City University of Hong Kong Course Syllabus

offered by Department of Advanced Design and Systems Engineering with effect from Semester A 2022 / 23

Part I Course Overview

Course Title:	Advanced Design of Experiments and Taguchi Method				
Course Code:	ADSE8103				
Course Duration:	One semester				
Credit Units:	3				
Level:	R8				
Medium of Instruction:	English				
Medium of Assessment:	English				
Prerequisites:	Nil				
Precursors:	Basic Probability and Statistics				
Equivalent Courses:	SEEM8103 Advanced Design of Experiments and Taguchi Method (offered until 2021/22)				
Exclusive Courses:	Nil				

Part II Course Details

1. Abstract

This course aims to further develop students' understanding and application of the theories and methods of statistical modelling of observational data and design of experiment. Contents covered include linear models, regression models, and analysis of variance models.

2. Course Intended Learning Outcomes (CILOs)

No.	CILOs	Weighting	Discov	/ery-eni	riched
		(II omnligghla)	laamin		aleu
		applicable)	(mlasse	ig outet	
			please		where
			approp	oriate)	()
			AI	A2	A3
1.	Understand the statistical hypothesis testing	10%	\checkmark		
2.	Explain the needs for design of experiments in	15%	~	\checkmark	
	manufacturing and other applications				
3.	Apply design and analysis of experiments methods to	25%		\checkmark	
	characterize and improve systems and processes				
4.	Explain robust design, Taguchi method etc	25%		\checkmark	
5.	Apply DOE and Taguchi Method to real life problems	25%		\checkmark	
		100%			

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.

A3: Accomplishments Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

3. Teaching and Learning Activities (TLAs)

TLA	Brief Description	CIL	CILO No.		Hours/week (if		
	-	1	2	3	4	5	applicable)
Lecture & Tutorial	 large class activity questions and discussion 	✓	✓	✓	✓	✓	39 hours/sem (in-class) 66 hours/sem (ex-class)

4. Assessment Tasks/Activities (ATs)

Assessment Tasks/Activities		CILO No.				Weighting	Remarks
	1	2	3	4	5		
Continuous Assessment: <u>100</u> %							
Group Project		✓	✓	✓	✓	40%	
Individual Coursework	✓		\checkmark	\checkmark		25%	
Mid Term Test		✓	\checkmark	\checkmark		35%	
Examination: 0 % (duration:		, if	appli	cable)		
						100%	

5. Assessment Rubrics

Assessment Task	Criterion	Excellent	Good	Marginal	Failure
		(A+, A, A-)	(B+, B)	(B-, C+, C)	(F)
1. Group Project	Application of class materials and teamwork	Excellent	Good	Marginal	Failure
2. Individual Coursework	Understanding of class materials	Excellent	Good	Marginal	Failure
3. Mid Term Test	Understanding of class materials	Excellent	Good	Marginal	Failure

Applicable to students admitted in Semester A 2022/23 and thereafter

Applicable to students admitted before Semester A 2022/23

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B, B-)	Fair (C+, C, C-)	Marginal (D)	Failure (F)
1. Group Project	Application of class materials and teamwork	High	Significant	Moderate	Basic	Not even reaching marginal levels
2. Individual Coursework	Understanding of class materials	High	Significant	Moderate	Basic	Not even reaching marginal levels
3. Mid Term Test	Understanding of class materials	High	Significant	Moderate	Basic	Not even reaching marginal levels

Part III Other Information

Keyword Syllabus 1.

- •Data collection, data analysis, and model prediction
- •Design and analysis of Experiments
- Analysis of Variance modelling
- •Full factorial and fractural factorial designs
- Process characterization and improvement
- •Robust design and parameter design
- Taguchi Method

Reading List Compulsory Readings

1.	Applied Linear Statistical Models by Kutner, Nachtsheim, Neter, and Li, 5th edition, McGraw
	Hill, 2005.
2.	Lecture notes

2.2 Additional Readings

NIL