

**City University of Hong Kong  
Course Syllabus**

**offered by Department of Physics  
with effect from Semester B 2017/18**

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**Part I Course Overview**

**Course Title:** Corrosion and Surface Engineering

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**Course Code:** AP6303

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**Course Duration:** One semester

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**Credit Units:** 3

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**Level:** P6

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**Medium of Instruction:** English

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**Medium of Assessment:** English

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**Prerequisites:**  
*(Course Code and Title)* Nil

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**Precursors:**  
*(Course Code and Title)* Nil

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**Equivalent Courses:**  
*(Course Code and Title)* Nil

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**Exclusive Courses:**  
*(Course Code and Title)* AP8170 Environmental Degradation  
AP8303 Corrosion and Surface Engineering

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## Part II Course Details

### 1. Abstract

To provide fundamental and practical understanding of corrosion behavior of metallic materials and surface engineering.

### 2. Course Intended Learning Outcomes (CILOs)

(CILOs state what the student is expected to be able to do at the end of the course according to a given standard of performance.)

| No. | CILOs   | Weighting<br>(if applicable) | Discovery-enriched curriculum related learning outcomes (please tick where appropriate) |    |    |
|-----|---|------------------------------|---|----|----|
|     |   |                              | A1  | A2 | A3 |
| 1.  | Describe the basis of electrochemistry, passivation and corrosion rates.                            |                              | √   |    |    |
| 2.  | Contrast the basis of various forms of corrosion, breakdown of passivation and materials selection. |                              |   | √  | √  |
| 3.  | Carry out standard corrosion test and interpret the test data.                                      |                              | √   | √  |    |
| 4.  | Innovatively apply the various surface engineering techniques.                                      |                              | √   | √  |    |
|     |   | 100%                         |   |    |    |

**A1: Attitude**

*Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.*

**A2: Ability**

*Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.*

**A3: Accomplishments**

*Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.*

### 3. Teaching and Learning Activities (TLAs)

(TLAs designed to facilitate students' achievement of the CILOs.)

| TLA                          | Brief Description   | CILO No. |   |   |   |  |  | Hours/week (if applicable) |
|------------------------------|---|----------|---|---|---|--|--|----------------------------|
|                              |   | 1        | 2 | 3 | 4 |  |  |                            |
| Lecture                      | Explain principles of electrochemistry and kinetics                               | √        |   |   |   |  |  | 12 hrs                     |
| Lecture and tutorial         | Mechanisms of various corrosion attacks, material selection                       |          | √ |   |   |  |  | 10 hrs                     |
| Laboratory                   | Polarization test and corrosion rate measurements                                 | √        | √ |   |   |  |  | 3 hrs                      |
| Lecture and group discussion | Discuss the proper use of coatings for the protection of metals against corrosion |          |   |   | √ |  |  | 9 hrs                      |
|                              |   |          |   |   |   |  |  | total: 39 hrs              |

### 4. Assessment Tasks/Activities (ATs)

(ATs are designed to assess how well the students achieve the CILOs.)

| Assessment Tasks/Activities                                 | CILO No. |   |   |   |  |  | Weighting | Remarks |
|---|----------|---|---|---|--|--|-----------|---------|
|   | 1        | 2 | 3 | 4 |  |  |           |         |
| Continuous Assessment: 40 %                                 |          |   |   |   |  |  |           |         |
| Coursework assignments                                      | √        | √ |   | √ |  |  | 20%       |         |
| Writing laboratory report and analysis of experimental data | √        | √ | √ |   |  |  | 20%       |         |
| Examination: 60% (duration: 2 hours)                        |          |   |   |   |  |  |           |         |
|   |          |   |   |   |  |  | 100%      |         |

## 5. Assessment Rubrics

*(Grading of student achievements is based on student performance in assessment tasks/activities with the following rubrics.)*

| Assessment Task           | Criterion  | Excellent<br>(A+, A, A-) | Good<br>(B+, B, B-) | Fair<br>(C+, C, C-) | Marginal<br>(D) | Failure<br>(F)                    |
|---------------------------|--|--------------------------|---------------------|---------------------|-----------------|-----------------------------------|
| 1. Coursework assignments | Understanding fundamentals of electrochemistry, corrosion, materials selection and coatings for corrosion protection | High                     | Significant         | Moderate            | Basic           | Not even reaching marginal levels |
| 2. Laboratory report      | Ability to perform experiment and analyse the data   | High                     | Significant         | Moderate            | Basic           | Not even reaching marginal levels |
| 3. Final examination      | Ability to explain and analyse various corrosion mechanisms and capability of selecting materials against corrosion  | High                     | Significant         | Moderate            | Basic           | Not even reaching marginal levels |

**Part III Other Information** (more details can be provided separately in the teaching plan)

**1. Keyword Syllabus**

- Overview of electrode potential
- Nernst equation, Pourbaix diagram
- Anodic and cathodic protection
- Electrode kinetics, passivation, forms of corrosion
- Materials selection
- Plasma spraying
- Laser alloying
- Ion implantation

**2. Reading List**

**2.1 Compulsory Readings**

*(Compulsory readings can include books, book chapters, or journal/magazine articles. There are also collections of e-books, e-journals available from the CityU Library.)*

|    |   |
|----|---|
| 1. | Corrosion Engineering, by Mars G Fontana, McGraw -Hill (1986)                                 |
| 2. | Principles and Prevention of Corrosion, by Denny A Jones, MacMillan Publishing Company (1996) |

**2.2 Additional Readings**

*(Additional references for students to learn to expand their knowledge about the subject.)*

Nil