

Course Syllabus

offered by College of Business
with effect from Semester A 2015/16

Part I Course Overview

Course Title: Directed Studies II for DBA Participants

Course Code: FB8009D

Course Duration: 39 hours

Credit Units: 3

Level: D8

Arts and Humanities
 Study of Societies, Social and Business Organisations
 Science and Technology

Proposed Area:
(for GE courses only)

Medium of Instruction: English

Medium of Assessment: English

Prerequisites:
(Course Code and Title)

- (1) FB8008D Directed Studies I for DBA Participants;
- (2) Prior to registration in the course, the student together with his/her mentor is required to prepare a "Study Plan" for the course, which should be signed by both the student and the student's mentor, or the person designated for supervising the course. The "Study Plan" should include a description of:
 - (a) Learning Activities; and
 - (b) Assessment Tasks.

The DBA Programme Director/Associate Director will provide approval for registration in the course based upon assessment of the "Study Plan"; and
- (3) Only students without any credit transfer for the elective courses component are allowed to take this course.

Precursors:
(Course Code and Title) Nil

Equivalent Courses:*(Course Code and Title)* Nil**Exclusive Courses:***(Course Code and Title)* Nil**Part II Course Details****1. Abstract***(A 150-word description about the course)*

Building on FB8008D Directed Studies I for DBA Participants, this course aims to further engage a student in intensive studies of theories, concepts or research methodologies upon which his/her thesis proposal may need to draw on. It helps the student gain an in-depth exposure to major issues in selected research area under the supervision of his/her mentor(s)/supervisor(s).

2. Course Intended Learning Outcomes (CILOs)*(CILOs state what the student is expected to be able to do at the end of the course according to a given standard of performance.)*

No.	CILOs [#]	Weighting* (if applicable)	Discovery-enriched curriculum related learning outcomes (please tick where appropriate)		
			A1	A2	A3
1.	Critically analyse and evaluate theories and methods in a selected area of business and management		✓	✓	✓
2.	Develop critical thinking skills		✓	✓	✓
3.					
...					

* If weighting is assigned to CILOs, they should add up to 100%.

[#] Please specify the alignment of CILOs to the Gateway Education Programme Intended Learning outcomes (PILOs) in Section A of Annex.

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

3. Teaching and Learning Activities (TLAs)*(TLAs designed to facilitate students' achievement of the CILOs.)*

TLA	Brief Description	CILO No.						Hours/week (if applicable)
		1	2	3	4			
1 & 2	It will be mainly on a one-to-one interaction basis throughout the first or second year of DBA study. A participant will complete the course under the guidance and	✓	✓					

	supervision of his/her assigned mentor(s)/supervisors(s). Teaching methods will be flexible and depend on nature of the directed studies but discovery-based mode of study is emphasized.							
...								

4. Assessment Tasks/Activities (ATs)

(ATs are designed to assess how well the students achieve the CILOs.)

Assessment Tasks/Activities	CILO No.					Weighting*	Remarks
	1	2	3	4			
Continuous Assessment: <u>100</u> %							
Upon completion of the course, the student will be required to submit the report/deliverable outlined in his/her Study Plan submitted as a prerequisite for the course. The student's grade for the course will be determined by the supervisor of the course, based upon this report or deliverable submitted by the student.	✓	✓				100%	
Examination: _____ % (duration: _____, if applicable)							
* The weightings should add up to 100%.						100%	

5. Assessment Rubrics

(Grading of student achievements is based on student performance in assessment tasks/activities with the following rubrics.)

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B, B-)	Adequate (C+, C, C-)	Marginal (D)	Failure (F)
1. Will be individually determined by the course supervisor	Critically analyse and evaluate research theories and methods in a selected area of business and management	Demonstrates a deep level of critical analysis and evaluation of the research issues in the selected area.	Demonstrates a good level of critical analysis and evaluation of the research issues in the selected area.	Demonstrates a basic level of critical analysis and evaluation of the research issues in the selected area.	Does not demonstrate any sufficient level of critical analysis and evaluation of the research issues in the selected area.	Does not demonstrate anything.

Part III Other Information (more details can be provided separately in the teaching plan)

1. Keyword Syllabus

(An indication of the key topics of the course.)

The course is flexible and has no specific syllabus which is an individualised one to be compiled by the course supervisor and the student. However, it is expected that the learning activities be structured to allow pursuit of clearly defined intended learning outcomes and a detailed assessment of such learning outcomes.

Participants are allowed to take this course if they are required to take 12 credit units (or 14 credit units for Cohort 2012 and thereafter) of electives and that they have completed FB8008D.

Grading of Courses

- Courses are graded according to the following schedule:

Letter Grade	Grade Point	Grade Definitions	
A+	4.3	Excellent	Strong evidence of original thinking; good organization, capacity to analyse and synthesize; superior grasp of subject matter; evidence of extensive knowledge base.
A	4.0		
A-	3.7		
B+	3.3	Good	Evidence of grasp of subject, some evidence of critical capacity and analytic ability; reasonable understanding of issues; evidence of familiarity with literature.
B	3.0		
B-	2.7		
C+	2.3	Adequate	Student who is profiting from the university experience; understanding of the subject; ability to develop solutions to simple problems in the material.
C	2.0		
C-	1.7		
D	1.0	Marginal	Sufficient familiarity with the subject matter to enable the student to progress without repeating the course.
F	0.0	Failure	Little evidence of familiarity with the subject matter; weakness in critical and analytic skills; limited, or irrelevant use of literature.
P		Pass	"Pass" in a pass-fail course. Courses to be graded on a pass-fail basis for a programme are specifically identified under the programme in the course catalogue.

Operational Grades

IP	In Progress	An IP grade is shown where students will register for the same course in subsequent semesters to complete the assessment of the course.
I	Incomplete	A grade of incomplete may be granted (1) where there are extenuating circumstances that have prevented a student from completing required work, or attending the examination; (2) at the discretion of the Assessment Panel. Where an "I" grade is assigned, the Assessment Panel will approve a schedule for the completion of work, or a supplementary examination. An

alternative grade should be assigned no later than four weeks after the “I” grade is first reported or as soon as practicable thereafter.

S	Dissertation Submitted	In a dissertation-type course, an S grade is assigned by the Course Leader when a student's dissertation has been submitted for assessment.
TR	Credit Transfer	Assigned when a student is granted transferred credit units for the course.
Z	Exemption	Assigned when a student is exempted from the course.
AU	Audit	An audited grade is assigned when an auditing student has completed the conditions established at registration as an auditor. No assessment is made or grade awarded for auditing.
X	Late Drop	Assigned when a student is permitted to drop the course after the add/drop deadline.
WD	Withdrawn	Assigned when a student has registered for the course in a semester/term and subsequently submitted a notification of withdrawal from the University.

- Students assigned a grade of D or better, or a Pass grade in a pass-fail course, earn credit units for the course. Grades of F, IP, I, S, Z, AU, X and WD do not earn credit units.
- A grade with an asterisk (e.g. B+*) is excluded from the calculation of the GPA. The credits earned will not be counted toward the minimum credit requirement for graduation but will be counted toward the maximum number of credit units permitted.
- Grades of P, IP, I, S, TR, Z, AU, X and WD are not counted in the calculation of a student's CGPA. Grades of F are counted, unless the fail is recovered under the section of “Repeating Courses to Improve Grades” in Academic Regulations.
- Grades of P, IP, I, S, TR, Z, AU, X and WD are not counted in the calculation of a student's SGPA.