

**City University of Hong Kong**  
**Course Syllabus**

**offered by College/School/Department of Public Policy**  
**with effect from Semester A 2017 / 18**

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**Part I Course Overview**

*POL Staff-led Seminars for Research Students*

**Course Title:**

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**Course Code:**

POL8603

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**Course Duration:**

From the commencement date of a student's PhD/MPhil study until the date of thesis submission.

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**Credit Units:**

1

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**Level:**

R8

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**Proposed Area:**

*(for GE courses only)*

Arts and Humanities

Study of Societies, Social and Business Organisations

Science and Technology

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**Medium of Instruction:**

**English**

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**Medium of Assessment:**

**English**

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**Prerequisites:**

*(Course Code and Title)*

**Nil**

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**Precursors:**

*(Course Code and Title)*

**Nil**

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**Equivalent Courses:**

*(Course Code and Title)*

**Nil**

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**Exclusive Courses:**

*(Course Code and Title)*

**Nil**

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## Part II Course Details

### 1. Abstract

The general aims of the seminars are to enhance the research ambience in the department and promote the dissemination and exchange of ideas. Research students are expected to benefit from exposure to new developments in different academic disciplines.

### 2. Course Intended Learning Outcomes (CILOs)

No.	CILOs <sup>#</sup>	Weighting* (if applicable)	Discovery-enriched curriculum related learning outcomes (please tick where appropriate)		
			A1	A2	A3
1.	Identify and analyze theoretical, philosophical and methodological issues in various academic fields		X	X	
2.	Compare and contrast different ways of presenting and defending ideas and research findings		X		X
3.					
...					
		100%			

\* If weighting is assigned to CILOs, they should add up to 100%.

<sup>#</sup> Please specify the alignment of CILOs to the Gateway Education Programme Intended Learning outcomes (PILOs) in Section A of Annex.

A1: Attitude

*Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.*

A2: Ability

*Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.*

A3: Accomplishments

*Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.*

### 3. Teaching and Learning Activities (TLAs)

TLA	Brief Description	CILO No.						Hours/week (if applicable)
		1	2	3	4			
Research seminars	Attending, participate in, and reflect on various research seminars	X	X					
...								

**4. Assessment Tasks/Activities (ATs)**

Assessment Tasks/Activities	CILO No.						Weighting*	Remarks
	1	2	3	4				
Continuous Assessment: ____%								
Attendance and participation	X	X					100	Each student is expected to attend at least 8 research seminars each year
Examination: ____% (duration: _____, if applicable)								
* The weightings should add up to 100%.							100%	

## 5. Assessment Rubrics

Assessment will be on a Pass or Fail basis. To pass the course, students have to undertake all the learning activities and produce intended outcomes.

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B, B-)	Fair (C+, C, C-)	Marginal (D)	Failure (F)
2.						
3.						
...						

**Part III Other Information** (more details can be provided separately in the teaching plan)

**1. Keyword Syllabus**

**2. Reading List**

**2.1 Compulsory Readings**

1.	Nil
2.	
3.	
...	

**2.2 Additional Readings**

1.	
2.	
3.	
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