

**City University of Hong Kong  
Course Syllabus**

**offered by School of Law  
with effect from Semester A 2017/2018**

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**Part I Course Overview**

**Course Title:** Interlocutory Advocacy and Interviewing

**Course Code:** PLE5050

**Course Duration:** Semester A (7 weeks)

**Credit Units:** 2

**Level:** P

**Medium of Instruction:** English

**Medium of Assessment:** English

**Prerequisites:**  
(Course Code and Title) Nil

**Precursors:**  
(Course Code and Title) Nil

**Equivalent Courses:**  
(Course Code and Title) Nil

**Exclusive Courses:**  
(Course Code and Title) Nil

## Part II Course Details

### 1. Abstract

This part of the course aims to prepare students for the practice of advocacy, interviewing and advising.

### 2. Course Intended Learning Outcomes (CILOs)

(CILOs state what the student is expected to be able to do at the end of the course according to a given standard of performance.)

No.	CILOs	Weighting (if applicable)	Discovery-enriched curriculum related learning outcomes (please tick where appropriate)		
			A1	A2	A3
1.	Communicate orally with clients in clear, precise and appropriate language		✓		
2.	Discover by research, new case law in the area of interlocutory applications				✓
3.	Master courtroom etiquette and procedure		✓		
4.	Conduct simple pre-trial advocacy			✓	
5.	Prepare and deliver an oral argument				✓
		100%			

A1: Attitude

*Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.*

A2: Ability

*Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.*

A3: Accomplishments

*Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.*

### 3. Teaching and Learning Activities (TLAs)

(TLAs designed to facilitate students' achievement of the CILOs.)

TLA	Brief Description	CILO No.					Hours/week (if applicable)
		1	2	3	4	5	
1	Teaching and learning will primarily be based on observing/discussing the principles of interviewing and advising in a large group and simulating practice based role plays in the area of interviewing and conferencing in a small group.	✓					

2	Teaching and learning will primarily be based on conducting legal research prior to a Large Group and Discussing the results of that research there.		✓				
3	Teaching and learning will primarily be based on observing/discussing principles of basic court room etiquette in a large group and simulating principles of basic court room etiquette in practice based role plays of applications in the area of interlocutory advocacy.			✓			
4	Teaching and learning will primarily be based on and observing/discussing simple procedural principles of pre-trial advocacy and drafting of some supporting documentation in large groups and reviewing drafting of some supporting documentation (prepared beforehand) and simulating procedure based on role plays of applications in the area of interlocutory advocacy in small groups and in a video review session.				✓		
5	Teaching and learning will primarily be based on observing/discussing the principles of delivery of an oral argument in large groups and simulating practice based on role plays of applications in the area of interlocutory trial advocacy in small groups.					✓	

#### 4. Assessment Tasks/Activities (ATs)

(ATs are designed to assess how well the students achieve the CILOs.)

Assessment Tasks/Activities	CILO No.					Weighting	Remarks
	1	2	3	4	5		
Continuous Assessment: 100%							
This is a self-assessment and review of student's written self-assessment form in relation to an interview – this self-assessment does not count to the final grade but satisfactory participation in this Activity is a criterion for satisfactorily completing the Course.	✓						
This is assessed in the Assessment		✓		✓	✓		
Students are required to submit a court report at the need of Week 6 of Semester A in which they will need to reflect on these matters.			✓				
Examination: ____% (duration: _____, if applicable)							
						100%	

## 5. Assessment Rubrics

(Grading of student achievements is based on student performance in assessment tasks/activities with the following rubrics.)

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B, B-)	Fair (C+, C, C-*)	Marginal (D*)	Failure (F)
Order 14 assessment	Students need to achieve a mark of 50% overall across both assessments in the Course	<p>Students should be able to reach a standard ranging from very competent to outstanding across the following skills:</p> <ul style="list-style-type: none"> <li>• Discover by research, case law in the area of interlocutory application</li> <li>• Develop a mastery of basic courtroom etiquette and procedure</li> <li>• Prepare and deliver an oral argument in an Order 14 matter.</li> </ul>	<p>Students should be able to reach a good standard outstanding across the following skills:</p> <ul style="list-style-type: none"> <li>• Discover by research, case law in the area of interlocutory application</li> <li>• Develop a mastery of basic courtroom etiquette and procedure</li> <li>• Prepare and deliver an oral argument in an Order 14 matter.</li> </ul>	<p>Students should be able to reach a competent standard outstanding across the following skills:</p> <ul style="list-style-type: none"> <li>• Discover by research, case law in the area of interlocutory application</li> <li>• Develop a mastery of basic courtroom etiquette and procedure</li> <li>• Prepare and deliver an oral argument in an Order 14 matter.</li> </ul>		<p>Students have failed to reach a competent standard outstanding across the following skills:</p> <ul style="list-style-type: none"> <li>• Discover by research, case law in the area of interlocutory application</li> <li>• Develop a mastery of basic courtroom etiquette and procedure</li> <li>• Prepare and deliver an oral argument in an Order 14 matter.</li> </ul>

\* Note: The University's grades C- and D are not used in the PCLL.

### **Part III Other Information** (more details can be provided separately in the teaching plan)

#### **1. Keyword Syllabus**

*(An indication of the key topics of the course.)*

- Interviewing and conferencing
- Case analysis
- Theory of the case
- Affidavits/affirmations
- Dramatis personae
- Chronology
- Skeleton arguments
- Lists of authorities
- Court etiquette and procedure
- Advocacy techniques
- Interlocutory applications
- Costs issues
- Evidentiary issues
- Professional conduct issues

#### **2. Reading List**

##### **2.1 Compulsory Readings**

*(Compulsory readings can include books, book chapters, or journal/magazine articles. There are also collections of e-books, e-journals available from the CityU Library.)*

These include the Desk Book (currently going through the process of re-naming) and all the Course Materials for this course. The other recommended and required references and reading for each topic will be found in the Desk Book and in the Course Materials for each topic.

##### DVD Resources

J Burke & A Ngan                      *“Are You Talking to Me?” DVD on Interviewing and Advising (available in Media Resources Collection Room in CityU Library on 5 hours loan)*

##### **2.2 Additional Readings**

*(Additional references for students to learn to expand their knowledge about the subject.)*

- Bilingual Laws Information System - Hong Kong Ordinances and Subsidiary Legislation (<http://www.legislation.gov.hk/eng/home.htm>)
- Lexis and/or Westlaw - available through “Electronic Resources” section of the Run Run Shaw Library website