

City University of Hong Kong
Course Syllabus

offered by Department of Linguistics and Translation
with effect from Semester A 2017 / 18

Part I Course Overview

Course Title: Pragmatics

Course Code: LT5455

Course Duration: One Semester

Credit Units: 3

Level: P5

Medium of Instruction: English

Medium of Assessment: English

Prerequisites:
(Course Code and Title) Nil

Precursors:
(Course Code and Title) Nil

Equivalent Courses:
(Course Code and Title) Nil

Exclusive Courses:
(Course Code and Title) Nil

Part II Course Details

1. Abstract

This course aims to introduce students to the scientific study of language in use. Students will be able to contrast the principles that underlie the communicative use of language, to apply conversation-structural principles to the inference of meaning. The focus will be on implicature, presupposition, speech acts, and deixis.

2. Course Intended Learning Outcomes (CILOs)

(CILOs state what the student is expected to be able to do at the end of the course according to a given standard of performance.)

No.	CILOs	Weighting (if applicable)	Discovery-enriched curriculum related learning outcomes (please tick ✓ where appropriate)		
			A1	A2	A3
1.	Observe the various pragmatic functions of implicatures, presuppositions, speech acts and deixis	30%	✓		
2.	Analyze the pragmatic properties of utterances and discover and formulate hypotheses that are observationally, descriptively and explanatorily adequate	30%	✓		
3.	Critically assess and evaluate the empirical generalizations and the theoretical proposals made in the literature of pragmatics.	15%	✓	✓	
4.	Implement pragmatic projects	25%		✓	✓
		100%			

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

3. Teaching and Learning Activities (TLAs)

(TLAs designed to facilitate students' achievement of the CILOs.)

Final details will be provided to students in their first week of attendance in this course.

TLA	Brief Description	CILO No.						Hours/week (if applicable)
		1	2	3	4			
1	Lecture: Theoretical foundations of all learning outcomes are laid out in the lecture. Basic ideas are taught during two hours per week, including: implicatures, presuppositions, speech acts, deixis, and relevance theory.	✓	✓					
2	Tutorial: Exercises presented in tutorials will familiarize the students with the theoretical concepts of the lecture and prepare students for their own projects	✓	✓		✓			
3	Assignments: Students will analyze and synthesize linguistic data helping them apply the notions of the lecture	✓	✓		✓			
4	Project: Students plan practical steps in the execution of projects; review topics in cross-cultural pragmatics; examine the structure of conversations		✓		✓			

4. Assessment Tasks/Activities (ATs)

(ATs are designed to assess how well the students achieve the CILOs.)

Assessment Tasks/Activities	CILO No.						Weighting	Remarks
	1	2	3	4				
Continuous Assessment: 75%								
Participation Students will participate in the discussion to learn and practice their analytical and application abilities	✓	✓					5%	
Assignments Apply the knowledge to give linguistic analyses to natural language data.		✓	✓				32%	
Test Students will be asked to sit in a test in the middle of the course. They will be assessed on their analytical and application abilities.	✓	✓					20%	
Student Project Students pick one topic in the area of pragmatics, make a class presentation, and write a written report.			✓	✓			18%	

Examination: 25% (duration: 2 hours)

Students will be asked to sit in an examination at the end of the course. They will be assessed on their analytical and application abilities.

(CILO No. 1,2)

100%

5. Assessment Rubrics

(Grading of student achievements is based on student performance in assessment tasks/activities with the following rubrics.)

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B, B-)	Fair (C+, C, C-)	Marginal (D)	Failure (F)
1. Participation	Students will participate in the discussion to learn and practice their analytical and application abilities	Demonstrates high level of initiative in discussion;	Demonstrates initiative in discussion;	Demonstrates control in discussion;	Demonstrates control in discussion;	Few signs of preparation and participation;
2. Assignments	Apply the knowledge to give linguistic analyses to natural language data.	Properly documented assignments; Precise, clear writing;	Properly documented assignments; Precise, clear writing;	Properly documented assignments; Precise, clear writing, with few grammatical errors;	Properly documented assignments; Work is adequately written, with some grammatical errors;	Irrelevance of content; Unreadability (including major grammatical or structural problems); Academic Dishonesty including Plagiarism.
3. Test	They will be assessed on their analytical and application abilities.	Excellent understanding of concepts, terminology and findings in Pragmatics;	Clear understanding of concepts, terminology and findings in pragmatics;	Good understanding of concepts, terminology and findings in pragmatics;	Satisfactory understanding of concepts, terminology and findings in pragmatics;	Failure to demonstrate understanding of content;
4. Student Project	Students pick one topic in the area of pragmatics, make a class presentation, and write a written report.	Well-organized presentation; Properly documented abstract and report; Precise, clear writing; All criteria addressed clearly, and most to a high level.	Well-organized presentation; Properly documented abstract and report; Precise, clear writing; All criteria addressed clearly, and most to a high level.	Properly documented abstract and report; Precise, clear writing, with few grammatical errors; All criteria addressed clearly.	Properly documented abstract and report; Work is adequately written, with some grammatical errors; Most criteria addressed adequately.	Irrelevance of content; Unreadability (including major grammatical or structural problems); Academic Dishonesty including Plagiarism.

5. Exam	They will be assessed on their analytical and application abilities.	Excellent understanding of concepts, terminology and findings in Pragmatics;	Clear understanding of concepts, terminology and findings in pragmatics;	Good understanding of concepts, terminology and findings in pragmatics;	Satisfactory understanding of concepts, terminology and findings in pragmatics;	Failure to demonstrate understanding of content;
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Part III Other Information (more details can be provided separately in the teaching plan)

1. Keyword Syllabus

(An indication of the key topics of the course.)

implicature, presupposition, speech acts, deixis, relevance theory

2. Reading List

2.1 Compulsory Readings

(Compulsory readings can include books, book chapters, or journal/magazine articles. There are also collections of e-books, e-journals available from the CityU Library.)

1.	Yan Huang Pragmatics, Oxford University Press
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2.2 Additional Readings

(Additional references for students to learn to expand their knowledge about the subject.)

1.	Nil
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