

Course Syllabus

offered by College of Business
with effect from Semester A 2015/16

Part I Course Overview

Course Title: Directed Studies I for DBA Participants

Course Code: FB8008D

Course Duration: 39 hours

Credit Units: 3

Level: D8

Arts and Humanities

Proposed Area:
(for GE courses only)

Study of Societies, Social and Business Organisations

Science and Technology

Medium of Instruction: English

Medium of Assessment: English

Prerequisites:
(Course Code and Title)

- (1) FB8004D Residential Workshop I; *and*
- (2) Prior to registration in the course, the student together with his/her mentor is required to prepare a "Study Plan" for the course, which should be signed by both the student and the student's mentor, or the person designated for supervising the course. The "Study Plan" should include a description of:
 - (a) Learning Activities; and
 - (b) Assessment Tasks.

The DBA Programme Director/Associate Director will provide approval for registration in the course based upon assessment of the "Study Plan".

Precursors:
(Course Code and Title) Nil

Equivalent Courses:
(Course Code and Title) Nil

Exclusive Courses:
(Course Code and Title) Nil

Part II Course Details

1. Abstract

(A 150-word description about the course)

The course aims to engage a student in intensive studies of theories, concepts or research methodologies upon which his/her thesis proposal may need to draw on. It helps the participant gain knowledge and understanding of relevant existing research under the supervision of his/her mentor(s)/supervisor(s). Special efforts will be made to help the student develop research interests and experience at an early stage of their studies.

2. Course Intended Learning Outcomes (CILOs)

(CILOs state what the student is expected to be able to do at the end of the course according to a given standard of performance.)

No.	CILOs [#]	Weighting* (if applicable)	Discovery-enriched curriculum related learning outcomes (please tick where appropriate)		
			A1	A2	A3
1.	Critically analyse and evaluate theories and methods in a selected area of business and management		✓	✓	✓
2.	Develop critical thinking skills		✓	✓	✓
3.					
...					

* If weighting is assigned to CILOs, they should add up to 100%.

[#] Please specify the alignment of CILOs to the Gateway Education Programme Intended Learning outcomes (PILOs) in Section A of Annex.

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

3. Teaching and Learning Activities (TLAs)

(TLAs designed to facilitate students' achievement of the CILOs.)

TLA	Brief Description	CILO No.						Hours/week (if applicable)
		1	2	3	4			
	It will be mainly on a one-to-one interaction basis throughout the first or second year of DBA study. A participant will complete the course under the guidance and supervision of his/her assigned mentor(s)/supervisors(s). Teaching methods will be flexible and depend on nature of the directed studies but discovery-based mode of study is emphasized.	✓	✓					

4. Assessment Tasks/Activities (ATs)

(ATs are designed to assess how well the students achieve the CILOs.)

Assessment Tasks/Activities	CILO No.						Weighting*	Remarks
	1	2	3	4				
Continuous Assessment: <u>100</u> %								
Upon completion of the course, the student will be required to submit the report/deliverable outlined in his/her Study Plan submitted as a prerequisite for the course. The student's grade for the course will be determined by the supervisor of the course, based upon this report or deliverable submitted by the student.	✓	✓					100%	
Examination: _____ % (duration: _____, if applicable)								
* The weightings should add up to 100%.							100%	

5. Assessment Rubrics

(Grading of student achievements is based on student performance in assessment tasks/activities with the following rubrics.)

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B, B-)	Adequate (C+, C, C-)	Marginal (D)	Failure (F)
1. Will be individually determined by the course supervisor	Critically analyse and evaluate research theories and methods in a selected area of business and management	Demonstrates a deep level of critical analysis and evaluation of the research issues in the selected area.	Demonstrates a good level of critical analysis and evaluation of the research issues in the selected area.	Demonstrates a basic level of critical analysis and evaluation of the research issues in the selected area.	Does not demonstrate any sufficient level of critical analysis and evaluation of the research issues in the selected area.	Does not demonstrate anything.

Part III Other Information (more details can be provided separately in the teaching plan)

1. Keyword Syllabus

(An indication of the key topics of the course.)

The course is flexible and has no specific syllabus which is an individualised one to be compiled by the course supervisor and the student. However, it is expected that the learning activities be structured to allow pursuit of clearly defined intended learning outcomes and a detailed assessment of such learning outcomes.