

**City University of Hong Kong  
Course Syllabus**

**offered by Department of Asian and International Studies  
with effect from Semester A 2016-17**

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**Part I Course Overview**

<b>Course Title:</b>	<b>Theories and Approaches in Development Studies</b>
<b>Course Code:</b>	<b>AIS5001</b>
<b>Course Duration:</b>	<b>One semester</b>
<b>Credit Units:</b>	<b>3</b>
<b>Level:</b>	<b>P5</b>
<b>Medium of Instruction:</b>	<b>English</b>
<b>Medium of Assessment:</b>	<b>English</b>
<b>Prerequisites:</b> <i>(Course Code and Title)</i>	<b>Nil</b>
<b>Precursors:</b> <i>(Course Code and Title)</i>	<b>Nil</b>
<b>Equivalent Courses:</b> <i>(Course Code and Title)</i>	<b>Nil</b>
<b>Exclusive Courses:</b> <i>(Course Code and Title)</i>	<b>Nil</b>

## Part II Course Details

### 1. Abstract

Questions around why some countries develop in particular ways and why others do not have long preoccupied philosophers, academics, policy makers, non-governmental organisation (NGO) workers, activists and the general public. Despite the efforts of states and multilateral organisations such as the World Bank, and despite too the celebration of growth in ‘emerging markets’ and the ‘rise of Asia’, almost half of the world’s population continues to live on less than \$2.50 a day, with Asia home to the largest numbers of the world’s poor. Persistent and, indeed, deepening material inequality in the face of massive technological advancement and conspicuous wealth is also common, with more than 80 per cent of the world living in countries where income differentials are increasing. Moreover, nation states often seem unable to provide economic security and material improvement to their populations in ways that some once did. In this course, students will identify dominant approaches and theories of development through lectures, discussions and simulation exercises. Students will also apply development theory to critically evaluate key development models promoted by states, multilateral organisations, activists and NGOs. The course will provide students with the conceptual tools required to understand and discuss pivotal contemporary development issues and, importantly, the *politics of development*. The course would be of general use to those wishing to work in the public and private sectors, civil society, multilateral organisations, journalism and/or those generally wanting to understand the world and make a difference.

### 2. Course Intended Learning Outcomes (CILOs)

(CILOs state what the student is expected to be able to do at the end of the course according to a given standard of performance.)

No.	CILOs	Weighting (if applicable)	Discovery-enriched curriculum related learning outcomes (please tick where appropriate)		
			A1	A2	A3
1.	Distinguish between development as a political and historical process/outcome and development practice	15	√	√	√
2.	Identify key development themes, actors and dilemmas related to development processes and development practice	35	√	√	√
3.	Compare and contrast different development theories and approaches through critical evaluation of international organisations such as the World Bank, non-governmental organisations, and underdeveloped and recently-developed countries	35	√	√	√
4.	Describe the latest issues and trends within development	15	√	√	√
		100%			

A1: *Attitude*

*Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.*

A2: *Ability*

*Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.*

A3: *Accomplishments*

*Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.*

### 3. Teaching and Learning Activities (TLAs)

(TLAs designed to facilitate students' achievement of the CILOs.)

TLA	Brief Description	CILO No.				Hours/week (if applicable)
		1	2	3	4	
1	Lectures/seminars (with AV materials), readings, individual research class participation	√				
2	Lectures/seminars (with AV materials), readings, individual research participation in politics of development simulation exercise		√			
3	Lectures/seminars (with AV materials), readings, individual research participation in politics of development simulation exercise			√		
4	Lectures/seminars (with AV materials), readings, individual research, politics of development simulation exercise				√	

### 4. Assessment Tasks/Activities (ATs)

(ATs are designed to assess how well the students achieve the CILOs.)

Assessment Tasks/Activities	CILO No.				Weighting	Remarks
	1	2	3	4		
Continuous Assessment: <u>100</u> %						
Class participation	√	√	√	√	20	
Short development actor profile piece (1000 words)	√	√	√	√	20	
Participation in politics of development simulation exercise	√	√	√	√	20	
Major term paper (4000 words)	√	√	√	√	40	
Examination: <u>Nil</u> % (duration: <u>N/A</u> , if applicable)					100%	

## 5. Assessment Rubrics

(Grading of student achievements is based on student performance in assessment tasks/activities with the following rubrics.)

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B, B-)	Adequate (C+, C, C-)	Marginal (D)	Failure (F)
1. Class participation	Active and informed participation in class/class etiquette	Excellent demonstration of active and informed participation in class/excellent class etiquette	Good demonstration of active and informed participation in class/excellent class etiquette	Adequate demonstration of active and informed participation in class/excellent class etiquette	Marginal demonstration of active and informed participation in class/excellent class etiquette	Poor demonstration of active and informed participation in class/excellent class etiquette
2. Short development actor profile piece (1000 words)	Quality of writing (grammar, structure and coherence) (50%)	Excellent quality of writing	Good quality of writing	Adequate quality of writing	Marginal quality of writing	Poor quality of writing
	Demonstration of research and prudent use of research materials in relation to profile piece (50%)	Excellent demonstration of research and prudent use of research materials	Good demonstration of research and prudent use of research materials	Adequate demonstration of research and prudent use of research materials	Marginal demonstration of research and prudent use of research materials	Poor demonstration of research and prudent use of research materials
3. Participation in politics of development simulation exercise	Active and informed participation in simulation exercise	Excellent demonstration of active and informed participation in simulation exercise	Good demonstration of active and informed participation in simulation exercise	Adequate demonstration of active and informed participation in simulation exercise	Marginal demonstration of active and informed participation in simulation exercise	Poor demonstration of active and informed participation in simulation exercise
4. Major term paper (4000 words)	Quality of writing (grammar, structure and coherence) (25%)	Excellent quality of writing	Good quality of writing	Adequate quality of writing	Marginal quality of writing	Poor quality of writing
	Application and demonstrated comprehension of theories and approaches covered in the course (15%)	Excellent application and demonstrated comprehension	Good application and demonstrated comprehension	Adequate application and demonstrated comprehension	Marginal application and demonstrated comprehension	Poor application and demonstrated comprehension
	Demonstration of research and prudent use of research	Excellent demonstration of research and prudent	Good demonstration of research and prudent use of	Adequate demonstration of research and prudent	Marginal demonstration of research and prudent use of research materials	Poor demonstration of research and prudent use of research materials

	materials in relation to argument (25%)	use of research materials	research materials	use of research materials		
	Quality and originality of argument (35%)	Excellent and original argument	Good and reasonably original argument	Adequate articulation of argument/adequate attempt at making an original argument	Marginal demonstration of argument and or originality in argument	Poor deployment of or non-existent argument

### **Part III Other Information** (more details can be provided separately in the teaching plan)

#### **1. Keyword Syllabus**

- Development, development policy, development theory
- Modernisation theory, dependency/world systems theory, neoliberalism, social conflict theory
- Multilateral and bilateral organisations, International Financial Institutions, non-governmental organisations
- the developmental state, the regulatory state, the enabling state
- Inequality, vulnerability, sustainability, gender, empowerment, participation, growth

#### **2. Reading List**

##### **2.1 Compulsory Readings**

*(Compulsory readings can include books, book chapters, or journal/magazine articles. There are also collections of e-books, e-journals available from the CityU Library.)*

Amsden, A. (1999 (online 2003)), 'Industrializing through Learning', in A. Amsden, *Asia's Next Giant: South Korea and Late Industrialization* (New York: Oxford University Press): 1-24.

Bebbington, A., S. Guggenheim and M. Woolcock (2006), 'The Ideas-Practice Nexus in International Development Organizations: Social Capital at the World Bank', in A. Bebbington, M. Woolcock, S. Guggenheim and E. Olson (eds) *The Search for Empowerment: Social Capital as Idea and Practice at the World Bank*.

Beeson, M. and H. H. Pham (2012), 'Developmentalism with Vietnamese Characteristics: The Persistence of State-led Development in East Asia', *Journal of Contemporary Asia*, vol. 42, no. 4: 539-559.

Berger, M. (2004), 'Theories of Progress and the Nation-State System', in M. Berger, *The Battle for Asia: from Decolonization to Globalization* (London: RoutledgeCurzon): 1-34.

Bøås, M. and D. McNeil (2003), 'The Structural Design of Multilateral Institutions', in M. Bøås and D. McNeil, *Multilateral Institutions: A Critical Introduction* (London, Pluto Press): 16-28.

Bretton Woods Project (2011), 'IFC Financial Intermediary Lending: Cause for Complaint?', available at: <http://www.brettonwoodsproject.org/art-568573> , accessed on June 22, 2011.

Cammack, P. (2004), 'What the World Bank Means by Poverty Reduction and Why it Matters', *New Political Economy*, vol. 9, no. 2: 189-211.

Carroll, T. (2012), 'Working on, through and around the State: the Deep marketisation of the Asia Pacific', *Journal of Contemporary Asia*, vol. 42 no. 3: 378-404.

Carroll, T. (2010), 'SIN Rising', in T. Carroll, *Delusions of Development* (Basingstoke: Palgrave): 38-67.

Carroll, T. (2013), 'Asia under Late Capitalism', *Critical Asian Studies*, vol. 45, no. 1: 133-152.

- Frank, A. G. (1998), 'The Development of Underdevelopment', in S. Chew and R. Denmark (eds), *The Underdevelopment of Development: Essays in Honour of Andre Gunder Frank* (Thousand Oaks: Sage): 17-56.
- Friends of the Earth International (2012), *Annual Report*, (NP: Friends of the Earth International), available online: <http://www.foei.org/en/resources/publications/pdfs/2012/annual-report-2012/view> , accessed on August 28, 2013.
- Grugel, J. and P. Riggirozzi (2012), 'Post-neoliberalism in Latin America: Rebuilding and Reclaiming the State after Crisis', *Development and Change*, vol. 43, no. 1: 1-21.
- Hobsbawm, E. (1994), 'The Century: A Bird's Eye View', in E. Hobsbawm, *Age of Extremes: the Short Twentieth Century, 1914-1991* (London: Penguin), 1-17.
- Hout, W. (2009), 'Development and Governance: An Uneasy Relationship', in W. Hout and R. Robison (eds), *Governance and the Depoliticisation of Development* (London: Routledge): 29-43.
- International Finance Corporation (2012), *Creating Innovative Solutions in Challenging Times*, (Washington D.C.: IFC): 1-13, available online: <http://www.ifc.org/wps/wcm/connect/87c9800046b649beaa04abb254bf7d4/Road+Map+FY13-15.pdf?MOD=AJPERES> , accessed August 30, 2013.
- Jackson, T. (2009), *Prosperity without growth? The transition to a sustainable economy*, (United Kingdom: Sustainable Development Commission): 6-13.
- La Via Campesina (2013), 'The International Peasant's Voice', available online: <http://viacampesina.org/en/index.php/organisation-mainmenu-44> , accessed on August 28, 2013
- Leys, C. (1996), 'The Rise and Fall of Development Theory', in C. Leys, *The Rise and Fall of Development Theory* (Bloomington and Indianapolis: Indiana University Press): 3-44.
- Marx, K. and F. Engels (1888) "Manifesto of the Communist Party," in *The Marx-Engels Reader*, R. C. Tucker (eds), New York and London: W.W. Norton and Company.
- McGregor, A. 'Introducing Southeast Asian Development', in *Southeast Asian Development* (Abingdon: Routledge): 1-19.
- McKibben, B. (2012), 'Global Warming's Terrifying New Math', *Rolling Stone Magazine*, July 19, available online: <http://www.rollingstone.com/politics/news/global-warmings-terrifying-new-math-20120719> , accessed on August 28, 2013.
- Murray Li, T. (2007), 'Development in the Age of Neoliberalism', *The Will to Improve: Governmentality, Development, and the Practice of Politics* (Durham: Duke University Press): 231-269.
- Newsclick (2011), 'Are donors and not its mandate controlling the WHO?', interview with Professor David Legge, available online:

[http://www.youtube.com/watch?feature=player\\_embedded&v=Ghpvohkqado#t=643](http://www.youtube.com/watch?feature=player_embedded&v=Ghpvohkqado#t=643) , accessed on August 28, 2013.

O'Laughlin, B. (2008), 'Governing Capital? Corporate Social Responsibility and the Limits of Regulation', *Development and Change*, vol. 39, no. 6: 945–957.

Peet, R. and E. Hartwick (1999), 'Introduction', in *Theories of Development* (New York: Guilford Press): 1-16.

Peet, R. and E. Hartwick (1999), 'Economic Theories of Growth and Development', in R. Peet and E. Hartwick, *Theories of Development* (New York: The Guilford Press): 17-64.

Peet, R. and E. Hartwick (1999), 'Marxist and Neo-Marxist Theories of Development', in R. Peet and E. Hartwick, *Theories of Development* (New York: The Guilford Press): 91-122.

Rasiah, R., Z. Miao and K. Xin Xin (2012), 'Can China's Miraculous Economic Growth Continue?', *Journal of Contemporary Asia*, vol. 43, no. 2: 295-313.

Rodan, G., K. Hewison, and R. Robison (2001), 'Theorising South-East Asia's Boom, Bust, and Recovery', in G. Rodan, K. Hewison and R. Robison (eds), *The Political Economy of South-East Asia*, Second Edition (Oxford: Oxford University Press): 1-42.

Shah, A. (2013), 'Poverty Facts and Stats', available online:

<http://www.globalissues.org/article/26/poverty-facts-and-stats> , accessed on August 30, 2013.

Shafaeddin, M. (2000) "What did Friedrich List Actually Say? Some Clarifications on the Infant Industry Argument," [http://unctad.org/en/docs/dp\\_149.en.pdf](http://unctad.org/en/docs/dp_149.en.pdf), downloaded on September 8 2014.

Smith, A. (1776) *An Enquiry into the Nature and Causes of the Wealth of Nations*, Chapters 1-5, available online: <http://www2.hn.psu.edu/faculty/jmanis/adam-smith/wealth-nations.pdf>

Smith, N. (2010), 'The Revolutionary Imperative', *Antipode*, vol. 41: 50-65.

Stiglitz, J. (2001), 'More Instruments and Broader Goals: Moving Towards a Post-Washington Consensus', in H.J. Chang (ed.), *Joseph Stiglitz and the World Bank, The Rebel Within* (London: Anthem Press): 17-56.

United Nations Research Institute for Social Development (2012), 'Green Economy and Sustainable Development: Bringing Back the Social' (short video), available online:

<http://www.youtube.com/watch?v=O5lBwrJcUOk> , accessed on August 28, 2013.

Wade, R. (2004), 'States, Markets, and Industrial Policy', in R. Wade, *Governing the Market: Economic Theory and the Role of Government in East Asian Industrialization* (Princeton, N.J. : Princeton University Press): 8-33.

Williamson, J. (2000), 'What Should the World Bank Think About the Washington Consensus?', *The World Bank Research Observer*, vol. 15 no. 2: 251-264.



World Bank (2002), 'Political Institutions and Governance', *World Development Report 2002, Building Institutions for Markets* (Washington D.C.: Oxford University Press): 99-116.

World Bank and International Finance Corporation (2009), *Doing Business 2010: Reforming Through Difficult Times*, (Washington D.C.: World Bank/IFC): 1-9.

World Bank (2011), 'The World Bank Group's New Education Strategy', in *Learning for All: Investing in People's Knowledge and Skills to Promote Development* (Washington D.C.: World Bank): 25-44.

World Bank (2012), 'Overview' in *Inclusive Green Growth* (Washington D.C.: World Bank): 1-25.

World Bank (2012), 'Overview', *Gender Equality and Development* (Washington D.C.: World Bank):2-44

World Bank (2013), 'Overview', *World Development Report 2013: Jobs* (Washington D.C.: World Bank): 2-49.

Wu X. and M. Ramesh (2009), 'Health Care Reforms in Developing Asia', *Development and Change*, vol. 40, no. 3: 531-549.

## **2.2 Additional Readings**

*(Additional references for students to learn to expand their knowledge about the subject.)*

### **Text(s) by theoretical position adopted or covered**

#### ***Liberal, Neoclassical/Neoliberal***

Bardhan, P. (1989), 'The New Institutional Economics and Development Theory: A Brief Critical Assessment', *World Development*, 17 (9): 1389-1395.

Bates, R. (1995), 'Social Dilemmas and Rational Individuals: An Assessment of the New Institutionalism. The New Institutional Economics and Third World Development', J. Harriss, J. Hunter and C. Lewis (eds), London, Routledge: 27-48.

Collier, P. (1998), 'Social Capital and Poverty', Social Capital Initiative Working Paper No. 4, World Bank (Social Development Family, Environmentally and Socially Sustainable Development Network).

De Soto, H. (2003), *The Mystery of Capital: Why Capitalism Triumphs in the West and Fails Everywhere Else*, New York, Basic Books.

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- Fischer, S. (1998), 'The Asian Crisis: A View from the IMF', available online:  
<http://www.imf.org/external/np/speeches/1998/012298.htm> , accessed on February 5, 2007.
- Harriss, J., J. Hunter, et al. (1995), 'Development and Significance of NIE. The New Institutional Economics and Third World Development', J. Harriss, J. Hunter and C. Lewis, London, Routledge:1-13.
- Held, D. and A. McGrew (2003[2001]), *The Global Transformations Reader* (second edition), Cambridge: Polity.
- Sachs, J. (2005), *The End of Poverty: Economic Possibilities for our Time*, New York: Penguin.
- North, D. (1990), *Institutions, Institutional Change, and Economic Performance*, Cambridge University Press.
- North, D. (1995), 'The New Institutional Economics and Third World Development', in *The New Institutional Economics and Third World Development*, J. Harriss, J. Hunter and C. Lewis (eds), London, Routledge:17-26.
- Sen, A. (1999), *Development as Freedom*, New York: Alfred A. Knopf
- Williamson, O. (1998), "Transaction Cost Economics: How it Works; Where it is Headed", *De Economist* 146 (1): 23-58.
- Statist/Developmental Statist/Historical Institutional*
- Amsden, A. (1989), *Asia's Next Giant: South Korea and Late Industrialization*, Oxford University Press.
- Chang, H.-J. (2003), 'Institutions and Economic Development in Historical Perspective', *Rethinking Development Economics*, H.-J. Chang (ed.), London, Anthem Press: 499-521.
- Evans, P. (1995), *Embedded Autonomy: States and Industrial Transformation*, Princeton University Press.
- Hall, P., and R. Taylor (1996), 'Political Science and the Three New Institutionalisms', *Political Studies*, 44: 936-957.
- Hall, P. (1986), *Governing the Economy: The Politics of State Intervention in Britain and France*, Oxford: Oxford University Press.
- Wade, R. (1990), *Governing the Market: Economic Theory and the Role of Government in East Asian Industrialization*, Princeton University Press.

***Critical (including Marxist, neo-Marxist, dependency/world systems theory and social conflict theory)***

- Arrighi, G. (2003), 'Spatial and Other "Fixes" of Historical Capitalism', available online:  
<http://www.irows.ucr.edu/conferences/globgis/papers/Arrighi.htm> , accessed on July 2, 2012.

- Berger, M. T. (2004), *The Battle for Asia - From Decolonization to Globalization*, London, Routledge.
- Cammack, P. (2004), 'What the World Bank Means by Poverty Reduction and why it Matters', *New Political Economy* 9(2):189-211.
- Carroll, T. (2010), *Delusions of Development: the World Bank and the post-Washington Consensus in Southeast Asia*, London, Palgrave-MacMillan.
- Chaudhry, K. (1994), 'Economic Liberalization and Lineages of the Rentier State', *Comparative Politics* 27 (1).
- Craig, D., and D. Porter (2006), *Development Beyond Neoliberalism?: Governance, Poverty Reduction and Political Economy*: Routledge.
- Escobar, A. (1995), *Encountering Development: The Making and Unmaking of the Third World*, Princeton: Princeton University Press.
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- Fine, B., C. Lapavistas and J. Pincus (2003), *Development Policy in the Twenty-First Century - Beyond the post-Washington Consensus*, Routledge Studies in Development Economics, New York, Routledge.
- Focus on the Global South (2003), 'Anti Poverty or Anti Poor? The Millennium Development Goals and the Eradication of Extreme Poverty and Hunger', available online: <http://focusweb.org/pdf/MDG-2003.pdf> , accessed on July 8, 2013.
- Gibson-Graham, J.K. (1996) *The End of Capitalism: A Feminist Critique of Political Economy*, Oxford: Blackwell Publishers.
- Gill, S. (2000), 'The Constitution of Global Capitalism', Panel on The Capitalist World, Past and Present, International Studies Association Annual Convention, Los Angeles.
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- Mann, M. (1999), *States, War, and Capitalism: Studies in Political Sociology*. Oxford: Blackwell.
- Mann, M. (2003), *Incoherent Empire*, London: Verso.

- Mies, M. (1989), *Patriarchy and Accumulation on a World Scale*, London: Zed Books.
- Moser, C. (1993), *Gender Planning and Development: Theory, Practice and Training*, London: Routledge.
- Smith, Neil (2008), *Uneven Development*, Georgia: University of Georgia Press.
- Wallerstein, I. (1974), *The Modern World System: Capitalist Agriculture and the Origins of the European World Economy*, New York: Academic Press.
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- Rodan, G, K Hewison, and R Robison (2001), *The Political Economy of South-East Asia: Conflicts, Crises and Change*: Oxford University Press.
- Said, E. (1993), *Culture and Imperialism*, New York: Alfred A. Knopf.
- Sassen, S. (2000), *Cities in a World Economy (Second Edition)*, Thousand Oaks, CA: Pine Forge Press.
- Strange, S. (2002), *Authority and Markets: Susan Strange's Writings on International Political Economy*, Edited by T. Roger and M. Christopher, Basingstoke: Palgrave Macmillan.

**Further reading on development and development theory for relevant weeks and to assist with assessments**

- Bebbington, A., S. Guggenheim, et al. (2004), 'Exploring the Social Capital Debates in the World Bank', *Journal of Development Studies*, 40(5).
- Berger, M. T. and M. Beeson (1998), 'Lineages of Liberalism and Miracles of Modernization: The World Bank, the East Asian Trajectory and the International Development Debate', *Third World Quarterly*, 19(3): 487-504.
- Chang, H.-J., Ed. (2001), *Joseph Stiglitz and the World Bank, The Rebel Within*, London, Anthem.
- Chang, H.-J. (2003), 'Institutions and Economic Development in Historical Perspective', *Rethinking Development Economics*, H.-J. Chang. London, Anthem Press: 499-521.
- Dollar, D. and L. Pritchett (1998), *Assessing Aid*, New York, World Bank.
- Gill, S. (1995), 'Globalisation, Market Civilisation, and Disciplinary Neoliberalism', *Millennium Journal of International Studies*, 24(3): 399-423.
- Bollier, D. (2002), 'Reclaiming the Commons', *Boston Review* 27(3).

- Chaudhry, K. A. (1997), *The Price of Wealth: Economics and Institutions in the Middle East*, Ithaca, Cornell University Press.
- Department for International Development (2004), *Drivers of Change. Drivers of Change*, Public Information Note
- Ferguson, J. (2009), 'The Uses of Neoliberalism', *Antipode* 41(S1): 166-184.
- Fine, B. (1999), 'The Developmental State is Dead - Long Live Social Capital', *Development and Change*, 30(1): 1-19.
- Fine, B. (2002), 'The World Bank's Speculation on Social Capital' in *Reinventing the World Bank*, J. Pincus and J. Winters, Ithaca, Cornell University Press: 203-221.
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- Harriss-White, B. (2003), 'On Understanding Markets as Social and Political Institutions in Developing Countries', *Rethinking Development Economics*, H.-J. Chang (ed.), London, Anthem Press: 481-497.
- Hatcher, P. (2007), 'Partnership and the Reform of International Aid', in *The World Bank and Governance: A Decade of Reform*, D. Stone and C. Wright (eds), Abingdon, Routledge: 189-206.
- Harvey, D. (2006), *Spaces of Global Capitalism*, London and New York, Verso.
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- Hughes, C. (2003), *The Political Economy of Cambodia's Transition, 1991-2001*, London, RoutledgeCurzon.
- Hutchcroft, P. (1991), 'Oligarchs and Cronies in the Philippine State: The Politics of Patrimonial Plunder', *World Politics*, 43(3): 414-450.
- Hutchcroft, P. (2005), 'Strong Demands and Weak Institutions: Addressing the Democratic Deficit in the Philippines', working paper, Asia Research Centre, Murdoch University.
- International Finance Corporation (2009), *IFC Road Map FY 10-12. Creating Opportunity in Extraordinary Times*, Washington D.C., IFC.
- Jayasuriya, K. (2000), 'Authoritarian Liberalism, Governance and the Emergence of the Regulatory State in Post-Crisis East Asia', in *Politics and Markets in the Wake of the Asian Crisis*, R. Robison, M. Beeson, K. Jayasuriya and H.-R. Kim (eds), London and New York, Routledge: 315-330.
- Jayasuriya, K. and K. Hewison (2004), 'The Antipolitics of Good Governance. from Global Social Policy to a Global Populism?', *Critical Asian Studies*, 36(4): 571-590.

- Jomo, K. S. (2000), 'Comment: Crisis and the Developmental State in East Asia', *Politics and Markets in the Wake of the Asian Crisis*, R. Robison, M. Beeson, K. Jayasuriya and H.-R. Kim (eds), London, Routledge: 25-33.
- Levy, D. and D. Newell (eds) (2005), *The Business of Global Environmental Governance*, Cambridge, Mass. and London, MIT Press.
- Leys, C. (1996), *The Rise and Fall of Development Theory*, London, James Curry Press.
- Li, T. M. (2007), *The Will to Improve*, Durham and London, Duke University Press.
- Mallaby, S. (2004), *The World's Banker: a Story of Failed States, Financial Crises and the Wealth and Poverty of Nations*, New York, Penguin Press.
- McMichael, P. (2004), *Development and Social Change: A Global Perspective*, Thousand Oaks, Pine Forge Press.
- Mosley, P. (2004), 'Pro-Poor Politics and the New Political Economy of Stabilisation', *New Political Economy*, 9(2): 271-295.
- Naím, M. (2000), 'Fads and Fashion in Economic Reforms: Washington Consensus or Washington Confusion?', *Third World Quarterly*, 21(3): 505-528.
- Peet, R. (2003), *Unholy Trinity - The IMF, World Bank and WTO*, London, Zed Books.
- Peet, R. (2008), 'The Neoliberalization of Knowledge', *Human Geography*, 1(1).
- Peet, R. (2009). *International Organizations. International Encyclopaedia of Human Geography*, K. Rob and T. Nigel (eds), Oxford, Elsevier: 536-547.
- Pincus, J. and J. Winters (eds) (2002), *Reinventing the World Bank*, Ithaca, Cornell University Press.
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