

**City University of Hong Kong
Course Syllabus**

**offered by Department of Media and Communication
with effect from Semester A 2022/23**

Part I Course Overview

Course Title: Capstone Project

Course Code: COM6601

Course Duration: Two semesters

Credit Units: 3

Level: P6

Medium of Instruction: English

Medium of Assessment: English

Prerequisites:
(Course Code and Title) None

Precursors:
(Course Code and Title) None

Equivalent Courses:
(Course Code and Title) None

Exclusive Courses:
(Course Code and Title) None

Part II Course Details

1. Abstract

This course aims to enable students to consolidate and develop the knowledge and skills acquired in the programme. In undertaking the project, students are expected to undertake an original piece of group research in the field of media and communication, with different theoretical perspectives and solid empirical methods. Students will work in groups on a topic of their choice.

2. Course Intended Learning Outcomes (CILOs)

(CILOs state what the student is expected to be able to do at the end of the course according to a given standard of performance.)

No.	CILOs	Weighting (if applicable)	Discovery-enriched curriculum related learning outcomes (please tick where appropriate)		
			A1	A2	A3
1.	Define a topic for study, including generating a research question		√		
2.	Critically review the related literature cases and theoretically synthesize them		√	√	
3.	Design and implement plans to collect relevant data			√	
4.	Discover new knowledge concerning the identified issues in media and communication			√	
5.	Communicate effectively the new knowledge related to the identified urban management issues			√	√
6.	Work effectively in a team		√	√	√
		100%			

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

3. Teaching and Learning Activities (TLAs)

(TLAs designed to facilitate students' achievement of the CILOs.)

TLA	Brief Description	CILO No.						Hours/week (if applicable)
		1	2	3	4	5	6	
Group meeting	Regular meetings between the project group and the supervisor	√	√	√	√	√	√	
Execution of the project	Comprehensive literature review and execution of a hypothesis-driven research project	√	√					
Presentation of the findings	In-class presentation of the research findings					√	√	
Writing the final report	Writing a paper that follows an academic format	√	√	√	√	√	√	

4. Assessment Tasks/Activities (ATs)

(ATs are designed to assess how well the students achieve the CILOs.)

Assessment Tasks/Activities	CILO No.						Weighting	Remarks
	1	2	3	4	5	6		
Continuous Assessment: <u>100</u> %								
Project proposal and presentation	√	√			√	√	40%	
Final report	√	√	√	√	√	√	40%	
In-class discussion	√	√	√	√	√	√	10%	
Peer assessment						√	10%	
Examination: _____% (duration: _____, if applicable)								
							100%	

5. Assessment Rubrics

(Grading of student achievements is based on student performance in assessment tasks/activities with the following rubrics.)

Applicable to students admitted in Semester A 2022/23 and thereafter

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B)	Marginal (B-, C+, C)	Failure (F)
1. Project proposal and presentation	Ability to demonstrate the knowledge and skills required to undertake an original and innovative research project.	Demonstrate the ability to conduct a systematic literature review and integrate theories to derive appropriate hypotheses	Some indication of the ability to conduct a systematic literature review and integrate theories to derive appropriate hypotheses	Limited ability to conduct a systematic literature review and integrate theories to derive appropriate hypotheses	No demonstration of the ability to conduct a systematic literature review and integrate theories to derive appropriate hypotheses
2. Final report	Ability to effectively communicate research findings in an academic format	Demonstrate the ability to generate new social scientific knowledge through empirical analysis and to present it appropriately	Some indication of the ability to generate new social scientific knowledge through empirical analysis and to present it appropriately	Limited ability to generate new social scientific knowledge through empirical analysis and to present it appropriately	No demonstration of the ability to generate new social scientific knowledge through empirical analysis and to present it appropriately
3. In-class discussion	Regular contribution to the in-class group discussion	Demonstrate the significant contribution to the group project through in-class discussion	Some indication of the contribution to the group project through in-class discussion	Limited contribution to the group project through in-class discussion	No demonstration of the significant contribution to the group project through in-class discussion
4. Peer assessment	Ability to make a valid contribution to the group research project	Demonstrate the significant contribution to the group project through peer assessment	Some indication of the contribution to the group project through peer assessment	Limited contribution to the group project through peer assessment	No demonstration of the significant contribution to the group project through peer assessment

Applicable to students admitted before Semester A 2022/23

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B, B-)	Fair (C+, C, C-)	Marginal (D)	Failure (F)
1. Project proposal and presentation	Ability to demonstrate the knowledge and skills required to undertake an original and innovative research project.	Demonstrate the ability to conduct a systematic literature review and integrate theories to derive appropriate hypotheses	Some indication of the ability to conduct a systematic literature review and integrate theories to derive appropriate hypotheses	Limited ability to conduct a systematic literature review and integrate theories to derive appropriate hypotheses	Minimal ability to conduct a systematic literature review and integrate theories to derive appropriate hypotheses	No demonstration of the ability to conduct a systematic literature review and integrate theories to derive appropriate hypotheses
2. Final report	Ability to effectively communicate research findings in an academic format	Demonstrate the ability to generate new social scientific knowledge through empirical analysis and to present it appropriately	Some indication of the ability to generate new social scientific knowledge through empirical analysis and to present it appropriately	Limited ability to generate new social scientific knowledge through empirical analysis and to present it appropriately	Minimal ability to generate new social scientific knowledge through empirical analysis and to present it appropriately	No demonstration of the ability to generate new social scientific knowledge through empirical analysis and to present it appropriately
3. In-class discussion	Regular contribution to the in-class group discussion	Demonstrate the significant contribution to the group project through in-class discussion	Some indication of the contribution to the group project through in-class discussion	Limited contribution to the group project through in-class discussion	Minimal contribution to the group project through in-class discussion	No demonstration of the significant contribution to the group project through in-class discussion
4. Peer assessment	Ability to make a valid contribution to the group research project	Demonstrate the significant contribution to the group project through peer assessment	Some indication of the contribution to the group project through peer assessment	Limited contribution to the group project through peer assessment	Minimal contribution to the group project through peer assessment	No demonstration of the significant contribution to the group project through peer assessment

Part III Other Information (more details can be provided separately in the teaching plan)

1. Keyword Syllabus

(An indication of the key topics of the course.)

supervised group project; literature review; hypothesis-driven research project; qualitative and quantitative research methods; academic presentation and writing

2. Reading List

2.1 Compulsory Readings

(Compulsory readings can include books, book chapters, or journal/magazine articles. There are also collections of e-books, e-journals available from the CityU Library.)

None

2.2 Additional Readings

(Additional references for students to learn to expand their knowledge about the subject.)