

**City University of Hong Kong  
Course Syllabus**

**offered by  
Department of Biomedical Engineering  
with effect from Semester A 2022 / 2023**

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**Part I Course Overview**

<b>Course Title:</b>	Micro Systems Technology
<b>Course Code:</b>	BME8125
<b>Course Duration:</b>	1 Semester
<b>Credit Units:</b>	3
<b>Level:</b>	R8
<b>Medium of Instruction:</b>	English
<b>Medium of Assessment:</b>	English
<b>Prerequisites :</b> <i>(Course Code and Title)</i>	Nil
<b>Precursors:</b> <i>(Course Code and Title)</i>	Nil
<b>Equivalent Courses:</b> <i>(Course Code and Title)</i>	MBE6005/BME6005 Micro Systems Technology
<b>Exclusive Courses:</b> <i>(Course Code and Title)</i>	Nil

## Part II Course Details

### 1. Abstract

The aim of the course is to introduce the state-of-the-art knowledge of micro systems technologies for modern manufacturing. It will enable students to understand the basic principles and develop skills in the areas of micro manufacturing, micro-electronic-mechanical systems (MEMS), sensors and actuators, micro electronics such as VLSI (very-large-scale-integration) and semiconductor manufacturing.

### 2. Course Intended Learning Outcomes (CILOs)

No.	CILOs	Weighting* (if applicable)	Discovery-enriched curriculum related learning outcomes (please tick where appropriate)		
			A1	A2	A3
1.	Identify the basic principles of micro systems technology and micro manufacturing.		✓	✓	
2.	Apply micro manufacturing process for MEMS and sensor and actuator technologies.			✓	✓
3.	Design a micro systems relating to basic mechanics and micro electronics of VLSI (very-large-scale-integration).			✓	✓
4.	Investigate modern manufacturing and related business.			✓	
		N.A.			

\* If weighting is assigned to CILOs, they should add up to 100%.

A1: Attitude

*Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.*

A2: Ability

*Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.*

A3: Accomplishments

*Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.*

### 3. Teaching and Learning Activities (TLAs)

TLA	Brief Description	CILO No.				Hours/week (if applicable)
		1	2	3	4	
Lecture	Introduction of key concepts	✓	✓	✓	✓	2 hours/week for 11 weeks
Tutorial	Sample questions and case studies related to the assignments	✓	✓	✓	✓	1 hour/week for 11 weeks
Mini-project	Mini-design project covering various topics on micro systems technology and micro manufacturing	✓	✓	✓	✓	3 hours/week for 2 weeks

### 4. Assessment Tasks/Activities (ATs)

Assessment Tasks/Activities	CILO No.				Weighting*	Remarks
	1	2	3	4		
Continuous Assessment: 100%						
Assignment (2)	✓	✓	✓	✓	50%	
Mini-project Report (one per group)	✓	✓	✓	✓	30%	
Mini-project Presentation (one per group)	✓	✓	✓	✓	20%	
<i>* The weightings should add up to 100%.</i>					100%	

## 5. Assessment Rubrics

Applicable to students admitted in Semester A 2022/23 and thereafter

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B)	Marginal (B-, C+, C)	Failure (F)
1. Assignment (2)	ABILITY to EXPLAIN in details and with the acquired engineering methods for ANALYZING and DESIGNING laboratory procedures for micro system applications	High	Significant	Basic	Not even reaching marginal levels
2. Mini-project Report	CAPACITY for SELF-DIRECTED LEARNING to COMPARE existing methods and DEVELOP new designs for micro system applications	High	Significant	Basic	Not even reaching marginal levels
3. Mini-project Presentation	ABILITY to REPORT the literature survey and EVALUATE the result of different approaches	High	Significant	Basic	Not even reaching marginal levels

Applicable to students admitted before Semester A 2022/23

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B, B-)	Fair (C+, C, C-)	Marginal (D)	Failure (F)
1. Assignment (2)	ABILITY to EXPLAIN in details and with the acquired engineering methods for ANALYZING and DESIGNING laboratory procedures for micro system applications	High	Significant	Moderate	Basic	Not even reaching marginal levels
2. Mini-project Report	CAPACITY for SELF-DIRECTED LEARNING to COMPARE existing methods and DEVELOP new designs for micro system applications	High	Significant	Moderate	Basic	Not even reaching marginal levels
3. Mini-project Presentation	ABILITY to REPORT the literature survey and EVALUATE the result of different approaches	High	Significant	Moderate	Basic	Not even reaching marginal levels

**Part III Other Information** (more details can be provided separately in the teaching plan)

**1. Keyword Syllabus**

N.A.

**2. Reading List**

**2.1 Compulsory Readings**

N.A.

**2.2 Additional Readings**

1.	Crystal Fire: The Birth of the Information Age, W W Norton & Co Inc, 1998 Michael Riordan and Lillian Hoddeson ISBN-10: 0393318516 ISBN-13: 978-0393318517
2.	Liu, C., Foundations of MEMS (2nd Edition), Prentice Hall, 2011 ISBN-10: 0132497360
3.	Microchip Manufacturing Stanley Wolf Lattice Press ( <a href="http://www.latticepress.com">www.latticepress.com</a> ) ISBN 0-9616721-8-8
4.	Understanding Fabless IC Technology Jeorge Hurtarte Evert Wolsheimer Lisa Tafoya, Fabless Semiconductor Association Elsevier