City University of Hong Kong Course Syllabus

offered by School of Energy and Environment with effect from Semester A 2022/23

Part I Course Overview

| Course Title: | Gas Engineering – Theories and Practices |
|--|---|
| Course Code: | SEE6120 |
| Course Duration: | One semester |
| Credit Units: | 3 |
| Level: | P6 |
| Proposed Area: (for GE courses only) | Study of Societies, Social and Business Organisations |
| Medium of Instruction: | English |
| Medium of Assessment: | English |
| Prerequisites : (Course Code and Title) | Nil |
| Precursors : (Course Code and Title) | Nil |
| Equivalent Courses : <i>(Course Code and Title)</i> | Nil |
| Exclusive Courses : <i>(Course Code and Title)</i> | Nil |

1. Abstract

This course is mainly related to gas energy value chain/systems engineering, including Exploration and Production, Transportation and Storage, and Utilization. Engineering practices dealing with energy efficiency, energy services, facility and plant management, sustainability and environmental compliance, and alternative energy technologies will be taught in the course. Particular focuses will be given to latest development in Mainland China and Hong Kong.

2. Course Intended Learning Outcomes (CILOs)

(CILOs state what the student is expected to be able to do at the end of the course according to a given standard of performance.)

| No. | CILOs | Weighting | Disco | very-en | riched |
|-----|---|-------------|--------------|--------------|--------|
| | | (if | curricu | ulum rel | lated |
| | | applicable) | learnii | ng outco | omes |
| | | | (please | e tick | where |
| | | | appropriate) | | |
| | | | Al | A2 | A3 |
| 1. | Discuss key features of gas energy value chain and contribution | 10% | \checkmark | | |
| | in energy consumption in worldwide and local markets | | | | |
| 2. | Conduct comparative study on energy efficiency and | 10% | | \checkmark | |
| | environmental impact of gas energy and other forms of energy | | | | |
| 3. | Describe commonly available types of gas energy and elaborate | 50% | \checkmark | \checkmark | |
| | engineering practices and utilization solutions | | | | |
| 4. | Identify technologies to enhance utilization of gas energy | 10% | \checkmark | \checkmark | |
| 5. | Analyze the potential of upcoming gas energy technologies | 10% | \checkmark | | |
| 6. | Formulate practical and sustainable gas energy utilization and | 10% | \checkmark | \checkmark | |
| | engineering solutions for real-life applications | | | | |
| | | 100% | | | |

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

3. Teaching and Learning Activities (TLAs)

(TLAs designed to facilitate students' achievement of the CILOs.)

| TLA | Brief Description | CIL | O No. | Hours/week | | | | |
|------------|--|-----|--------------|------------|--------------|--------------|--------------|-------------------|
| | | 1 | 2 | 3 | 4 | 5 | 6 | (if |
| | | | | | | | | applicable) |
| Lecture | Explain key concepts, such as gas engineering practices and gas utilization technologies | | \checkmark | | \checkmark | \checkmark | \checkmark | 2.5 hours/week |
| Tutorial, | Solidify students' concepts with | | | | \checkmark | | | 0.5 |
| class demo | practice | | | | | | | hour/week |

4. Assessment Tasks/Activities (ATs)

(ATs are designed to assess how well the students achieve the CILOs.)

| Assessment | CILO No. | | | | | | Weighting | Remarks |
|---------------------------|--------------|-------|--------|--------|--------|--------------|-----------|---------|
| Tasks/Activities | 1 | 2 | 3 | 4 | 5 | 6 | | |
| Continuous Assessment: 60 | % |) | | | | | | |
| Assignment | \checkmark | | | | | \checkmark | 30% | |
| Project | | | | | | | 30% | |
| Examination: 40 % (dura | tion: | 2 hou | urs, i | f appl | licabl | e) | | |
| | | | | | | | 100% | |

Examination duration: 2 hrs

Percentage of coursework, examination, etc.: 60% by coursework; 40% by exam

To pass a course, a student must do ALL of the following:

- 1) obtain at least 30% of the total marks allocated towards coursework (combination of assignments, pop quizzes, term paper, lab reports and/ or quiz, if applicable);
- 2) obtain at least 30% of the total marks allocated towards final examination (if applicable); and
- 3) meet the criteria listed in the section on Grading of Student Achievement.

5. Assessment Rubrics

(Grading of student achievements is based on student performance in assessment tasks/activities with the following rubrics.)

Applicable to students admitted in Semester A 2022/23 and thereafter

| Assessment Task | Criterion | Excellent | Good | Marginal | Failure | |
|-----------------|----------------------------|----------------------|--------------------------|----------------------------|-----------------------------|--|
| | | (A+, A, A-) | (B+, B) | (B-, C+, C) | (F) | |
| 1. Assignment | Ability to analyse and | Able to solve | Able to use the correct | Can determine the | Not able to use the correct | |
| | solve questions related to | problems without any | concepts for problem | relevant equations and | concept to solve a | |
| | gas engineering | errors | solving, but have errors | show some attempt to | problem | |
| | | | in calculation | solve a problem in the | | |
| | | | | correct direction | | |
| 2. Project | Ability to analyse and | Able to correctly | Able to give reasonable | Can give reasonable | Not able to analyse and | |
| | device practical solutions | analyse and device | analysis but with errors | approach to solution but | device solutions to solve a | |
| | related to gas engineering | practice solutions | | with insufficient analysis | problem | |
| 3. Final exam | Ability to analyse and | Able to solve | Able to use the correct | Can determine the | Not able to use the correct | |
| | solve practical problems | problems without any | concepts for problem | relevant equations and | concept to solve a | |
| | related to gas engineering | errors | solving, but have errors | show some attempt to | problem | |
| | | | in calculation | solve a problem in the | | |
| | | | | correct direction | | |

Applicable to students admitted before Semester A 2022/23

| Assessment Task | Criterion | Excellent | Good | Fair | Marginal | Failure | |
|-----------------|----------------------|-------------------|----------------------|-----------------------|-----------------------|----------------------|--|
| | | (A+, A, A-) | (B+, B, B-) | (C+, C, C-) | (D) | (F) | |
| 1. Assignment | Ability to analyse | Able to solve | Able to use the | Can determine the | Can describe the | Not able to use the | |
| | and solve questions | problems without | correct concepts for | relevant equations | underlying concept | correct concept to | |
| | related to gas | any errors | problem solving, but | and show some | but not able to solve | solve a problem | |
| | engineering | | have errors in | attempt to solve a | the problem | | |
| | | | calculation | problem in the | | | |
| | | | | correct direction | | | |
| 2. Project | Ability to analyse | Able to correctly | Able to give | Can give reasonable | Can only give general | Not able to analyse | |
| | and device practical | analyse and | reasonable analysis | approach to | approach to solve | and device solutions | |
| | solutions related to | device practice | but with errors | solution but with | problem with | to solve a problem | |
| | gas engineering | solutions | | insufficient analysis | insufficient analysis | | |
| 3. Final exam | Ability to analyse | Able to solve | Able to use the | Can determine the | Can describe the | Not able to use the | |
| | and solve practical | problems without | correct concepts for | relevant equations | underlying concept | correct concept to | |
| | problems related to | any errors | problem solving, but | and show some | but not able to solve | solve a problem | |
| | gas engineering | | have errors in | attempt to solve a | the problem | | |
| | | | calculation | problem in the | | | |
| | | | | correct direction | | | |

Part III Other Information (more details can be provided separately in the teaching plan)

1. Keyword Syllabus

(An indication of the key topics of the course.)

Natural Gas; Manufactured gas; Biogas; Conventional/unconventional gas; LNG; LPG; Gas combustion; Gas properties and inter-changeability; Supply reliability; Smart metering; Energy efficiency; Energy conversion; Gas-fired equipments; New energy vehicles; Combined-Heat-Power; Methane hydrate; Hydrogen production, economy and technologies; Fuel cells

2. Reading List

2.1 Compulsory Readings

(Compulsory readings can include books, book chapters, or journal/magazine articles. There are also collections of e-books, e-journals available from the CityU Library.)

NIL

2.2 Additional Readings

(Additional references for students to learn to expand their knowledge about the subject.)

| 1. | Natural Gas Engineering Handbook, Guo, Boyan, Ghalambor, Ali, 2 nd ed. Elsevier Science, 2012. |
|----|---|
| 2. | Advanced Natural Gas Engineering, Wang, Xiuli, Economides, Michael. Elsevier Science, 2013 |
| 3. | Natural Gas Engineering and Safety Challenges: Downstream Process, Analysis, Utilization and Safety, Nasr, G.G., Connor, N. E., Springer 2014 |
| 4. | Combustion Engineering and Gas Utilisation, third edition, edited by J. R. Cornforth, British Gas |
| 5. | Gas Engineers Handbook, Industrial Press Inc. (1968) |
| 6. | Tolley's Domestic Gas Installation Practice (Gas Service Technology Volume 2), Edited by Frank Saxon |