

**City University of Hong Kong**

**Information on a Course  
offered by Department of Applied Social Sciences  
with effect from Semester A in 2012/2013**

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**Part I**

Course Title: Social Impact Assessment

Course Code: SS6401

Course Duration: One semester

No. of Credit Units: 3

Level: P6

Medium of Instruction: English

Medium of Assessment: English

Prerequisites: Nil

Precursors: Nil

Equivalent Courses: Nil

Exclusive Courses: Nil

**Part II**

**Course Aims:**

This course aims to provide students with knowledge in social impact assessment (SIA) and training in conducting SIA surveys.

**Course Intended Learning Outcomes (CILOs)**

*Upon successful completion of this course, students should be able to:*

<b>No.</b>	<b>CILOs</b>	<b>Weighting</b>
1.	describe key concepts of and theoretical approaches to social impact assessment (SIA);	10%
2.	examine SIA tools, types, steps, processes and models;	10%
3.	identify SIA on selected cases;	10%

4.	review and conduct SIA projects; interpret SIA results and generate SIA reports; and	50%
5.	evaluate critically problems, challenges and the future of SIA in Hong Kong.	20%

### Teaching and learning Activities (TLAs)

*(Indicative of likely activities and tasks designed to facilitate students' achievement of the CILOs. Final details will be provided to students in their first week of attendance in this course)*

CILO No.	TLA1	TLA2	TLA3	Hours / course (if applicable)
CILO 1	√	√		
CILO 2	√	√	√	
CILO 3	√	√		
CILO 4			√	
CILO 5	√	√		

#### TLA1: Lecture

Lecture on (1) key concepts and theoretical approaches on SIA, (2) SIA tools, types, steps, processes and models, (3) selected SIA cases, and (4) problems, challenges and the future of SIA in Hong Kong.

#### TLA2: Group Discussion

Group discussion on (1) – (4) above introduced in the lectures.

#### TLA3: Workshop

Workshop on (1) the application of SIA research methods and designs, and (2) proposal writing.

## Assessment Tasks/Activities

(Indicative of likely activities and tasks designed to assess how well the students achieve the CILOs. Final details will be provided to students in their first week of attendance in this course)

CILO No.	Type of Assessment Tasks/Activities	Weighting	Remarks
CILO 1-5	AT1: Workshop Participation & Discussion	30%	
CILO 1-5	AT2: Individual Research Proposal	70%	

### AT1: Workshop Participation and Discussion

Students are required to discuss concepts and theories and their applications introduced in the lectures and perform data processing, analysis, and interpretation.

### AT2: Individual Research Proposal

Students are required to write an individual research proposal (3,000 words) on SIA. The proposal is an opportunity for students to extend what they learn to discover new ideas and advance the research frontier.

## Grading of Student Achievement:

Refer to Grading of Courses in the Academic Regulations for Taught Postgraduate Degrees.

Letter Grade	Grading criteria in relation to CILOs
A+ A A-	Strong evidence of original thinking; good organization, capacity to analyze and synthesize; superior grasp of subject matter; evidence of an extensive knowledge base.
B+ B B-	Evidence of grasp of knowledge, some evidence of critical capacity and analytic ability; reasonable understanding of issues; evidence of familiarity with literature.
C+ C C-	Student who is profiting from the university experience; understanding of subject matters; ability to develop solutions to simple problems.
D	Sufficient familiarity with subject matters to enable the student to progress without repeating the course.
F	Little evidence of familiarity with subject matters; weakness in critical and analytic skills; limited, or irrelevant use of literature.

## Part III

### 1. Keyword Syllabus:

SIA Approaches and Processes; SIA Methodologies; Principles and Guidelines for SIA; SIA in Practice; Project Design and Reporting; The Future of SIA in Hong Kong.

### 2. Recommended Reading:

#### Essential Reading :

Barrow, C. J., *Social Impact Assessment: An Introduction*, London: Oxford University Press, 2000.

Taylor, C. N., C. H. Bryan & C. G. Coodrich, *Social Assessment: Theory, Process and*

*Techniques*, Middleton, Wis.: Social Ecology Press, 2004.

Supplementary Reading :

Barrow, C. J., *Environmental and Social Impact Assessment: An Introduction*, London, Arnold, 1997.

Becker, H. A., *Social Impact Assessment: Methods and Experience in Europe, North America and the Development World*, London: UCL Press, 1997.

Becker, H. A. & Frank Vanclay, eds., *The International Handbook of Social Impact Assessment: Conceptual and Methodological Advances*, Northampton, MA: Edward Elgar, 2003.

Branch, K., et al., *Guide to Social Assessment: A Framework for Assessing Social Change*, Boulder, Colo.: Westview, 1984.

Burdge, R. J., *A Conceptual Approach to Social Impact Assessment: Collection of Writings by Rabel J. Burdge and Colleagues*, Middleton, Wis.: Social Ecology Press, 1994.

Carley, M. J. & Eduardo S. Bustelo, *Social Impact Assessment and Monitoring: A Guide to the Literature*, Boulder, Colo.: Westview, 1984.

Clifford, D., *Social Assessment Theory and Practice: A Multi-disciplinary Framework*. Brookfield, Vt.: Ashgate, 1998.

Daneke, G. A., Margot W. Garcia & Jerome Delli Priscoli, eds., *Public Involvement and Social Impact Assessment*, Boulder, Colo.: Westview, 1983.

Derman, W. & Scott Whiteford, eds., *Social Impact Analysis and Development Planning in the Third World*, Boulder, Colo.: Westview, 1985.

*Environmental Impact Assessment Review*.

Finsternbusch, K. & C. P. Wolf, eds., *Methodology of Social Impact Assessment*, Stroudsburg, Pa.: Hutchinson Ross, 1981.

Leistriz L. & Brenda L. Ekstrom, *Social Impact Assessment and Management: An Annotated Bibliography*, New York: Garland, 1986.

Vanclay, F. & Daniel A. Bronstein, eds., *Environmental and Social Impact Assessment*, New York: J. Wiley, 1995.