

City University of Hong Kong
Course Syllabus

offered by Department of POL
with effect from Semester A 2017 / 18

Part I Course Overview

Course Title: Comparative and International Housing Policy

Course Code: POL5701

Course Duration: One semester

Credit Units: 3

Level: P5

Medium of Instruction: English

Medium of Assessment: English

Prerequisites:
(Course Code and Title) Nil

Precursors:
(Course Code and Title) Nil

Equivalent Courses:
(Course Code and Title) None

Exclusive Courses:
(Course Code and Title) None

Part II Course Details

1. Abstract

This course aims to provide students with an opportunity to analyze the role of the state and the market in meeting housing needs from both an international and comparative perspective. Students are expected to integrate conceptual and theoretical frameworks with major housing policies in the analysis.

2. Course Intended Learning Outcomes (CILOs)

(CILOs state what the student is expected to be able to do at the end of the course according to a given standard of performance.)

| No. | CILOs | Weighting (if applicable) | Discovery-enriched curriculum related learning outcomes (please tick where appropriate) | | |
|-----|---|------------------------------|---|----|----|
| | | | A1 | A2 | A3 |
| 1. | Describe and analyse housing systems in Western industrial economies and East Asian countries, including China and compare these housing systems. | | | X | |
| 2. | Analyse key issues in international housing policies, for instance, in the areas of state intervention and the role of government, privatisation, housing and welfare housing market etc. | | | X | |
| 3. | Outline policy and practice of urban regeneration in local and international dimensions; | | | X | |
| 4. | Apply housing theories in the analysis of housing policy and practice and its relation with welfare capitalisms. | | | X | |
| | | 100% | | | |

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

3. Teaching and Learning Activities (TLAs)

(TLAs designed to facilitate students' achievement of the CILOs.)

| TLA | Brief Description | CILO No. | | | | Hours/week (if applicable) |
|----------|--|----------|---|---|---|-------------------------------|
| | | 1 | 2 | 3 | 4 | |
| Lectures | Lectures | x | x | x | x | |
| Seminars | Seminars – class participation and presentations | x | x | x | x | |
| ... | | | | | | |

4. Assessment Tasks/Activities (ATs)*(ATs are designed to assess how well the students achieve the CILOs.)*

| Assessment Tasks/Activities | CILO No. | | | | Weighting | Remarks |
|---|----------|---|---|---|-----------|---------|
| | 1 | 2 | 3 | 4 | | |
| Continuous Assessment: 100% | | | | | | |
| Seminar presentation, participation in discussion | x | x | x | x | 50% | |
| Group Seminar paper: 3,000 – 4,000 words | x | x | x | x | | |
| Class Test: 2 hours | x | x | x | x | 50% | |
| | | | | | 100% | |

5. Assessment Rubrics

(Grading of student achievements is based on student performance in assessment tasks/activities with the following rubrics.)

| Assessment Task | Criterion | Excellent (A+, A, A-) | Good (B+, B, B-) | Fair (C+, C, C-) | Marginal (D) | Failure (F) |
|---|---|--------------------------|---------------------|---------------------|-----------------|-----------------------------------|
| 1. Seminar presentation and class participation | Capacity to organize time, communicate effectively, cooperate with classmates | High | Significant | Moderate | Basic | Not even reaching marginal levels |
| 2. Group Assignment | Ability to consider in depth one particular aspect of the course and gather information independently from a wide variety of sources | High | Significant | Moderate | Basic | Not even reaching marginal levels |
| 3. Class Test | Demonstrate familiarity with and understanding of the CILOs and show ability to reflect upon appropriate range of issues regarding comparative and international housing policy | High | Significant | Moderate | Basic | Not even reaching marginal levels |
| ... | | | | | | |

Part III Other Information (more details can be provided separately in the teaching plan)

1. Keyword Syllabus

(An indication of the key topics of the course.)

Comparative housing systems in western industrial economies. Comparative East Asian housing systems. The role of government in housing development in East Asia. The growth of home ownership and the policy on owner-occupation. International trend in housing finance. Urban regeneration, Urban renewal and Urban planning. Housing and social theories. Housing, social policy and social justice. Green housing.

2. Reading List

2.1 Compulsory Readings

(Compulsory readings can include books, book chapters, or journal/magazine articles. There are also collections of e-books, e-journals available from the CityU Library.)

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|----|--|
| 1. | Agus, Razali; Doling, John & Lee, Dong-Sung (Eds.) (2002) Housing Policy Systems in South and East Asia. New York: Palgrave Macmillan. |
| 2. | Forrest, R. & Lee, J. (2003) (eds) Housing and Social Change: East West Perspectives. Routledge: London. |
| 3. | Smart, A (2006) The Shek Kip Mei Myth, Hong Kong: Hong Kong University Press. |
| 4. | Wong, R (1998) On Privatizing Public Housing (Hong Kong: CityU Press). |

2.2 Additional Readings

(Additional references for students to learn to expand their knowledge about the subject.)

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| 1. | Castells, M, Goh, L and Kwok R Y W (1990) Shek Kip Mei Syndrome (London: Pion). |
| 2. | Clapham, D, Kemp, P & Smith, S J (1990) Housing and Social Policy (London: MacMillan). |
| 3. | Doling, J (1997) Comparative Housing Policy (London: Macmillan). |
| ... | Lee, J (1999) Home Ownership and Social Change in Hong Kong (Aldershot: Ashgate.) |