

City University of Hong Kong
Course Syllabus
offered by College of Business
with effect from Semester A 2019/20

Part I Course Overview

Course Title: Research Development Workshop

Course Code: FB8010D

Course Duration: Year-long

Credit Units: 2

Level: D8

Proposed Area:
(for GE courses only)

Arts and Humanities
 Study of Societies, Social and Business Organisations
 Science and Technology

Medium of Instruction: English

Medium of Assessment: English

Prerequisites:
(Course Code and Title) FB8004D Residential Workshop I *or* prior approval from the course instructor and Programme Director for registration in the course

Precursors:
(Course Code and Title) Nil

Equivalent Courses:
(Course Code and Title) Nil

Exclusive Courses:
(Course Code and Title) FB8008I Residential Workshop III/FB8051I Research Leader Forum

Part II Course Details

1. Abstract

The workshop will be run as multiple sharing sessions all around the year. The sessions will be held in the mornings of the Saturdays when the DBA students have their regular classes in the afternoon. These sessions will be organized on a regular basis and the presentations in each session will be announced in advance. Each student should make at least one presentation and participate in four other sharing sessions throughout their DBA studies. This means that they will attend to at least five such sessions, one as a presenter and four as a participant.

This workshop will give the DBA students an opportunity to come back to the campus on a regular basis and interact with other students by either presenting their research or participating in the sharing sessions. And, it will help them improve their research.

2. Course Intended Learning Outcomes (CILOs)

No.	CILOs [#]	Weighting (if applicable)	Discovery-enriched curriculum related learning outcomes		
			A1	A2	A3
1.	Develop research proposal	NA	✓	✓	✓
2.	Improve thesis	NA	✓	✓	✓
3.	Share research with others	NA	✓	✓	✓
4.	Help improve the research of other students	NA	✓	✓	✓
		100%			

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

3. Teaching and Learning Activities (TLAs)

TLA	Brief Description	CILO No.						Hours/week (if applicable)
		1	2	3	4			
1	Research presentation	✓	✓	✓				
2	Participation in four additional sessions				✓			

4. Assessment Tasks/Activities (ATs)

Assessment Tasks/Activities	CILO No.						Weighting*	Remarks
	1	2	3	4				
Research presentation	✓	✓	✓				50%	
Participation in four additional sessions				✓			50%	
							100%	

* The weightings should add up to 100%.

Grading of Student Achievement:

Grading mode: Pass / Fail. The students should achieve all of three activities (TLAs) in order to “Pass.”

Refer to Grading of Courses in the Academic Regulations (Attachment) and to the Explanatory Notes.

Part III Other Information

1. Keyword Syllabus

Thesis, research proposal, concept map, data collection and analysis, presentation

2. Reading List

2.1 Compulsory Readings

1.	
2.	
3.	
...	

2.2 Additional Readings

1.	
2.	
3.	
...	