

**City University of Hong Kong
Course Syllabus**

**offered by Department of Accountancy
with effect from Semester B 2018/19**

Part I Course Overview

Course Title: Auditing

Course Code: AC6541

Course Duration: 1 semester

Credit Units: 3

Level: P6

Medium of Instruction: English

Medium of Assessment: English

Prerequisites: AC5512 Financial Reporting; or
(Course Code and Title) AC5602 Corporate Accounting II

Precursors: Nil
(Course Code and Title)

Equivalent Courses: Nil
(Course Code and Title)

Exclusive Courses: Nil
(Course Code and Title)

Part II Course Details

1. Abstract

This course aims to introduce students to the audit practice environment and foundations for audit judgement as specified below:

1. provide knowledge of the regulatory, legal and reporting framework of auditing in Hong Kong;
2. provide knowledge of basic principles, objectives and ethical requirements of auditing;
3. develop analytical ability to identify risks in auditing;
4. develop practical skills to conduct an audit, individually and with a team;
5. develop communication skills for effective communication both in the written and verbal forms.

2. Course Intended Learning Outcomes (CILOs)

(CILOs state what the student is expected to be able to do at the end of the course according to a given standard of performance.)

No.	CILOs	Weighting (if applicable)	Discovery-enriched curriculum related learning outcomes (please tick where appropriate)		
			A1	A2	A3
1.	Describe the auditing profession, the regulatory, legal and reporting framework of auditing.			√	
2.	Recognize the basic principles, objectives and ethical requirements of audit and assurance services.		√	√	
3.	Identify the audit process from client acceptance, design of audit procedures and express an appropriate audit conclusion based on the audit evidence obtained.		√	√	
4.	Assess risks and threats to an audit of financial statements through analytical and critical thinking.		√	√	
5.	Work effectively in a team while influencing others to achieve results, and communicate effectively in writing and verbally.		√	√	
		100%			

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

3. Teaching and Learning Activities (TLAs)

(TLAs designed to facilitate students' achievement of the CILOs.)

TLA	Brief Description	CILO No.					Hours/week (if applicable)
		1	2	3	4	5	
Lecture	Explain key concepts, such as the regulatory, legal and reporting framework for auditing.	√	√	√	√		3hrs/wk
Analysis report	Requires students to work in a group to diagnose some auditing related issues.*	√	√	√	√	√	
Group Project (presentation required)	Take on the roles of auditing teams and analyze practical questions regarding a company's real financial reporting process, draw conclusions and make suggestions.*	√	√	√	√	√	

*DEC TLA element.

4. Assessment Tasks/Activities (ATs)

(ATs are designed to assess how well the students achieve the CILOs.)

Assessment Tasks/Activities	CILO No.					Weighting	Remarks
	1	2	3	4	5		
Continuous Assessment: 50%							
<u>Class participation:</u> Students need to participate actively in in-class activities such as case study, group discussion, and exercises designed to facilitate their understanding of knowledge taught in class.	√	√	√	√	√	10%	
<u>Group case presentation#:</u> Students will work in groups, prepare and deliver presentations on selected auditing cases.	√	√	√	√	√	10%	
<u>Group project written (analysis) report#:</u> Students will work in groups, prepare a written report to diagnose some issues on selected auditing cases.	√	√	√	√	√	10%	
<u>2-hour mid-term test:</u> Students will be assessed via a closed-book exam their understanding of concepts learned in class, textbooks and their ability to apply subject-related knowledge.	√	√	√	√		20%	
Examination: 50% (duration: 3 hours)							
<u>Final examination:</u> Students will be assessed via an open-book exam their understanding of concepts learned in class, textbooks and their ability to apply subject-related knowledge.	√	√	√	√		50%	
						100%	

#DEC AT element.

Students are required to pass both coursework and examination components in order to pass the course.

5. Assessment Rubrics

(Grading of student achievements is based on student performance in assessment tasks/activities with the following rubrics.)

	Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B, B-)	Fair (C+, C, C-)	Marginal (D)	Failure (F)
1.	Class participation	Demonstrate a grasp of the regulatory, legal and reporting framework for auditing. Demonstrate application of principles and ethical requirements in an audit context. Design comprehensive audit tests of transactions and account balances and formulate appropriate audit reports. Demonstrate comprehensive assessment of the risk of material misstatements in the financial statements. Demonstrate good communication skill in writing and verbally.	High	Significant	Moderate	Basic	Not even reaching marginal levels
2.	Group case presentation	Demonstrate a grasp of the regulatory, legal and reporting framework for auditing. Demonstrate application of principles and ethical requirements in an audit context. Design comprehensive audit tests of transactions and account balances and formulate appropriate audit reports. Demonstrate comprehensive assessment of the risk of material misstatements in the financial statements. Demonstrate good group cooperation skills. Demonstrate good communication skills verbally.	High	Significant	Moderate	Basic	Not even reaching marginal levels
3.	Group project written (analysis) report	Demonstrate a grasp of the regulatory, legal and reporting framework for auditing. Demonstrate application of principles and ethical requirements in an audit context. Design comprehensive audit tests of transactions and account balances and formulate appropriate audit reports. Demonstrate comprehensive assessment of the risk of material misstatements in the financial statements. Demonstrate good group cooperation skills. Demonstrate good communication skills in writing.	High	Significant	Moderate	Basic	Not even reaching marginal levels
4.	2-hour mid-term test	Demonstrate a grasp of the regulatory, legal and reporting framework for auditing. Demonstrate application of principles and ethical requirements in an audit context.	High	Significant	Moderate	Basic	Not even reaching marginal levels
5.	Final examination	Design comprehensive audit tests of transactions and account balances and formulate appropriate audit reports. Demonstrate comprehensive assessment of the risk of material misstatements in the financial statements.	High	Significant	Moderate	Basic	Not even reaching marginal levels

Part III Other Information (more details can be provided separately in the teaching plan)

1. Keyword Syllabus

Audit objectives, Auditing Standards; Audit Evidence; Audit Planning; Internal Control; Risks Assessment; Tests of Controls; Substantive Procedures; Audit Report; Ethics for Professional Accountants.

2. Reading List

2.1 Compulsory Readings

(Compulsory readings can include books, book chapters, or journal/magazine articles. There are also collections of e-books, e-journals available from the CityU Library.)

1.	Aasmund Eilifsen, Messier Jr., Glover & Prawitt. <i>Auditing & Assurance Services</i> . McGraw-Hill Education. (Latest International Edition)
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2.2 Additional Readings

(Additional references for students to learn to expand their knowledge about the subject.)

1.	New Companies Ordinance (Cap. 622)
2.	Hong Kong Institute of Certified Public Accountants (i) Code of Ethics for Professional Accountants, and (ii) Hong Kong Standards on Auditing (HKSA)