City University of Hong Kong Course Syllabus

offered by Department of Management Sciences with effect from Semester A 2017 /18

Part I Course Over	view
Course Title:	Data Mining
Course Code:	MS6711
Course Duration:	One Semester
Credit Units:	3
Level:	P6
Medium of Instruction:	English
Medium of Assessment:	English
Prerequisites: (Course Code and Title)	Nil
Precursors : (Course Code and Title)	MS5212 Statistical Methods I or equivalent
Equivalent Courses : (Course Code and Title)	Nil
Exclusive Courses: (Course Code and Title)	FB6711 Data Mining

Part II Course Details

1. Abstract

The course aims to provide an introduction to discover hidden information from business data using data mining techniques with the aid of SAS Enterprise Miner software.

2. Course Intended Learning Outcomes (CILOs)

(CILOs state what the student is expected to be able to do at the end of the course according to a given standard of performance.)

No.	CILOs	Weighting (if	curricu	ery-eni ılum rel	ated
		applicable)	learnin	-	
			`A.	tick	where
			approp		
			A1	A2	A3
1.	Demonstrate knowledge of data mining concepts and	30%	√	✓	✓
	algorithms.	3070	·		
2.	Define and formulate real-world data mining problems.	10%	✓	✓	✓
3.	Explore and prepare the data for data mining projects.	10%	✓	✓	✓
4.	Evaluate critically the appropriateness of the extracted	10%	√	./	./
	information.	1070	•	•	· ·
5.	Extract and analyze information from data with the use	400/	√		
	of SAS Enterprise Miner software.	40%	•	,	•
		100%		•	•

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

3.

Teaching and Learning Activities (TLAs) (TLAs designed to facilitate students' achievement of the CILOs.)

TLA	Brief Description	CIL	O No.		Hours/week (if		
	-	1	2	3	4	5	applicable)
Lectures	Lecturer explains and discusses	✓	✓	✓	✓		
	the concepts, algorithms, of						
	data mining and how to						
	evaluate the quality of the						
	extracted information.						
In-class	Lecturer will demonstrate the	√		✓	✓	✓	
activities	use of SAS Enterprise Miner						
	software in class on selected						
	topics. Students are required to						
	work individually or as a group						
	on simulated or small real data						
	using the software. Through						
	these in-class exercises, the						
	lecturer can identify the						
	common problems that students						
	have and give more elaboration						
	as needed. Students can also						
	identify the kinds of mistakes						
	that they have made and learn						
	how to correct them.						
Out-of-Class	Running the data mining	✓		√	√	✓	
assignments	algorithms on large data set is a						
	very time consuming process. It						
	is not possible to do it regularly						
	in class. Students tackle						
	focused problems based on						
	large business data as						
	out-of-class assignments.						
	Students may work in small						
	groups for these assignments so						
	that they can discuss the						
	problems and come up a						
	solution together.						

	-/	./	./	./	./		
The ultimate aim of the course	•	•	•	•	•		
is to provide students with the							
specialist knowledge and							
training to run a business data							
mining task. Students are given							
a large data set with described							
business problem. They are							
asked to extract useful							
information related to the set of							
identified data mining goals for							
the problem. This is likely to be							
a semester-long activity.							
Students need to make use of							
everything they have learned in							
this course in order to achieve							
the goals. They are encouraged							
to form small groups for the							
project so that they can analyze							
the data and run the software							
together. They can always seek							
help and advice from the							
lecturer during the semester.							
	specialist knowledge and training to run a business data mining task. Students are given a large data set with described business problem. They are asked to extract useful information related to the set of identified data mining goals for the problem. This is likely to be a semester-long activity. Students need to make use of everything they have learned in this course in order to achieve the goals. They are encouraged to form small groups for the project so that they can analyze the data and run the software together. They can always seek help and advice from the	is to provide students with the specialist knowledge and training to run a business data mining task. Students are given a large data set with described business problem. They are asked to extract useful information related to the set of identified data mining goals for the problem. This is likely to be a semester-long activity. Students need to make use of everything they have learned in this course in order to achieve the goals. They are encouraged to form small groups for the project so that they can analyze the data and run the software together. They can always seek help and advice from the	is to provide students with the specialist knowledge and training to run a business data mining task. Students are given a large data set with described business problem. They are asked to extract useful information related to the set of identified data mining goals for the problem. This is likely to be a semester-long activity. Students need to make use of everything they have learned in this course in order to achieve the goals. They are encouraged to form small groups for the project so that they can analyze the data and run the software together. They can always seek help and advice from the	is to provide students with the specialist knowledge and training to run a business data mining task. Students are given a large data set with described business problem. They are asked to extract useful information related to the set of identified data mining goals for the problem. This is likely to be a semester-long activity. Students need to make use of everything they have learned in this course in order to achieve the goals. They are encouraged to form small groups for the project so that they can analyze the data and run the software together. They can always seek help and advice from the	is to provide students with the specialist knowledge and training to run a business data mining task. Students are given a large data set with described business problem. They are asked to extract useful information related to the set of identified data mining goals for the problem. This is likely to be a semester-long activity. Students need to make use of everything they have learned in this course in order to achieve the goals. They are encouraged to form small groups for the project so that they can analyze the data and run the software together. They can always seek help and advice from the	is to provide students with the specialist knowledge and training to run a business data mining task. Students are given a large data set with described business problem. They are asked to extract useful information related to the set of identified data mining goals for the problem. This is likely to be a semester-long activity. Students need to make use of everything they have learned in this course in order to achieve the goals. They are encouraged to form small groups for the project so that they can analyze the data and run the software together. They can always seek help and advice from the	is to provide students with the specialist knowledge and training to run a business data mining task. Students are given a large data set with described business problem. They are asked to extract useful information related to the set of identified data mining goals for the problem. This is likely to be a semester-long activity. Students need to make use of everything they have learned in this course in order to achieve the goals. They are encouraged to form small groups for the project so that they can analyze the data and run the software together. They can always seek help and advice from the

4. Assessment Tasks/Activities (ATs)
(ATs are designed to assess how well the students achieve the CILOs.)

Assessment Tasks/Activities	CILO No.						Weighting	Remarks
	1	2	3	4	5			
Continuous Assessment:609	Continuous Assessment:60%							
Assignments	✓	✓	✓	✓	✓		10%	
Project	✓	✓	✓	✓	✓		50%	
Examination:40% (duration: 3 Hours, if applicable)								
Examination	✓	✓	✓	✓	✓		60%	
							100%	

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5. Assessment Rubrics

(Grading of student achievements is based on student performance in assessment tasks/activities with the following rubrics.)

Assessment Task	Criterion	Excellent	Good	Fair	Marginal	Failure
		(A+, A, A-)	(B+, B, B-)	(C+, C, C-)	(D)	(F)
Assignments,	Scores shall be	Excellent	Good achievement	Satisfactory	Satisfactory	Failed to achieve most
Project,	awarded for each	achievement in all	in most aspects of	achievement in	achievement in some	of the CILOs.
Examination	assignment, project	aspects of CILOs,	CILOs, including	most aspects of	aspects of CILOs, but	
	and examination.	including good	good knowledge	CILOs, including	have serious weakness	
		knowledge in data	in data mining	good knowledge in	in one or more aspects	
		mining concepts,	concepts, knowing	data mining	of the CILOs.	
		knowing how to	how to prepare,	concepts, knowing		
		prepare, utilising	utilising SAS	how to prepare,		
		SAS Enterprise	Enterprise Miner	utilising SAS		
		Miner software,	software, selecting	Enterprise Miner		
		selecting	appropriate data	software, selecting		
		appropriate data	mining tools,	appropriate data		
		mining tools,	judging the quality	mining tools,		
		judging the quality	of the results, and	judging the quality		
		of the results, and	presenting the	of the results, and		
		presenting the	results effectively.	presenting the		
		results effectively.		results effectively.		

Part III Other Information (more details can be provided separately in the teaching plan)

1. Keyword Syllabus

(An indication of the key topics of the course.)

Introduction to data mining

What is data mining? Why use data mining? How do you mine data? Data mining terminology.

Data Mining Process

Defining a study; Data preparation; Data cleansing; Building a model.

Data Mining Tools and Technologies

Decision trees; Neural network; Clustering analysis; Association rules; Logistic Regression models.

Case Studies

Applications in banking and finance, retail, telecommunications, and financial market.

Data Mining Software

SAS Enterprise Miner Software.

2. Reading List

2.1 Compulsory Readings

(Compulsory readings can include books, book chapters, or journal/magazine articles. There are also collections of e-books, e-journals available from the CityU Library.)

Nil

2.2 Additional Readings

(Additional references for students to learn to expand their knowledge about the subject.)

1.	Getting Started with SAS Enterprise Miner 14.2, SAS Pub, 2016.
2.	DATA MINING techniques with SAS ENTERPRISE MINER. Sampling, Exploratory
	Analysis and Association Rules, Scientific Books, CreateSpace Independent Publishing
	Platform 2015.
3.	Data Mining Techniques Predictive Models with SAS Enterprise Miner, Scientific
	Books,
4.	CreateSpace Independent Publishing Platform 2015.
5.	Regression Models and Decision Trees with SAS ENTERPRISE MINER, Scientific
	Books, CreateSpace Independent Publishing Platform 2015.
6.	Data Mining Techniques, Segmentation with SAS Enterprise Miner, Scientific Books,
	CreateSpace Independent Publishing Platform 2015.

7.	Predictive modeling with SAS Enterprise Miner: Practical Solution for Business Applications, second edition, Kattamuri S. Sarma, SAS Institute, 2013.
8.	Data mining techniques: For marketing, sales, and customer support, Michael Berry & Linoff, 3 nd Edition, John Wiley & Sons, 2011. (Small quantity of copies is available at the campus bookshop.).
9.	Data Mining and Analysis, Mohammed J. Zaki, Wagner Meira Jr. Cambridge University Press, 2014
10.	Principles of Data Mining, Max Bramer, 2 nd Edition, Springer, 2013. (Small quantity of copies is available at the campus bookshop.)
11.	Data Mining for Business Analytics: Concepts, Techniques, and Applications in Microsoft Excel with XLMiner, 3 rd Edition, Galit Shmueli, Nitin Patel, Peter Bruce, Wiley, 2016.
12.	Introduction to Data Mining with Case Studies, 2 nd Edition, G K Gupta, Prentice-Hall of India Pvt. Ltd, 2011.
13.	Handbook of Statistical Analysis and Data Mining Applications, Robert Nisbet, John Elder, Gary Miner, Academic Press, 2009.
14.	Practical Applications of Data Mining, 1 st edition, Sang C. Suh, Jones & Bartlett Learning, 2012.
15.	Data Mining and Statistics for Decision Making, Stéphane Tufféry, Wiley, 2011.
16.	Data mining: Concepts and techniques, Jiawei Han, Micheline Kamber, & Jian Pei, 3 rd Edition, Morgan Kaufmann Pub, 2011.
17.	A Practical Guide to Data Mining for Business and Industry: Case Studies and Methodology, Andrea Ahlemeyer-Stubbe, Shirley Coleman, Wiley, 2014.
18.	Discovering Knowledge in Data: An Introduction to Data Mining, Daniel T. Larose, Chantal D. Larose, 2 nd edition, Wiley, 2014.
19.	Data Mining: Concepts, Models, Methods, and Algorithms, Mehmed Kantardzic, 2 nd edition, Wiley, 2011.