City University of Hong Kong Course Syllabus

offered by Department of Chinese and History with effect from Semester A 2022/23

Part I Course Over	rview
Course Title:	Selected Readings in Sinology
Course Code:	CAH5705
Course Duration:	1 Semester
Credit Units:	3
Level:	P5
Medium of Instruction:	English/Chinese
Medium of Assessment:	English/Chinese
Prerequisites: (Course Code and Title)	Nil
Precursors: (Course Code and Title)	Nil
Equivalent Courses : (Course Code and Title)	CTL5705 Selected Readings in Sinology
Exclusive Courses:	Nil

Part II Course Details

1. Abstract

This course aims to introduce students to a critical examination of important works of Sinology from Europe, America, Japan and/or Korea. It seeks to provide an understanding of their fundamental viewpoint, methodological approach and contribution to the field. Through this study, students will be able to discover the ways in which Chinese scholarship was approached by overseas scholars, to critically evaluate such works, and to gain a comparative approach in their own studies of Chinese culture.

2. Course Intended Learning Outcomes (CILOs)

(CILOs state what the student is expected to be able to do at the end of the course according to a given standard of performance.)

No.	CILOs	Weighting	Discov	ery-eni	riched
		(if		ılum rel	
		applicable)	learnin	g outco	mes
			(please	tick	where
			approp	riate)	
			Al	A2	A3
1.	Demonstrate an overview of the major historical	40%	✓		
	trends and periods in Sinology and China-related				
	research in Europe, America, Japan and/or Korea, and				
	an appreciation of the ways in which these have				
	reflected or motivated broader cross-cultural contact				
	between the societies in question.				
2.	Identify key trends, key issues, and key figures in the	20%	√	✓	
	development of Sinology in different cultural				
	contexts.				
3.	Analyze, at an advanced level, issues in the research	20%		√	✓
	literature relating to Chinese language, literature,				
	history and thought in each historical period.				
4.	Evaluate critically the strengths and weaknesses of	20%		✓	✓
	certain key works and their contents in a comparative				
	approach to foster students' self-discovery for their				
	own cultural identity.				
	1	100%		ı	1

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

3.

Teaching and Learning Activities (TLAs) (TLAs designed to facilitate students' achievement of the CILOs.)

TLA	Brief Description	CIL	CILO No.					ours/week (if
		1	2	3	4		ap	plicable)
Lecture	Lecture will introduce important works of Sinology from Europe, America, Japan and/or Korea. It will be conducted in a seminar-style in which active student participation will be required to encourage critical enquiry and communication.	✓	✓ 	✓ 	✓ ·			
Tutorial	Group discussion, presentations and debates will involve students in active learning through interaction and reflection.	√	✓	✓	✓			

Assessment Tasks/Activities (ATs)

(ATs are designed to assess how well the students achieve the CILOs.)

Assessment Tasks/Activities		CILO No.			•	Weighting	Remarks
	1	2	3	4			
Continuous Assessment: 100%							
One individual term paper: to assess students' critical ability in understanding the importance and significant of the great works of sinology in Eastern and/or Western	✓	✓	✓	\		45%	
world.							
Group presentation and written report: to assess students' understanding on the knowledge of Eastern and/or Western great works of sinology and the characteristics of the field.	✓	V	✓	√		30%	
Performance includes students' in-class discussions and questions in lectures and tutorials, and peer review of tutorial presentation. Examination: - (duration: -)	√	√	√			25%	

100%

5. Assessment Rubrics

(Grading of student achievements is based on student performance in assessment tasks/activities with the following rubrics.)

Applicable to students admitted in Semester A 2022/23 and thereafter

Assessment Task	Criterion	Excellent	Good	Marginal	Failure
		(A+, A, A-)	(B+, B)	(B-, C+, C)	(F)
1. Individual term paper	1. Ability to demonstrate a firm grasp of the subject matter. 2. Ability to integrate ideas and opinions based on one's clear problematic concerns. 3. Ability to analyze, criticize certain issues with critical and coherent arguments.	1. The written work shows a thorough understanding of the issues and their theoretical and practical implications, with strong evidence of substantial reading and research. 2. The written work shows independent thought, presents informed and logical discussion as well as demonstrates a well-developed capacity for critical evaluation. 3. Strong evidence of original thinking. 4. Evidence of superior grasp of the subject matter with extensive knowledge. 5. Exact and accurate	1. The written work shows good understanding of the issues and their theoretical and practical implications, with clear evidence of considerable reading and research. 2. The written work shows some independent thought and sensible discussion as well as demonstrates ability for critical evaluation.	1. Marginal command of knowledge concerning the subject matter. 2. Marginal critical thinking ability concerning the subject matter. 3. Marginal application of theories concerning the subject. 4. Marginally acceptable ability in knowledge application.	1. Vague and devoid of content, weak ability to integrate limited resources. 2. Very poor organization. 3. Unsystematic ideas which cannot express the subject matter or relevant themes. 4. Seriously insufficient or even no reference. 5. Unsatisfactory command of knowledge concerning the subject.

2. Group presentation and written report	A tutorial group is responsible to lead the class for discussions in an innovative way on the relevant subject matters. An individual written report based on one's part in the group presentation will also be submitted after the presentation.	expressions, ability to use various writing skills to make the paper convincing and coherent. 1. Excellent command of knowledge concerning the relevant subject. 2. Excellent critical thinking ability concerning the relevant subject. 3. Excellent application of theories concerning the subject. 4. Excellent ability in knowledge application	1. Good command of knowledge concerning the relevant subject. 2. Good critical thinking ability concerning the relevant subject. 3. Good application of theories concerning the subject. 4. Good ability in knowledge application	1. Marginal command of knowledge concerning the subject. 2. Marginal critical thinking ability concerning the relevant subject. 3. Marginal application of theories concerning the relevant subject. 4. Marginally	1. Unsatisfactory command of knowledge. 2. Unsatisfactory critical thinking ability concerning the relevant subject. 3. Unsatisfactory application of theories concerning the relevant subject. 4. Unsatisfactory ability in knowledge application.
		4. Excellent ability in	4. Good ability in	concerning the	ability in knowledge
		application.	application.	4. Marginally acceptable ability	5. Unsatisfactory collaborative skills
		5. Excellent collaborative skills and interactions with	5. Good collaborative skills and interactions with the fellow	in knowledge application.	and interactions with the fellow classmates.
		the fellow classmates.	classmates.	5. Marginally acceptable collaborative skills and interactions with the fellow classmates.	
3. Performance includes students' in-class discussions	In-class discussions and questions in both	Strong evidence of: • Active in-class	Some evidence of: • Active in-class	Marginally satisfies the basic requirements of	Fail to meet minimum requirements of participation.

and questions in lectures and tutorials, and peer review of tutorial presentation.	lecture and tutorial classes, and peer review of tutorial presentation as well.	participation, positive listening, ability to stimulate class discussions and comments; • Sufficient pre-class preparation and familiarity with peer reports and other materials.	participation, positive listening, ability to initiate class discussions and comments; • Sufficient pre-class preparation and familiarity with peer reports and other materials.	the participation.		
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Applicable to students admitted before Semester A 2022/23

Assessment Task	Criterion	Excellent	Good	Fair	Marginal	Failure
		(A+, A, A-)	(B+, B, B-)	(C+, C, C-)	(D)	(F)
1. Individual term	1. Ability to	1. The written work	1. The written work	1. The written work	1. Marginal	1. Vague and devoid
paper	demonstrate a firm	shows a thorough	shows good	shows adequate	command of	of content, weak
	grasp of the subject	understanding of the	understanding of the	understanding of the	knowledge	ability to integrate
	matter.	issues and their	issues and their	issues and their	concerning the	limited resources.
		theoretical and	theoretical and	theoretical and	subject matter.	
	2. Ability to	practical	practical	practical		2. Very poor
	integrate ideas and	implications, with	implications, with	implications, with	2. Marginal	organization.
	opinions based on	strong evidence of	clear evidence of	some evidence of a	critical thinking	
	one's clear	substantial reading	considerable reading	fair amount of	ability concerning	3. Unsystematic ideas
	problematic	and research.	and research.	reading and research.	the subject matter.	which cannot express
	concerns.					the subject matter or
		2. The written work	2. The written work	2. The written work	3. Marginal	relevant themes.
	3. Ability to	shows independent	shows some	is not analytical or	application of	
	analyze, criticize	thought, presents	independent thought	critical enough, but	theories	4. Seriously
	certain issues with	informed and logical	and sensible	able to present a	concerning the	insufficient or even
	critical and	discussion as well as	discussion as well as	sensible discussion.	subject.	no reference.
	coherent	demonstrates a	demonstrates ability			
	arguments.	well-developed	for critical		4. Marginally	5. Unsatisfactory
	arguments.	capacity	evaluation.		acceptable ability	command of
		for critical			in knowledge	knowledge concerning
		evaluation.			application.	the subject.

		3. Strong evidence of				
		original thinking.				
		4. Evidence of				
		superior grasp of the				
		subject matter with				
		extensive				
		knowledge.				
		inio wiedge.				
		5. Exact and accurate				
		expressions, ability				
		to use various				
		writing skills to				
		make the paper				
		convincing and				
		coherent.				
		concrent.				
2. Group	A tutorial group is	1. Excellent	1. Good command of	1. Fair command of	1. Marginal	1. Unsatisfactory
presentation and	responsible to lead	command of	knowledge	knowledge	command of	command of
written report	the class for	knowledge	concerning the	concerning the	knowledge	knowledge.
written report	discussions in an	concerning the	relevant subject.	subject.	concerning the	knowledge.
	innovative way on	relevant subject.	Televant subject.	Subject.	subject.	2. Unsatisfactory
	the relevant subject	Televalit subject.			Subject.	critical thinking
	matters. An	2. Excellent critical	2. Good critical	2. Fair critical	2. Marginal	ability concerning the
	individual written	thinking ability	thinking ability	thinking ability	critical thinking	relevant subject.
	report based on	concerning the	concerning the	concerning the	ability concerning	Televalit subject.
	one's part in the	relevant subject.	relevant subject.	relevant subject.	the relevant	3. Unsatisfactory
	•	relevant subject.	reievani subject.	reievant subject.		
	group presentation will also be	3. Excellent	2 Card annihastian	2 Fair annliantian of	subject.	application of theories
		_	3. Good application of theories	3. Fair application of	2. Manada at	concerning the
	submitted after the	application of		theories concerning	3. Marginal	relevant subject.
	presentation.	theories concerning	concerning the	the subject.	application of	4 11 4 6 4
		the subject.	subject.		theories	4. Unsatisfactory
		4 E 11 + 1 11 + 1	4.0 1.133	4 E : 132	concerning the	ability in knowledge
		4. Excellent ability in	4. Good ability in	4. Fair ability in	relevant subject.	application.
		knowledge	knowledge	knowledge	4.3.6 : 11	
		application.	application.	application.	4. Marginally	5. Unsatisfactory
					acceptable ability	collaborative skills
		5. Excellent	5. Good collaborative	5. Fair collaboration	in knowledge	and interactions with
		collaborative skills	skills and interactions	with teammates and	application.	the fellow classmates.

		and interactions with the fellow classmates.	with the fellow classmates.	interactions with the fellow classmates.	5. Marginally acceptable collaborative skills and interactions with the fellow classmates.	
3. Performance includes students' in-class discussions and questions in lectures and tutorials, and peer review of tutorial presentation.	In-class discussions and questions in both lecture and tutorial classes, and peer review of tutorial presentation as well.	Strong evidence of: • Active in-class participation, positive listening, ability to stimulate class discussions and comments; • Sufficient pre-class preparation and familiarity with peer reports and other materials.	Some evidence of: • Active in-class participation, positive listening, ability to initiate class discussions and comments; • Sufficient pre-class preparation and familiarity with peer reports and other materials.	Limited evidence of: • Active in-class participation, positive listening, ability to initiate class discussions and comments; • Sufficient pre-class preparation and familiarity with peer reports and other materials.	Marginally satisfies the basic requirements of the participation.	Fail to meet minimum requirements of participation.

Part III Other Information (more details can be provided separately in the teaching plan)

1. Keyword Syllabus

(An indication of the key topics of the course.)

European Sinology; American Sinology; Japanese Sinology; Korean Sinology; East Asian Confucianism; Chinese literature; Chinese thought; Chinese history; world history; historical studies in relation to intellectual history; historical philosophy.

2. Reading List

2.1 Compulsory Readings

(Compulsory readings can include books, book chapters, or journal/magazine articles. There are also collections of e-books, e-journals available from the CityU Library.)

N/A

2.2 Additional Readings

(Additional references for students to learn to expand their knowledge about the subject.)

N/A