

**City University of Hong Kong  
Course Syllabus**

**offered by Department of Accountancy  
with effect from Semester B 2020/21**

---

---

**Part I Course Overview**

<b>Course Title:</b>	<u>Topical Analysis on Contemporary Chinese Economy</u>
<b>Course Code:</b>	<u>AC5793P</u>
<b>Course Duration:</b>	<u>Intensive mode: 3 days</u>
<b>Credit Units:</b>	<u>1.5</u>
<b>Level:</b>	<u>P5</u>
<b>Medium of Instruction:</b>	<u>Putonghua supplemented by English</u>
<b>Medium of Assessment:</b>	<u>Chinese</u>
<b>Prerequisites:</b> <i>(Course Code and Title)</i>	<u>Nil</u>
<b>Precursors:</b> <i>(Course Code and Title)</i>	<u>Nil</u>
<b>Equivalent Courses:</b> <i>(Course Code and Title)</i>	<u>Nil</u>
<b>Exclusive Courses:</b> <i>(Course Code and Title)</i>	<u>Nil</u>

## Part II Course Details

### 1. Abstract

This course is aimed to analyze and assess the contemporary Chinese economic conditions and trends from a public and macro point of view, and to connect these conditions and trends with the business and public sector in formulating business decisions and strategies. After the course is completed, students are expected to be capable of demonstrating sound analysis on the contemporary Chinese economy and applying these analysis results in corporate and public administration.

### 2. Course Intended Learning Outcomes (CILOs)

(CILOs state what the student is expected to be able to do at the end of the course according to a given standard of performance.)

No.	CILOs	Weighting (if applicable)	Discovery-enriched curriculum related learning outcomes (please tick where appropriate)		
			A1	A2	A3
1.	Identify and analyze the contemporary Chinese economy and its peculiar attributes that are related to the business and public sector		✓	✓	
2.	Analyze and assess economic issues in practical business operations with reference to the issues		✓	✓	
3.	Analyze and identify existing and potential macro-economic trends and possible crisis, and develop skills and competence in solving business problems with reference to these risks		✓	✓	✓
4.	Identify and evaluate economic and business process in the change atmosphere and develop appropriate business plans		✓	✓	
		100%			

#### **A1: Attitude**

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

#### **A2: Ability**

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.

#### **A3: Accomplishments**

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

**3. Teaching and Learning Activities (TLAs)**

*(TLAs designed to facilitate students' achievement of the CILOs.)*

TLA	Brief Description	CILO No.				Hours/ week (if applicable)
		1	2	3	4	
Interactive lectures*	Impart key knowledge on the contemporary Chinese economy in various perspectives	✓	✓	✓		

*\* DEC TLA element*

**4. Assessment Tasks/Activities (ATs)**

*(ATs are designed to assess how well the students achieve the CILOs.)*

Assessment Tasks/Activities	CILO No.				Weighting	Remarks
	1	2	3	4		
<b>Continuous Assessment: <u>0%</u></b>						
<b>Examination: <u>100%</u> (duration: 3 hours)</b>						
<u>Final examination</u> Students will be assessed via the examination their understanding of concepts learned in class, textbooks, reading materials and their ability to apply subject-related knowledge.	✓	✓	✓	✓	100%	
						100%

## 5. Assessment Rubrics

(Grading of student achievements is based on student performance in assessment tasks/activities with the following rubrics.)

No.	Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B, B-)	Fair (C+, C, C-)	Marginal (D)	Failure (F)
1.	Final examination	Develop the ability to identify contemporary Chinese economic topics and their impacts on solving business and corporate problems.	Strong evidence of in-depth knowledge of contemporary Chinese economic topics and acute ability in solving problems with regard to these topics.	Sufficient evidence of in-depth knowledge of contemporary Chinese economic topics and acute ability in solving problems with regard to these topics.	Some evidence of in-depth knowledge of contemporary Chinese economic topics and acute ability in solving problems with regard to these topics.	Marginal familiarity with in-depth knowledge of contemporary Chinese economic topics and fair ability in solving problems with regard to these topics.	Little evidence of familiarity with knowledge of contemporary Chinese economic topics and not equipped with the ability in solving problems with regard to these topics.

### **Part III Other Information** *(more details can be provided separately in the teaching plan)*

#### **1. Keyword Syllabus**

*(An indication of the key topics of the course.)*

#### **2. Reading List**

##### **2.1 Compulsory Readings**

*(Compulsory readings can include books, book chapters, or journal/magazine articles. There are also collections of e-books, e-journals available from the CityU Library.)*

**Nil**

##### **2.2 Additional Readings**

*(Additional references for students to learn to expand their knowledge about the subject.)*

- Nolan, P: China at the Cross Roads, Cambridge: Polity Press (2004)
- Chow, Gregory: China's Economic Transformation, Blackwell Publishing (2007)
- Wu, Jinglian: Understanding and Interpreting Chinese Economic Reform, Ohio: Thomson (2005)
- China Statistical Yearbook 2012 – 2018