**offered by Department of Public Policy
with effect from Semester A 2017/2018**

Part I   Course Overview

Course Title: Contemporary Issues of Housing Management in Hong Kong and Mainland China

Course Code: POL5703

Course Duration: One semester

Credit Units: 3

Level: P5

**Medium of
Instruction:**   English

**Medium of
Assessment:**   English

Prerequisites:
(Course Code and Title)   Nil

Precursors:
(Course Code and Title)   Nil

Equivalent Courses:
(Course Code and Title)   Nil

Exclusive Courses:
(Course Code and Title)   Nil

Part II   Course Details

1.   **Abstract**

This course aims to introduce appropriate conceptual frameworks to examine how housing systems are managed in the context of a rapidly changing social, economic and political environment. The course is designed for students who are, or who aspire to be, practitioners in housing management to enhance their knowledge of housing management in the public and private sector.   It illustrates how housing and related theories can be employed in the analysis of the operations and governance of housing systems.

2.   **Course Intended Learning Outcomes (CILOs)**
(CILOs state what the student is expected to be able to do at the end of the course according to a given standard of performance.)

No.	CILOs	Weighting (if applicable)	Discovery-enriched curriculum related learning outcomes (please tick where appropriate)		
			A1	*A2*	*A3*
1.	Illustrate the institutional and organisational arrangement of the housing system in Hong Kong and Mainland China		x		
2.	Outline the operations and development of housing governance in the public and private sector.		x		
3.	Apply current and emerging theories and techniques in analysing the design and operations of the housing system in both the public and private sector			x	
4.	Critically appraise the theories and techniques of housing management in the light of the local socio-political and policy context in Hong Kong and Mainland China.			x	
		100%			

A1:   Attitude
Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.
A2:   Ability
Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.
A3:   *Accomplishments*
Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

3. Teaching and Learning Activities (TLAs)
(TLAs designed to facilitate students' achievement of the CILOs.)

TLA	Brief Description	CILO No.				Hours/week (if applicable)
		1	2	3	4	
Lectures covering basic theories on housing and practice on housing management		x	x			2 hours per week
Student-led Seminars and student presentations				x	x	1 hour per week
Preparation of the seminars and presentations				x	x	Estimated total of 10 hours

4. Assessment Tasks/Activities (ATs)
(ATs are designed to assess how well the students achieve the CILOs.)

Students are required to pass BOTH the coursework assessment AND the examination before they can be awarded an overall passing grade of the course.

Assessment Tasks/Activities	CILO No.				Weighting	Remarks
	1	2	3	4		
Continuous Assessment: 50%						
Seminar papers: 3,000 – 3,500 words			x	x	50%	
Seminar presentation and discussions	x	x	x			
Examination: 50% (duration: 2 hours, if applicable)						

5. Assessment Rubrics

(Grading of student achievements is based on student performance in assessment tasks/activities with the following rubrics.)

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B, B-)	Fair (C+, C, C-)	Marginal (D)	Failure (F)
Student-led Seminars and presentation	ability in selecting and organising relevant empirical materials and connect with appropriate concepts and theories	Students demonstrate superior ability in selecting and organising relevant empirical materials and in connecting such materials with the appropriate concepts and theories. In the classroom interactive session, the students are able to show excellent skills in both the clarify of presentation as well as the techniques in engaging fellow classmates in discussion. The seminar paper, which students have to complete in the light of the seminar presentation and discussion, should be able to reveal superior ability in critically reflecting the current housing management systems as well as in deriving new insights of practice.	Students demonstrate good ability in selecting and organising relevant empirical materials and in connecting such materials with the appropriate concepts and theories. In the classroom interactive session, the students are able to show good skills in both the clarify of presentation as well as the techniques in engaging fellow classmates in discussion. The seminar paper, which students have to complete in the light of the seminar presentation and discussion, should be able to reveal good ability in critically reflecting the current housing management systems as well as in deriving new insights of practice.	Students demonstrate average ability in selecting and organising relevant empirical materials and in connecting such materials with the appropriate concepts and theories. In the classroom interactive session, the students are able to show average skills in both the clarify of presentation as well as the techniques in engaging fellow classmates in discussion. The seminar paper, which students have to complete in the light of the seminar presentation and discussion, should be able to reveal average ability in critically reflecting the current housing management systems as well as in deriving new insights of practice.	Students demonstrate weak ability in selecting and organising relevant empirical materials. In the classroom interactive session, the students are able to show weak skills in both the clarify of presentation as well as the techniques in engaging fellow classmates in discussion. The seminar paper, which students have to complete in the light of the seminar presentation and discussion, weak ability in critically reflecting the current housing management systems is shown.	Students demonstrate the lack of ability in selecting in selecting and organising relevant empirical materials. In the classroom interactive session, the students are unable to show the skills in presentation as well as in leading discussion. Reflection of current housing system is absence in the seminar paper.

Examination	ability in describing current and emerging theories and techniques relating to the housing management system in the public and private sector	The students demonstrate excellent ability in describing current and emerging theories and techniques relating to the housing management system in the public and private sector. Superior competence in analysing housing management issues in the local socio-political context with current and emerging theories and models.	The students demonstrate good ability in describing current and emerging theories and techniques relating to the housing management system in the public and private sector. Good competence in analysing housing management issues in the local socio-political context with current and emerging theories and models.	The students demonstrate average ability in describing current and emerging theories and techniques relating to the housing management system in the public and private sector. Average competence in analysing housing management issues in the local socio-political context with current and emerging theories and models.	The students demonstrate weak ability in describing current and emerging theories and techniques relating to the housing management system in the public and private sector. Weak competence in analysing housing management issues in the local socio-political context with current and emerging theories and models.	The students demonstrate the lack of ability in describing current and emerging theories and techniques relating to the housing management system in the public and private sector. Lack of competence in analysing housing management issues in the local socio-political context with current and emerging theories and models.

Part III   Other Information (more details can be provided separately in the teaching plan)

1. **Keyword Syllabus**
    (An indication of the key topics of the course.)

    The nature and characteristics of governance in housing; Institutional and organizational structure in housing service delivery in the public and private sector; Professionalisation of housing management; Managing Urban Regeneration, Renewal and Rehabilitation; The Chinese Housing System; Issues in managing housing systems; Housing Management and Housing Reform in China; Housing Reform and its Obstacles.

2. **Reading List**
2.1 **Compulsory Readings**
    (Compulsory readings can include books, book chapters, or journal/magazine articles. There are also collections of e-books, e-journals available from the CityU Library.)

    1. Balchin, P. N. (2002) Housing policy: an introduction (4th ed). London; New York: Routledge.
    2. Cairncross L, Clapham D and Goodlad G (1997) *Housing Management, Consumers and Citizens*, London and New York: Routledge.
    3. Chiu, R. (2006) Professional Housing Mgt Practice in Hong Kong (ed) Hong Kong: Hong Kong University Press.
    4. Colquhoun, Ian. (1995) *Urban Regeneration: An International Perspective*. London: Batsford.
    5. Forrest, Ray and Lee, James (2003) Housing and social change: East-West perspectives (ed) London; New York: Routledge.
    6. Malpass, P (1997) *Ownership, Control and Accountability: The New Governance of Housing* (Coventry: Chartered Institute of Housing).
    7. Malpass, P, Murie, A (1999) *Housing Policy and Practice (5ᵗʰ edition)* (London: Macmillan Press).
    8. Peaal, M (1997) *Social Housing Management (*Hampshire: Macmillan).
    9. Pearl, M (1997) *Social Housing Management (*Hampshire: Macmillan).
    10. Power, A (1991) *Housing: A Guide to Quality and Creativity* (London: Longman).
    11. Reeves, Paul (2005) An introduction to social housing (2nd ed). Amsterdam; Oxford: Elsevier Butterworth-Heinemann.
    12. Somerville, Peter with Sprigings, Nigel (2005) Housing and social policy: contemporary themes and critical perspectives (ed) London: Routledge.
    13. Wang, Ya Ping and Murie, Alan (1999) *Housing policy and practice in China*, Basingstoke, Hants: Macmillan; New York: St. Martin's Press.
    14. Yeung Y.M. and Wong Timothy K.Y. (2003) Fifty years of public housing in Hong Kong: a golden jubilee review and appraisal (ed), Hong Kong: Chinese University Press.

2.2 **Additional Readings**
    (Additional references for students to learn to expand their knowledge about the subject.)

    Online Resources:
    1. Hong Kong Housing Authority (www.housingauthority.gov.hk)
    2. Hong Kong Housing Home Page (www.cityu.edu.hk/hkhousing)
    3. Home Affair Department (http://www.had.gov.hk)
    4. Chartered Institute of Housing (www.cih.org)