offered by Department of Public Policy
with effect from Semester A 2017/2018

Part I   Course Overview

Course Title:	The Asian Metropolis: Issues in Urban Management
Course Code:	POL5504
Course Duration:	One Semester
Credit Units:	3
Level:	P5
Medium of Instruction:	English
Medium of Assessment:	English
Prerequisites: *(Course Code and Title)*	Nil
Precursors: *(Course Code and Title)*	Nil
Equivalent Courses: *(Course Code and Title)*	Nil
Exclusive Courses: *(Course Code and Title)*	Nil

Part II   Course Details

1.   Abstract

This course aims to enable students to identify the main factors that contribute to good urban management practices, and to build their understanding of adequate responses to urban management challenges. The course strives to reach this aim by: 1) reflecting on ways in which the institutional settings of specific cities shape the potential for successful urban management practices; 2) reflecting on the specific characteristics of Asian cities, and their consequences for urban management; 3) presenting and discussing good urban management practices in various policy fields from cities in Asia and elsewhere; 4) focussing on urban management challenges that might be especially taxing in the Asian metropolis.

2.   Course Intended Learning Outcomes (CILOs)
(CILOs state what the student is expected to be able to do at the end of the course according to a given standard of performance.)

No.	CILOs	Weighting (if applicable)	Discovery-enriched curriculum related learning outcomes (please tick where appropriate)		
			A1	*A2*	*A3*
1.	Infer the specific institutional settings that shape the potential for successful urban management practices	20	X		
2.	Compare characteristics of Asian urban settings, and outline their consequences for urban management	20	X		
3.	Critique the best urban management practices in various policy fields from cities in Asia and elsewhere	20	X	X	
4	Apply knowledge about urban management in Asian cities to concrete urban management challenges	20	X	X	
5	Present their ideas clearly, systematically and critically, both in verbal and written forms.	20			X
		100%			

A1:   Attitude
Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.
A2:   Ability
Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.
A3:   *Accomplishments*
Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

3. Teaching and Learning Activities (TLAs)
(TLAs designed to facilitate students' achievement of the CILOs.)

TLA	Brief Description	CILO No.					Hours/week (if applicable)
		1	2	3	4	5	
Lectures	identify key aspects of institutional settings and their influence on urban management; identify characteristics of Asian cities; discuss best urban management practices in various policy fields; translate knowledge to urban management proposals.	x	x	x	x		2 hours per week
Student Presentations	develop students' capacity in identifying and critically evaluate important issues in urban management in Asia	x	x	x	x	x	2 hours every other week
Class discussion	enhances debates and the assessment of competing theories; develops students' communication skills.	x	x	x	x	x	
Essay Writing	advances students' ability in integrating information, develops analytic and communication skills	x	x	x	x	x	
Readings	three to four articles or book chapters per week to broaden their understanding of the literature, theories and policies.	x	x	x	x		

4. Assessment Tasks/Activities (ATs)
(ATs are designed to assess how well the students achieve the CILOs.)

Assessment Tasks/Activities	CILO No.					Weighting	Remarks
	1	2	3	4	5		
Continuous Assessment: 60%							
Participation	x	x	x	x	x	10%	
Presentation	x	x	x	x	x	10%	
Term paper (length depending on group size: amount of students * 1000 + 1000 words)	x	x	x	x	x	40%	
Examination: 40% (duration: 2 hours)							
						100%	

5. Assessment Rubrics

(Grading of student achievements is based on student performance in assessment tasks/activities with the following rubrics.)

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B, B-)	Fair (C+, C, C-)	Marginal (D)	Failure (F)
Participation		Be present at all classes, and actively engage with the lectures and participate in discussions.	Be present at all lectures and regularly participating in discussions	Be present at lectures, but rarely participating in discussions	Be present at the lectures, but no active participation	No participation to the classes
Presentation		Demonstrating comprehensive, in-depth understanding of the presentation topic	Demonstrating good understanding of the presentation topic	Demonstrating adequate understanding of the presentation topic	Offer partial but inadequate understanding of the presentation topic	Fail to offer partial but inadequate understanding of the presentation topic
Term paper		Demonstrating comprehensive, in-depth understanding of the term paper topic	Demonstrating good understanding of the term paper topic	Demonstrating adequate understanding of the term paper topic	Offer partial but inadequate understanding of the term paper topic	Fail to offer partial but inadequate understanding of the term paper topic
Final examination		Demonstrating comprehensive, in-depth understanding of urban management issues in Asia and able to offer a clear and critical analysis of such issues and related practices	Demonstrating good understanding of urban management issues in Asia and able to offer a clear and critical analysis of such issues and related practices	Demonstrating an adequate understanding of urban management issues in Asia and able to offer a clear and critical analysis of such issues and related practices	Offer partial but inadequate understanding of urban management issues in Asia and able to offer a clear and critical analysis of such issues and related practices	Fail to offer partial but inadequate understanding of urban management issues in Asia and able to offer a clear and critical analysis of such issues and related practices

Part III   Other Information (more details can be provided separately in the teaching plan)

1.   **Keyword Syllabus**
   (An indication of the key topics of the course.)

   Globalisation and new urban challenges (industrial and post-industrial cities, world cities), New urbanism (suburban sprawl, smart and compact city, enclave urbanism), institutional setting (entrepreneurialism; developmentalism), key characteristics of Asian cities (good urban management practices; transport-oriented development; sustainable urban development); Hong Kong (housing, environmental protection, infra-structure development, urban transport); China (pollution, internal migration, land and housing, mega projects), East Asia (waste management, mega events, urban diversity), South-east Asia (informal sector, urban poverty, local governing capacity)

2.   **Reading List**
2.1 **Compulsory Readings**
   (Compulsory readings can include books, book chapters, or journal/magazine articles. There are also collections of e-books, e-journals available from the CityU Library.)

   1.   Fainstein, S.S. (1991) 'Promoting economic development: Urban planning in the United States and Great Britain', *Journal of the American Planning Association*, 57(1), 22-33. Available at Online Access.
   2.   Wissink, B., S.Y. Koh & R. Forrest (2016) 'Tycoon City: Political Economy, Real Estate and the Super-Rich in Hong Kong', in: R. Forrest, B. Wissink & S.Y. Koh (Eds.) *Cities and the Super-Rich: Real Estate, Elite Practices, and Urban Political Economy*, Palgrave MacMillan, London.
   3.   Ong, A. *(2012)* 'Introduction: Worlding Cities, or the Art of Being Global'. In A. Ong & A. Roy (Eds.) *Worlding Cities: Asian Experiments and the Art of Being Global*: 1-26. Online Access.
   4.   Marsh, D. and A. McConnell (2010) 'Towards a Framework for Establishing Policy Success', *Public Administration*, 88(2): 564-583. Online Access.

2.2 **Additional Readings**
   (Additional references for students to learn to expand their knowledge about the subject.)

   1.   http://www.anmc21.org/english/bestpractice/
   2.   http://hallehghorashi.com/nl/en/
   3.   http://livedifference.group.shef.ac.uk/
   4.   https://www.youtube.com/watch?v=3YR4CseY9pk
   5.   http://www.unhabitat.org/content.asp?typeid=19&catid=374&cid=185
   6.   http://www.urbanknowledge.org/