# City University of Hong Kong Course Syllabus

## offered by Department of Architecture and Civil Engineering with effect from Semester A 2017/18

### Part I Course Overview

Course Title:	Cost Engineering
Course Code:	CA5245
Course Duration:	1 Semester (Some courses offered in Summer Term may start a few weeks earlier than the normal University schedule. Please check the teaching schedules with CLs before registering for the courses.)
Credit Units:	3
Level:	P5
Medium of Instruction:	English
Medium of Assessment:	English
<b>Prerequisites:</b> (Course Code and Title)	Nil
<b>Precursors:</b> (Course Code and Title)	Nil
<b>Equivalent Courses:</b> (Course Code and Title)	Nil
<b>Exclusive Courses:</b> (Course Code and Title)	Nil

### **Part II Course Details**

### 1. Abstract

To give the students a basic understanding of cost engineering for construction: estimation and assessment of cost in construction projects; cost as a key factor in the choice of construction approaches and design solutions; costing and tendering; project cost control; time and responsibility.

### 2. Course Intended Learning Outcomes (CILOs)

(CILOs state what the student is expected to be able to do at the end of the course according to a given standard of performance.)

No.	CILOs	Weighting (if applicable)	Discovery-enriched curriculum related learning outcomes (please tick where appropriate)			
			A1	A2	A3	
1.	Recognize the basic principles of cost engineering for construction;					
2.	Manage estimation and assessment of cost in construction projects;					
3.	Identify the relationship of cost and design solutions and construction approaches;					
4.	Recognize the importance of time, and responsibility.			$\checkmark$		
		100%				

### A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.

### A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

**3. Teaching and Learning Activities (TLAs)** (*TLAs designed to facilitate students' achievement of the CILOs.*)

TLA	Brief Description		No.	Hours /		
		1	2	3	4	week (if applicable)
Lectures and class tests	Understand, evaluate and apply knowledge of Green building, building energy, energy conservation, renewable energy, LEED, indoor environmental quality, building durability, climate, culture	$\checkmark$	✓	✓	$\checkmark$	27 hrs/course
Presentation	Assignment Presentations				$\checkmark$	12 hrs/course

Semester Hours:	3 hours per week
Lecture/Tutorial/Laboratory Mix:	Lecture (1); Tutorial (2); Laboratory (0)

### 4. Assessment Tasks/Activities

(ATs are designed to assess how well the students achieve the CILOs.)

Assessment Tasks / Activities	CILO No.		Weighting	Remarks		
	1	2	3	4		
Continuous Assessment: 100%						
Assignments	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	50%	
Class tests	$\checkmark$	$\checkmark$			30%	
Presentations				$\checkmark$	20%	
Examination: 0%						
					100%	

**5.** Assessment Rubrics (Grading of student achievements is based on student performance in assessment tasks/activities with the following rubrics.)

Assessment Task	Criterion	Excellent (A+, A, A-)		Fair (C+, C, C-)		Failure (F)
Assignments	Ability to appreciate CILO 1 to 4	High	Significant	Moderate	Basic	Not even reaching marginal level
Class tests	Ability to appreciate CILO 1 to 2	High	Significant	Moderate	Basic	Not even reaching marginal level
Presentations	Ability to appreciate CILO 4	High	Significant	Moderate	Basic	Not even reaching marginal level

Part III Other Information (more details can be provided separately in the teaching plan)

### 1. Keyword Syllabus

(An indication of the key topics of the course.)

Cost engineering for construction: estimation and assessment of cost in construction projects; cost and construction approaches; cost and design solutions; costing and tendering; project cost control; time and responsibility.

### 2. Reading List

### **2.1 Compulsory Readings**

(Compulsory readings can include books, book chapters, or journal/magazine articles. There are also collections of e-books, e-journals available from the CityU Library.)

1. Nil

### 2.2 Additional Readings

(Additional references for students to learn to expand their knowledge about the subject.)

1.	Basic cost engineering / Kenneth K. Humphreys, Paul Wellman, New York : M. Dekker, c1996.
2.	Cost engineering for effective project control / Sol A. Ward, New York : J. Wiley, c1992.
3.	Applied cost engineering / Forrest D. Clark, A.B. Lorenzoni, New York : M. Dekker, c1985.
4.	Strategic cost analysis : for project managers and engineers / Robert C. Creese, M Adithan, Tunbridge Wells, Kent : New Academic Science, c2012.
5.	Cost analysis and estimating for engineering and management / Phillip F. Ostwald, Timothy S. McLaren, Upper Saddle River, NJ : Pearson Education, c2004.
6.	http://www.icoste.org/
7.	http://www.aacei.org/
8.	http://en.wikipedia.org/wiki/Cost_engineering