification of | Capacity for developing an in-depth knowledge of a chosen | High | Significant | Moderate | Basic | Not even |
| research problem | research field in computer science. | | | | | reaching |
| and development | Capability to identify and address a specific research | | | | | marginal |
| of solution | problem, and to formulate effective solutions for the problem. | | | | | levels |
| 2. Presentation | Ability to deliver a presentation which summarizes the | High | Significant | Moderate | Basic | Not even |
| | research problem under study. | | | | | reaching |
| | Capability to effectively address the questions raised by | | | | | marginal |
| | members of the qualifying panel. | | | | | levels |
| 3. Report | Capacity for presenting the main research findings in the form | High | Significant | Moderate | Basic | Not even |
| | of a report. | | | | | reaching |

| | Capability to identify the merits and limitations of current research approaches, and propose possible new solutions to the research problem under study. | | | | | marginal levels |
|---------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|------|-------------|----------|-------|--------------------------------------------|
| 4.Weekly discussion | | High | Significant | Moderate | Basic | Not even reaching marginal levels |

Part III Other Information

1. Keyword Syllabus

Typical topics include: Computer Networks, Operating Systems, Distributed Systems, Software Engineering, Data Engineering, Formal Specification Techniques, Performance Evaluation, Artificial Intelligence, Algorithms, Programming Languages, Computer Graphics, Multimedia, Image Computing.

2. Reading List

2.1 Compulsory Readings

| N/A |
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2.2 Additional Readings

(Additional references for students to learn to expand their knowledge about the subject.)

| N/4 |
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| N/A |
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