City University of Hong Kong
Course Syllabus

offered by School of Energy and Environment
with effect from Summer Term 2019

Part I Course Overview

Course Title:	Building Performance Assessment
Course Code:	SEE6116
Course Duration:	One semester
Credit Units:	3
Level:	P6
Medium of Instruction:	English
Medium of Assessment:	English
Prerequisites: *(Course Code and Title)*	Nil
Precursors: *(Course Code and Title)*	Nil
Equivalent Courses: *(Course Code and Title)*	SEE8116 Building Performance Assessment
Exclusive Courses: *(Course Code and Title)*	Nil

Part II Course Details

1. Abstract

This course aims to provide students with basic knowledge of the design construction and operation of low energy and green buildings. The outcome is to furnish students with the skills to assess if a particular building is fulfilling its design targets and aspirations. Topics include building energy, building science, indoor air quality, thermal comfort in buildings, international trends in building performance evaluation techniques, building energy simulation, building energy audit, retro-commissioning, and net-zero energy buildings.

2. Course Intended Learning Outcomes (CILOs)

(CILOs state what the student is expected to be able to do at the end of the course according to a given standard of performance.)

No.	CILOs	Weighting (if applicable)	Discovery-enriched curriculum related learning outcomes (please tick where appropriate)		
			A1	*A2*	*A3*
1.	Be able to identify why building performance assessment is crucial to a low-carbon society & sustainable development	20%	✓		✓
2.	Be able to assess the contribution of new materials, technologies and procedures to realise higher standards	20%		✓	
3.	Be able to appreciate buildings' holistic performance and the role of computer simulations' real-time response in the assessment	20%	✓	✓	✓
4.	Have a thorough understanding of the knowledge in indoor air quality in buildings and be able to link the interaction of government policy with business activities to achieve energy efficient and green building design and operation	25%	✓	✓	✓
5.	Be able to evaluate the relative merits of voluntary and mandatory means to prompt socially and environmentally responsible behaviour	15%	✓	✓	
		100%			

A1: Attitude
Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability
Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.

A3: *Accomplishments*
Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

3. Teaching and Learning Activities (TLAs)

(TLAs designed to facilitate students' achievement of the CILOs.)

TLA	Brief Description	CILO No.					Hours/week (if applicable)
		1	2	3	4	5	
Lecture	Lectures are used to describe and illustrate the basic concepts and the working principles.	✓	✓	✓	✓	✓	2 hours per week
Tutorial	Tutorials are used to explain their suitable applications through practical examples, numerical exercises, real cases, class assignments and discussions.	✓	✓	✓	✓	✓	1 hour per week
Project	The project aims to develop an understanding of the use of building simulation software to predict the performance of buildings.			✓	✓		1 hour per week

4. Assessment Tasks/Activities (ATs)

(ATs are designed to assess how well the students achieve the CILOs.)

Assessment Tasks/Activities	CILO No.						Weighting	Remarks
	1	2	3	4	5			
Continuous Assessment: 55%								
Assignments	✓	✓	✓	✓	✓		10%	
Project			✓	✓			15%	
Mid-term	✓	✓	✓	✓	✓		30%	
Examination: 45% (duration: 2.5 hours)								
							100%	

Examination duration: 2.5 hrs
Percentage of coursework, examination, etc.: 55% by coursework; 45% by exam

To pass a course, a student must do ALL of the following:

1) obtain at least 30% of the total marks allocated towards coursework (combination of assignments, mid-term exam and report);
2) obtain at least 30% of the total marks allocated towards final examination; and
3) meet the criteria listed in the section on Assessment Rubrics.

5. Assessment Rubrics

(Grading of student achievements is based on student performance in assessment tasks/activities with the following rubrics.)

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B, B-)	Fair (C+, C, C-)	Marginal (D)	Failure (F)
1 Assignment	Ability to analyse, calculate and solve practical problems in Building Performance	High	Significant	Moderate	Basic	Not even reaching marginal levels
2. Project	Ability to use building simulation software to predict the performance of buildings	High	Significant	Moderate	Basic	Not even reaching marginal levels
3. Mid-term exam	Ability to analyse, calculate and solve practical problems in Building Performance	High	Significant	Moderate	Basic	Not even reaching marginal levels
4. Final exam	Ability to analyse, calculate and solve practical problems in Building Performance	High	Significant	Moderate	Basic	Not even reaching marginal levels

Part III Other Information (more details can be provided separately in the teaching plan)

1. Keyword Syllabus

(An indication of the key topics of the course.)

- Building energy use and distribution.
- Green building design and features: green roof/wall, shading devices, building thermal insulation, smart glass, solar films, daylight utilization, natural ventilation, hybrid systems, green living quality, phase change materials applications.
- Indoor air quality: indoor carbon dioxide, indoor radon pollution, indoor aerosol science, particle removal and air cleaner performance evaluation, VOCs, indoor ozone pollution, combustion related pollutants, bio-aerosol and asbestos.
- Ventilation theory and IAQ Models.
- Thermals comfort in buildings.
- Environment assessment criteria: BEAM-Plus, LEED rating system, OTTV regulations.
- Advanced technological developments: advanced glazing systems, building integrated photovoltaic/thermal systems, LED lighting, zero-energy building features, Building energy management systems (BEMS), and retro commissioning.
- Building simulation tools.

2. Reading List

2.1 Compulsory Readings

(Compulsory readings can include books, book chapters, or journal/magazine articles. There are also collections of e-books, e-journals available from the CityU Library.)

i. A Handbook of Sustainable Building Design & Performance, eds. Mumovic & Santamouris, Earthscan 2009

ii. Zhang Y., Indoor Air Quality Engineering, CRC Press, c2005

2.2 Additional Readings

(Additional references for students to learn to expand their knowledge about the subject.)

i. BEAM Society. BEAM2009NB: Building Environmental Assessment Method 2009 for New Buildings and Existing Buildings.

ii. Bearg D.W., Indoor Air Quality and HVAC Systems, Lewis Publishers, 1993

iii. American Society of Heating, Refrigerating and Air Conditioning Engineers, ASHRAE Standard 55-2004, Thermal Environmental Conditions for Human Occupancy and ASHRAE Standard 62.1-2013, Ventilation for Acceptable Indoor Air Quality.

iv. Hong Kong Environmental Protection Department (HKEPD), Guidance Notes on IAQ Management in Office and Public Places, 2003

v. Buildings Department. Building (Energy Efficiency) Regulation (Cap. 123)

vi. Buildings Department. OTTV Criteria and Calculation Notes (2000)

vii. EMSD. Performance-based Building Energy Code. (latest revision)