City University of Hong Kong Course Syllabus

offered by Department of Physics with effect from Semester B 2017 / 2018

Part I Course Over	view					
Course Title:	Smart and Functional Materials for Advanced Students					
Course Code:	AP8177					
Course Duration:	One Semester					
Credit Units:	3					
Level:	R8					
Proposed Area: (for GE courses only)	☐ Arts and Humanities ☐ Study of Societies, Social and Business Organisations ☐ Science and Technology					
Medium of Instruction:	English					
Medium of Assessment:	English					
Prerequisites: (Course Code and Title)	Nil					
Precursors: (Course Code and Title)	Nil					
Equivalent Courses : (Course Code and Title)	Nil					
Exclusive Courses: (Course Code and Title)	AP6177 Smart and Functional Materials for Advanced Students					

Part II **Course Details**

1. **Abstract**

New nanostructured active materials are being developed thanks to the advances in the fabrication technologies and to the understanding of frequently non-equilibrium conditions during their synthesis. They are now basis of numerous 21st century engineering solutions related to the control of environment, for energy management, for biotechnology, for integrated electronics, for aerospace, and for many others.

This course will provide the students with the state-of-the-art knowledge on smart materials and smart systems, as well as the techniques used to functionalize common materials.

Particular emphasis will be placed on the application of these materials in the industry. Examples of advanced practical applications will include smart sensors, smart actuators, energy conversion devices, advanced materials for electronics and data storage, etc.

2. **Course Intended Learning Outcomes (CILOs)**

No.	CILOs	Weighting*	Discov			
		(if	curriculum related			
		applicable)	learning outcomes			
			(please	where		
			approp	riate)		
			A1	A2	A3	
1.	Understand the concepts of functional material, smart	10%				
	material and smart system.					
2.	Master the techniques for the synthesis of functional and	20%				
	smart materials.					
3.	Select smart materials for specific engineering applications.	20%				
4	Judge the appropriate application of smart materials with	20%	V			
	respect to the feasibility of their fabrication and					
	implementation, and to the economic aspects.					
5	Innovatively apply the above knowledge to selected	30%			V	
	applications, particularly electronics, data storage, sensing					
	and automation.					
* If we	eighting is assigned to CILOs, they should add up to 100%.	100%				

^{*} If weighting is assigned to CILOs, they should add up to 100%.

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.

Accomplishments A3:

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

[#] Please specify the alignment of CILOs to the Gateway Education Programme Intended Learning outcomes (PILOs) in Section A of Annex.

Teaching and Learning Activities (TLAs) 3.

TLA	Brief Description	CIL	CILO No.			Hours/week (if		
		1	2	3	4	5		applicable)
1	Lectures							26 hrs/13 wks
2	Tutorials							4 hrs / 4 wks
3	Laboratory							6 hrs / 2 wks
4	Group project and presentation							6 hrs / 6 wks

4. Assessment Tasks/Activities (ATs)

Assessment Tasks/Activities	CILO No.						Weighting*	Remarks
	1	2	3	4	5			
Continuous Assessment: 50 %								
Laboratory reports							15%	
Group project and presentation					$\sqrt{}$		15%	
Mid-term Test							20%	
Examination: 50% (duration: 2 hrs)								
* The weightings should add up to 100%.						100%		

^{*} The weightings should add up to 100%.

5. Assessment Rubrics

Assessment Task	Criterion	Excellent	Good	Fair	Marginal	Failure
		(A+, A, A-)	(B+, B, B-)	(C+, C, C-)	(D)	(F)
1. Laboratory reports	Understanding and explaining methodology. Ability to identify experimental problems. Ability to find solutions to problem occurred.	High	Significant	Moderate	Basic	Not reaching marginal level
2. Mid-Term test	Understanding concepts of smart materials, their synthesis and characterization techniques and applications.	High	Significant	Moderate	Basic	Not reaching marginal level
3. Group project and presentation	Ability to select an application. Ability to explain how the selected smart system works.	High	Significant	Moderate	Basic	Not reaching marginal level
4. Examination	Ability to explain the fundamental principle behind selected smart materials. Ability to explain the working principle of selected smart systems within the framework of a specific application.	High	Significant	Moderate	Basic	Not reaching marginal level

Part III Other Information (more details can be provided separately in the teaching plan)

1. Keyword Syllabus

• Instruction to Smart and Functional Materials:

Challenges in the science and technology of advanced materials – areas of applications. Concept of smart materials, smart structures and adaptronics systems.

• Materials synthesis and microstructure:

Overview of the materials synthesis techniques. Importance of the relationship between the microstructure on nanoscale and the functional properties.

• Properties of active materials and their assessment:

Optical properties (optical bandgap engineering, nonlinear optical effects). Electrical properties (piezoelectric effect). Thermo-mechanical properties (shape memory and phase change alloys). Magnetic properties (magnetoresistance and magnetostrictive effect).

• Applications:

Sensors (temperature, strain, stress, magnetic field, electrical field, mechanical quantities, adaptive structures). Actuators (piezo-actuators for advanced microscopy and sonar communications, magnetostrictive-actuators for solid-state speakers). Automotive (valve position, torque sensors for active steering, pedal positions, velocity, acceleration). Energy (solar cells, solar absorbers, piezoelectric energy harvesting). Biomedical (functionalized nanoparticles for cancer detection and treatment, shape-memory alloys for dentistry, bone repair and cardiovascular stents, wear-free switches for peace-makers). Electronics and data storage (rewritable CDs and DVDs, magnetic hard disk technology, non-volatile memories for aerospace applications).

• Acceptance of new materials and systems in industry:

Process and materials optimization. Economic models. Standardization. Future perspectives

2. Reading List

2.1 Compulsory Readings

Γ	1.	Mel Schwartz, Smart Materials, CRC Press, Boca Raton, 2009											
	2.	A.K. Tyagi, Functional materials: preparation, processing and applications. Edited by S.											
		Banerjee											

2.2 Additional Readings

1. Advanced functional materials: a perspective from theory and experiment. Edited by Biplab Sanyal, Olle Eriksson